

Interim Board Plans Student Information Session

Better communication between the student body and the Interim Board will be the purpose of two student information meetings scheduled for November 4 and 12.

Intended to be a general rap session, each meeting will be held in the campus center from 12:45-1:50. It is the aim of Interim Board to hold this kind of session two times each term, to better acquaint students with the workings of the Board. Miss Carla Mabey, Main Campus President, hopes to invite representatives of administration to one of the meetings to present a "total college picture."

Interim Board began last April coordinating the cocurricular programs being offered this year. Their goal was to present fewer programs that were better planned. As a result, any person or group on campus may request finding for a proposed event or speaker on campus. The money is then allotted per program, if it is approved, rather than given to each campus organization in a lump sum at the beginning of the year.

Evidence of student board activities already in progress are the term calendar distributed at the beginning of the term; a committee working to publish a booklet listing places to go both on and off campus; a student welfare board concerned with everything from the food ma-

chines in the campus center to a proposed lounge where students could study together during final exams; and an underground paper intended to relate the board's immediate news to the students.

As an added event this month, Interim Board is also sponsoring

a "Plant-In." To be held on October 29 and November 1, the Plant-In is an informal gathering for the purpose of planting trees and small shrubs along the mountain side between the levels of the new parking lot. Students can come dressed in their old clothes, get to know each other

better, and help to prevent mud slides during the rainy season as well.

The scope of Interim Board's planning is as wide as the interests and needs of the student body. The coming year now waits for their plans to be realized.



DISCUSSING FINAL PLANS for student information meeting are board members Kathy Stein, Jeanne McNicoll, Debbie Vitale, Monica Spillane, and Carla Mabey.

Academic, Cultural Committees Stimulate Social Attitudes

The Academic and Cultural Committees have planned their programs for the Fall term with an attitude that proposes to stimulate thought and inquiry.

The Academic Committee has scheduled former chief of the Los Angeles Police Department, Tom Reddin, and Sgt. John Odom of the narcotics division of the LAPD for speaking engagements at the Mount. The Cultural Committee designed a speaker series to explore three current questions in Africa: Biafra, Nigeria, and Rhodesia.

Reddin Reaches People

Tom Reddin, who retired as chief of the LAPD in 1968, is scheduled to speak on November 20 in the Little Theater. At the

time of his retirement, Reddin indicated that in a different capacity he would be better able to reach more people with his ideas and opinions. He is currently employed as a newscaster for KTLA-TV in Los Angeles.

Sgt. John Odom, a present employee of the LAPD, specifically the narcotics division, will talk about "Drug Awareness" on October 30 in the Little Theater.

Rhodesia Ends Series

The speakers for the Cultural Series on Africa are graduate students of UCLA. Each is a native of his topic country, Biafra, Nigeria, or Rhodesia. The Biafran discussion was held on October 8; the talk on Nigeria was given on October 22, and the Rhodesia presentation will be held October 29. All events are held in the Little Theater.

THE VIEW

MOUNT ST. MARY'S COLLEGE — LOS ANGELES, CALIFORNIA

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ADMINISTRATION PLANS OPEN HOUSE, LEADERSHIP CONFERENCE

Few people prepare for the future and regard it with such optimism as the two popular offices on the Mount campus: Student Personnel Services and College Relations.

Mrs. Lamont, Dean of Student Personnel Services, anticipates a successful weekend at Camp Hess Kramer in Malibu on October 24-26 when the leadership conference takes place. Mr. Geissinger, Director of College Relations, is preparing for an upcoming Open House for all persons interested in a future at the Mount. Both the Student Personnel Services and College Relations offices are planning their events for the second year with experience and fresh ideas.

Dean Lamont works with Miss Janet Tricamo of the Student Personnel Office at Doheny on the planning of the Conference. Students from both campuses are invited to attend on the basis of interest shown in the work that is being done by student at the college. Though a definite schedule for the weekend remains undecided, group dynamics

games and sensitivity sessions will be included in the program. Dean Lamont hopes to introduce sections on parliamentary procedures and student governmental structure. As part of the weekend's learning experiences.

Included in the plans of the Office of College Relations to bring the Mount to the public, Mr. Geissinger looks forward to the Open House scheduled for November 11 on the Main Campus. Working with Mr. Geissinger are Eva Friedman of the Main Campus and Anna Sklar from Doheny. Over 650 invitations have been sent to high schools from Santa Barbara to San Diego requesting all interested students and counselors to attend. While the plans for the Open House are underway, the recruiting schedule continues to be heavy. Members of the Office of College Relations travel through many of the West and Southwest states sometimes accompanied by students. Mr. Geissinger invites any student who wishes to assist in recruiting to come to the Office of College Relations and check the schedule.

MUSIC DEPARTMENT TO PRESENT CONCERTS, MODERN MUSIC SERIES

People who are devoted to music never show age or fatigue in their interest and accomplishments in that field. The Music Department of Mount St. Mary's College continues its own fast pace in planning a variety of concerts to be held on the campus and in the general Los Angeles area. As the first notable concert of the year, the Mount Orchestra will perform on October 26th under the direction of Manuel Compinsky.

Each Tuesday afternoon the students of the Music Department perform individually at one o'clock in the Little Theatre. A Chamber Concert is planned for Sunday, the ninth of November. During the two weeks following the concert, the department will sponsor a variety of modern music sessions.

The program for the first Orchestra concert Sunday, October 26th, includes works by Wagner,

Sibelius, Donizetti, and Verdi. Lawrence Cooper, baritone, singing operatic arias, and Norman Krieger, performing a piano concerto by Mendelssohn will be the

soloists.

All persons in the Mount community are invited to attend performances of the Music Department.



REHEARSING FOR THEIR FIRST CONCERT of the season is the Mount Orchestra under the direction of Mr. Manuel Compinsky.

Leadership Group Seeks Students

"Leaders are made not born" is a pretty tired cliché, but Interim Board is finding out just how true this is. For the first time at the Mount, a STUDENT Director of Leadership Development has been established to educate potential leaders in the art of effective participation in student government.

The Leadership Conference to be held this weekend will reach 30 people from the Mount. On October 27-31, the Student Personnel Committee will be soliciting members for the Leadership Development Committee. Interested students should contact the Director of Leadership Development, Mona Vance, at 476-1711 or through the Associated Student Office.

Student Teachers Sponsor Guest Speaker, Observation

Mount St. Mary's chapter of the Student California Teachers Association aims toward preparing students for their future profession as teachers. In keeping with this goal, SCTA is sponsoring a guest speaker Wednesday, November 5, who will discuss his experience in the educational field.

Wednesday's speaker is the second activity sponsored by SCTA this term, and is the first of many events offered to help students become involved with the different aspects of education. Plans are also being made for three visits to Los Angeles City schools, the first of which will be held December 8. Any student interested in going should

contact Miss Barbara Holloway, president of SCTA at the Mount, as soon as possible.

Observation at these schools, both elementary and secondary, enables students to see teaching techniques applied in the classroom. It also helps prospective teachers become interested in what could be initiated into volunteer work later in the year.

SCTA-sponsored events are open to the entire student body, both those students involved in education as well as those interested in the opportunities and information it offers to anyone concerned about children.

Membership drive for SCTA will be held after mid-terms, at which time further information will be available.



EXCHANGING THOUGHTS ON UPCOMING Open House are Mona Vance, Mr. Robert Geissinger, Director of College Relations, Colleen Gudreau, and Jeanne McNicoll.

STUDENTS SAY MORE - COMMUNICATE LESS

By Joyce Hampel

Rumor has it that students are saying more and communicating less, and the trouble may lie in a voice dying of disuse.

As the potentially largest agent of student expression on this campus, THE VIEW is able to make student opinion a force rather than a survey of ideas. It is the one source of information available to students and faculty that is free of rumor and aimless speculation. Yet how often have students—those involved in government and campus organizations, or those who just want to express an opinion—taken advantage of the communication medium available to them?

Under the new student government, officers are able to meet with student representatives, and to plan the kind of government they feel is needed. Past constitutional policies are no longer a restriction, and students are able to adopt the practices that greater freedom demands. But carrying such a program out requires an active exchange of ideas. It is no longer sufficient for student leaders to meet with a limited number of representatives alone. Their ideas and proposals must be carried to the student body accurately, directly, and openly.

The newspaper not only brings these opinions to the students, but enables them to see both sides of the issue. The consequences and significance of campus events are printed, and made available to everyone. It is the duty of the students, then, to evaluate these happenings in terms of THIS campus, THIS body of students.

Making student opinion available, however, is only part of the job. Without response to these thoughts, it is impossible to arrive at solutions that represent the total Mount community. Communication is a two-track process. If it fails to pick up ideas as well as play them back, it ceases to function.

THE VIEW strives to improve communication by presenting the opinions, ideas, and activities pertinent to both students and faculty. The voice is available. Must it remain ignored?

THIRTY STUDENTS SPEAK OUT

View Conducts Survey - Topic: Interim Board

The first major step was initiated towards a long range view of student involvement on April 11, 1969. At this time, the formal governmental structure and constitution were terminated for one year with the provision that students would elect an Interim Board. This new governmental body was to strive towards a new continuity within the Mount community.

"The Interim Board has as its main purpose and goal the implementation of a total co-curricular program for 1969-1970 in those areas in which students' needs are obvious—social, religious, cultural, recreational and academic."

For the general information of the college community, and at the suggestion of several Interim Board members, the VIEW decided to conduct a random survey. The purpose of this survey was to find out student views and reactions to the new structure which has been implemented at the Mount.

The following question was put before a random sampling of upperclassmen: "Do you see a marked difference between the previous operations of student board and the recently instated Interim Board?"

Dissatisfaction, frustration, and apathy were the predominant first reactions made by the 30 students who agreed to be interviewed.

When asked for reasons behind their reactions, the reply was consistent throughout. One of the most widely given reasons for feeling this way was that students cannot perceive any outward results of the so-called promises proposed in the spring election campaign.

These students feel that there is no true communication yet established in the Mount Community, nor has any major step been taken to induce it. The students believe that the example set by the board is only one of superficiality in dress and words.

They find it difficult to understand why they are expected to support something they know little about other than formal structure diagrams which have been put before them many times.

When people talk of communication, they expect the leaders to be truly open to this new change and try to come to a meeting of minds so as to formalize a stand and take action.

It is the opinion among students that there is not even true and honest communication among the Board, but rather a dichotomy of opinions and interest which is preventing the campaign promises and student involvement to come about.

They feel that it is their right to know whether this board will represent the student body at large or just a small group within the community. Their complaint in the lack of information is this: news bulletins are too vague, the changes and problems that are being worked out are never presented for student opinion, and who's talking to the administration?

There is the thought that some members are too idealistic, and that they sit in their office much too long and philosophize about life on campus and its problems, but never take action to improve it. There are feelings that the old constitution will be used again, only modified, if the situation does not improve.

Within the group interviewed, there was a minority of students that felt some good had been achieved. In their opinion, the papers they read, even though vague, have at least helped to inform them to a certain extent.

It was felt that one big change had resulted. People were no longer afraid to speak their piece. They believed that some of the plans they had heard about were good, but as yet, they saw no evidence of these plans being put into action.

The following question was put



"Are we really falling apart?"

before transfer and freshmen students: "Does the student board here measure up to your expectations? Do you feel that it is more or less active than other governments you have experienced?"

The biggest complaint in this area was that students don't hear anything about the board except through the fliers which have been distributed. These papers sound good, and sound as if the ideas would work, but these new students don't feel they can judge something they haven't seen at work.

They thought freshmen elections were more or less sprung on them and they didn't comprehend what the offices entailed or stood for.

They felt that one should not run for something so ambiguous and unorganized.

The government appears to be less active and a predominant part of the life here than in most of the high schools. They wish to know what can be done when they hear and see so much apathy connected with the new government instead of involvement and excitement.

These represent only a sampling of student opinion. We encourage you to tell us what you think. Any reaction, favorable or unfavorable, will be appreciated.



LETTERS TO THE EDITORS

Dear Editor,

I am writing this letter with the vague hope that someone who is in the position to, will read and answer it.

For two semesters in their freshman year, the class of '71 (present junior class) was subjected to an experiment in pass-fail grading. So also was the succeeding freshman class (present sophomores). We guinea pigs, willing and unwilling alike, made the transition from a familiar world of grades to one supposedly devoid of all ABC's and G.P.A.'s, and then, not too much later, amidst a welter of questionnaires, discussions and evaluations, we were painfully brought back to reality.

Hopefully, there was a purpose to it all.

Certainly ample time in which

STUDENT PROBES CENSORSHIP PROBLEM

By Diane Reiser

What is the position of censorship on this campus? Do we really have anything to censor?

Having recently completed some research in this area, I thought the above questions might be interesting to discuss in view of the intellectual atmosphere and freedom of expression on this campus.

Censorship on this campus is a unique phenomenon. It falls under the heading of indirect and sometimes non-verbal communication. Each person knows exactly what he or she can or cannot say from the opinions and/or attitudes projected by others—the astonished glances if controversial topics are mentioned, or the statements like "I know a girl like you would never say anything like that."

There is what might be termed a "censorial hierarchy" here. There is a general list of untouchable topics above and beyond religion and politics, which no one ever dares talk about, at the top. These are followed by certain isolated incidents which occur in student government, private and/or public lives of students, etc. Someone wants to express something about them, but somehow, or other, these

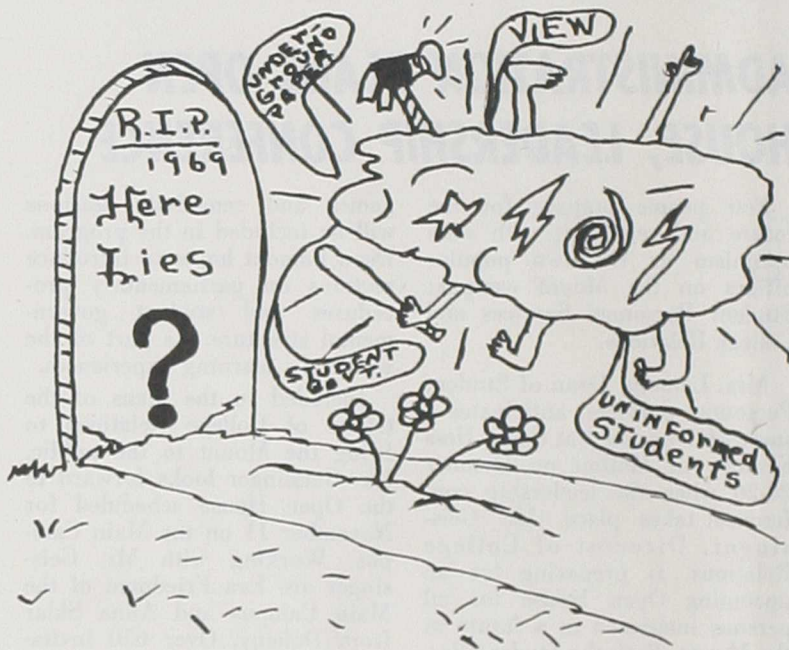
feelings never seem to get expressed. Lastly we have ideas and feelings which do get expressed on one bland topic or other, and incidents which manage to be reported. In many of these successful cases, the person who expresses or reports is never allowed to forget his or her action.

But laying aside the discussion of censorship (official and/or unofficial), what do we have to censor?

With the involvement level, at least as far as the written word goes, at its present ebb in this campus community, we don't have enough submitted material, in the case of this paper, to blank out with a pin point.

When the established campus newspaper is forced to scrounge for articles, and is unable to comprehensively fill one issue, what is the use of a second organ of expression labelled "underground"? Does someone really hold the opinion that interest will suddenly kindle for a publication which isn't actually underground at all?

With conditions as they stand, there is no real need for censorship on this campus at all, much less publications which have no material to censor.



No anonymous letters to the editor will be accepted by this paper. Names will be withheld upon request.

Opinions expressed on this page are those of the authors, and do not necessarily reflect those held by the View staff.

to compile the data, opinions and evidence and present a complete, if not comprehensive, public report has passed now.

Won't someone, please, do so?
Sincerely,
Susan Handa
One Curious Guinea Pig

Dear Readers,

We encourage you, students, faculty, administration and outside readers to submit letters to the editor on any topic of interest to you or the Mount community in general.

Letters may be left in the View office, the View mailbox in the student body office or the mail-room.

The Editors

Dear Editor,

I am very happy that the Mount is offering sports on campus this year. From the great student response to these athletic events offered this term, it is apparent that many other students also welcome this opportunity to combine fun and exercise.

I think it is especially good

that the swimming and tennis lessons take place during the lunch hour so that not only resident students, but also day students may participate.

Hopefully, sports will become permanent extra-curricular activities at the Mount, and perhaps we can even return to the enthusiastic spirit of the "Gridiron Gerties" of 45!

Sincerely,
Helen Antezak

Ed. Note — For reference to "Gridiron Gerties" see VIEW, Volume 1, April 3, 1945, No. 1, or Volume 1, April 17, 1945, No. 2, available in the periodical section of the library.

THE VIEW

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Senior Tells Charms of India

India—its people and their customs—was a subject studied first hand by Carole Strohm this summer.

Miss Strohm, a nursing major at the Mount, had an opportunity to see many aspects of Indian life through participating in "Experiment in International Living." This organization sponsors tours all over the world for the purpose of establishing better understanding between nations.

"The whole idea is to live with families of different countries and get an inside view of the culture," Miss Strohm explained. She stayed three weeks in the home of a Catholic Indian family, living as they did. The rest of her visit was spent sight-seeing as a typical tourist. "After living with a family you can see that being a tourist is the most superficial way of traveling," she said.

Miss Strohm used the last part of her two month visit to see the University of Gujarat Vidyapith in Ahmedabad.

"I learned quite a bit," Miss Strohm recalled. People have such different ideas and values. It was an incredible experience."



AN ELEGANT SARI is just one of the artifacts brought back by Carol Strohm on her journey through the mysterious East.

IS GOD COMING BACK IN STYLE?

Does the new interest among laity in the Word of God as well as His mysteries indicate that God is coming back in style? There is a definite possibility

that this is so, as seen in the new efforts of the Theology Department.

Sister Rose Cecilia, chairman of the department, has mentioned

that "revamping offerings" may result, for the first time, in a future major in the field of theology. Current curriculum on both Mount campuses include new perspectives, highlighted by a seminar on contemporary problems and a course in comparative religions.

The produce of this new shift in interest, as well as an expanding Theology Department, is a well-informed Catholic laity. Sister Rose Cecilia also made note of the fact that colleges and universities throughout the nation now have qualified lay teachers in the area, whereas in the past only priests and perhaps religious women had access to study of this area.

The viewpoint of the Mount's theology teachers is that education in religious areas should be as comparable as in other areas. It is the goal of the department to create more effective and valuable religious knowledge in present day society.

The faculty members on the main campus are Sr. Rose Cecilia, Fr. Kelly, Miss Carol Cowgill, and Fr. Hayes; Sr. Joan and Fr. Thompson teacher at the Doheny campus.

FILM REVIEW

"The Royal Hunt of the Sun" THE INCAS HAD EVERYTHING: WEALTH, BEAUTY, HONOR AND INNOCENCE. PIZARRO BROUGHT THEM CHRISTIANITY.

Three centuries ago the Inca king, Atahualpa, lived in a palace of gold, worshipped as the son of the sun by his happy, golden people.

Then Pizarro came, with a jeweler's eye for all this golden magnificence, to begin a drama that is as alive and important today as it ever was: a spiritual wrestling match between two men, two cultures, and two creeds, with no winners.

"The Royal Hunt of the Sun" was adapted for the screen from Peter Shaffer's play and will be released later this autumn.

The outstanding performance of the film was given by Christopher Plummer as the Inca king, with Robert Shaw as Pizarro, and Leonard Whiting as Young Martin. Authentic locales were also shot in Spain and the Peruvian Andes.

FIRST MAN ON CAMPUS

Twenty girls to one man:

The odds when the Mount began.

Martin Bullinger, campus engineer, arriving a year and a half after the opening of the Mount, has seen the evolution from just twenty girls to almost 1200.

It all began in Rev. Mother Gillian's class at Holy Cross School where he attended after his arrival from Pennsylvania. The Rev. Mother was responsible for Martin's first job on the hill—bus driver. The bus trips would include a daily route over the greater L.A. area; hockey games; snow trips; and Loyola dances. One of Martin's favorite memories is the dances where he would dance with the girls until the somewhat shy guys got the idea. On one memorable snow trip, a hundred miles from home, Martin attempted to detour a toboggan with his foot and ended driving back with a severely wrenched knee. His chivalry continued, even to the point of burying a dead seal placed on the front porch by a Loyola Fraternity.

From bus driver to the position of chief engineer, Martin has run the gauntlet of jobs, losing one and gaining four. His career has included the tasks of Assistant Purchasing Agent, superintendent in charge of business, special officer's commission by the police department, motion picture projectionist, fisherman, and everything else in between.

According to Martin, the girls now are basically the same as when he arrived, but perhaps more sophisticated. This month Martin received a commendation from the Los Angeles Flood Control District for thirty years of service. Martin "inherited" the rain gauge from Sr. Gertrude Joseph back in 1939. His famous reading of seven and no half inches decreed isolation for the Mount during one wet year.

Martin Bullinger may have lost contact with the girls at the Mount as the number has increased, if only in knowing their names. But the loss is that of the girls.



PERFORMING JUST ONE of innumerable tasks, campus engineer Martin Bullinger re-adjusts fuses of Brady Hall.

THE VIEW FROM THE BOTTOM

Each new class has a particular personality, and the recently "oriented" Class of '73 seems to be marked by confused expressions, stifled giggles, and homesick sniffles.

The view from the bottom has it that the early effort of the Mount to create a homey, welcome atmosphere (highlighted by the showing of *Wait Until Dark* the first night here) has succeeded: the Frosh were frightened out of their wits by upperclassmen in general, some faculty in particular, and dark dorms especially.

For those unaccustomed to concentrated study, the first three weeks of terrorized reading proved enlightening, at least until UCLA and Loyola were discovered.

For those who had been involved in high school student government, the fact that MSMC is constitutionless caused some

paranoid tendencies. That, plus the bulletins, special bulletins, extra-special bulletins, extra-extra etc., from the omnimysterious Interim Board, is enough to frighten off James Madison. (Have you heard the rumor that I.B. is actually non-existent?)

For the masses of nursing majors, the best known experience is the super-confidential soph whose ultimate ambition is to see horror at the detailed description of Anatomy/Physiology, with the barbed comment, "Oh, you don't take 2,000 wpm shorthand?"

For the outcast majors (i.e., not nursing or music) it is a concentrated effort to keep face and also to keep a straight face as someone practices "Mary Has a Little Lamb" in a basic piano class up on 5th floor Humanities.

In spite of re-adjustments, it comes across loud and clear that the Mount is the only place to be.



PENSIVELY GAZING INTO empty P.O. boxes, Michelle Brooks and Julie Milward typify homesick Freshmen.

NEW FACULTY BECOMES ACQUAINTED WITH THE MOUNT

Adding to the innovations at the Mount, thirteen new full-time teachers have joined the faculty.

Dr. Sandra Lamb is the newly selected chairman of the Physical Science and Math Department. She comes to the Mount from a teaching position with UCLA and is now teaching General and Organic Chemistry.

Dr. Shirley Schwanzara, teaching Animal Physiology and Human Physiology and Anatomy is with the Biology Department. She received her doctorate from the University of Oregon and has taught at Hayward State.

Mrs. Darlene Hall and Mrs. Carolyn Stamler, nursing instructors, teach Maternity Nursing and Public Health Nursing. Both finished their masters degrees at UCLA, and Mrs. Mary E. Hicks, assistant professor, received her degree at University of Michigan, and taught at St. Xavier College, Chicago.

Mr. Gary Applegate and Mr. Clinton McLemore, are new to the Psychology Department. Mr. Applegate teaches General Psychology, relying on the experience he gained working at Camarillo State Hospital. Mr. McLemore taught at the Doheny campus during the summer, and currently holds classes in General Psychology and Social Psychology. Both teachers are Ph.D.

candidates, Mr. Applegate at Cal State Los Angeles, and Mr. McLemore at USC.

Mr. Thomas Walendy, instructor in philosophy, teaches two Introduction to Philosophy courses. He comes to the Mount from secondary school teaching, and is a candidate for Ph.D. at UCLA.

Dr. Michael Daly, assistant professor of English, formerly taught at Valley State College, where he received his doctorate. He teaches English I and Advanced Composition.

Mr. Thomas Lathrop, foreign language instructor, teaches Elementary Spanish, Phonetics, and Conversation. He has taught at Doheny and UCLA, and is a doctoral candidate at UCLA.

Miss Vivian Falk and Mrs. Louise Taylor, are home economics instructors. Miss Falk teaches two courses at Doheny, while Mrs. Taylor holds classes in Child Development, Home Design, and Home Management here on the main campus. Both teachers were formerly at Valley State College.

Mr. Nicholas de Matties, assistant professor of art, teaches Introduction to Photography and Intermediate Photography. He taught at San Diego State, and has exhibited his works in national shows.

THEY TELL IT LIKE IT IS

"Geissinger's Girls" Strike Again in Fall Recruitment

What! No boys? How do you survive?"

Coming from the distraught look of a high school senior, such a question is far from unusual. Especially when the person being addressed is a Mount recruiter who is casually mentioning the facts of life at Mount St. Mary's College.

This month began the second year of college recruiting involving Mount students. Mr. Robert S. Geissinger, Director of College Relations, began last year taking students with him on his trips to various high schools, and found them to be an enjoyable asset. Not only could they describe student life as they saw it, but high school students felt freer to ask the kinds of questions that interested them most. Mount recruiters are now involved in everything from formal college nights to meetings with individual classes of students and casual get togethers held during vacation breaks in students' homes.

"Students like to get first hand information," Miss Jeanne McNicoll explained. Miss McNicoll, a sophomore at the Mount, not only works in the college relations office, but has also accompanied Mr. Geissinger on a number of high school visits. She believes that many high school students want more than purely academic facts about college life, and the recruitment program enables her and other Mount students to help them.

Another aspect of the college relations program involves alumnae. As former students, Mount alumnae are interested in the changes that take place in the college, and Mr. Geissinger helps to fill them in on all the latest information.

Miss Kathy Stein and Miss Monica Spillane recently addressed a group of alumnae, bringing with them Mr. Geissinger's collection of colored slides depicting life on both the Main and Doheny campuses. "Many of the alumnae have lost contact with the Mount," Miss

Spillane said. They want to know if the Mount "has a future," and they are very "positive toward the approaches" introduced last year by Dr. Petrik. Just finding out that there are men on the administrative staff is an indication of change. And the change was highly accepted.

The recruitment program gives the Mount students an opportunity to talk about the college with people who are interested in what it has to offer. Have something you would like to say about it? The line forms to the right in Administration 1.



MAKING ONE FINAL CHECK of the date, Jackie Odette and Eva Friedman, administrative assistant, prepare for their trip to a local high school to recruit students for the Mount.

TAU ALPHA ZETA PRESENTS FIRST DANCE OF TERM HALLOWEEN NIGHT

Witches and "moonlight madness" will usher in the holiday spirit when Tau Alpha Zeta sorority presents its first open dance Friday, October 31, 1969.

Co-sponsored with Alpha Chi Lambda fraternity of Inglewood, the dance will feature a live band and follow the Halloween theme. A raffle and dance contest will also be held, and prizes will be provided. Seven other colleges in the Los Angeles area have also been invited. The dress is casual, no costumes need be worn, and dates are not required.

The dance will be held at the Culver City Women's Club, 3835 Watseka, and school policy will be followed regarding refreshments. Light beverages will be included in the price of admission, and drinks may be purchased by those over 21.

Tickets are available at \$1.00 per person from TAZ members, and will be sold on a pre-sale basis only.



PUTTING UP A POSTER for their sorority's dance, "Moonlight Madness," are Mary Beth Howells, Barbara Murway, chairman of the event, and Sheila Jakobowitz.

from catching a thief to putting out a runner in baseball. Even the margins are interestingly illustrated with twenty types of nails, each with a different use.

Dictionaries, common as they may seem, do present strikingly different views of the language we call our own. Careful scrutiny of them might pay off; especially when the next traveling salesman offers you your "chance of a lifetime."

INTERNATIONAL STUDENTS PLAN AROUND-THE-WORLD SMORGASBORD

Food and entertainment from around the world will be featured at the second International Smorgasbord sponsored by the Mount's International Students Organization on Saturday, November 15, 1969.

Dinner will be served from 6:30 to 7:30 p.m., followed by entertainment at 8:00 p.m. As an added feature in the program, guests are invited to submit questions of interest which will be

answered by the members of ISO representing over six foreign countries. These questions will be accepted on 3x5 index cards sent to ISO, c/o Miss Leddy Ngu, no later than November 7, 1969.

Tickets may be purchased at \$1.50 each from Miss Pam Knapp, H200, Misses Nueda Barnabe, Yvonne Cassidy, and Stephanie Lewis (Main Campus), and Miss Eileen McAllen (Main and Doheny Campuses.)

A DICTIONARY IS A DICTIONARY?

New Dictionary Offers Look Into Language Usage, Meaning

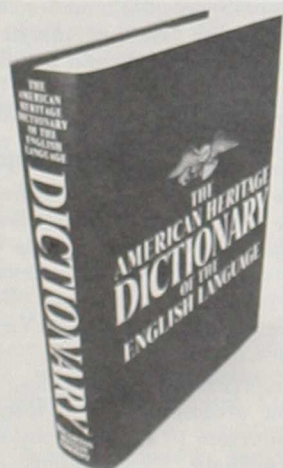
"There is no such word. I never saw it and I never want to."

For those who use dictionaries but have no knowledge of its organization beyond the fact that words are listed in alphabetical order, such a reaction to an un-

familiar word might be expected. But to someone who knew the history and usage of the English language, that same word might simply be "tangy Americanese."

Language of Confrontation
It is this approach to language usage that is used in the recently published American Heritage Dictionary. What its editors have called a "language of confrontation" has been compiled, questioned, discussed, and published in a volume that is as enjoyable to look at as it is useful.

Take the word NAIL. Webster defines it as a "horny plate" at the end of one's fingers, a "tapered piece of metal" driven with a hammer, an "old cloth measure," and a slang term for cigarettes. The American Heritage Dictionary says much the same thing, but eliminates a good deal of explanation by defining it as "anything resembling a nail in shape, sharpness, or use." Aside from that welcome simplicity, it goes on to list common usages



AMERICAN HERITAGE EDITORS prove that all dictionaries are not the same.

STATE, NATIONAL AGENCIES SET GRADUATE FELLOWSHIP DEADLINES

The California State Scholarship and Loan Commission announces the opening of the fourth competition for State Graduate Fellowships with the distribution of applications to every California college and graduate school.

State Graduate Fellowships are for tuition and fees at California graduate schools and are designed to help encourage college students to attend graduate school in the academic disciplines which produce college faculty.

State Graduate Fellowships are available to students who will be entering graduate school for the first time, to those who are currently enrolled, or to those who have previously enrolled.

Approximately 1200 fellowships will be available for 1970-71 and are tenable for graduate work in the sciences, social sciences, humanities, the arts, mathematics, engineering, business, and education, and others which may be determined by the Commission. Professional degrees in law, medicine, dentistry, veterinary medicines, pharmacy, and similar programs are excluded.

Applications must be filed with the Scholarship and Loan Commission by March 10, 1970. Announcement of winners will be in May, 1970. Fellowship applicants who are entering graduate schools for the first time will be required to take the Aptitude Test of the Graduate Record Examination in October, November, December, January or February.

Science Foundation

The National Science Foundation is also accepting applications

for graduate fellowships. Fellowships will be awarded for study in the mathematical, physical, medical, biological, engineering, and social sciences, and in the history and/or philosophy of science.

Application may be made by college seniors who are citizens of the United States, and will be judged solely on the basis of ability.

Applicants for the graduate awards will be required to take the Graduate Record Examinations designed to test scientific aptitude and achievement. The examinations, administered by the Educational Testing Service, will be given on January 17, 1970, at designated centers throughout the United States. Deadline date for the submission of applications for graduate fellowships is December 5, 1969. Further information may be obtained in the View office.

Graduate Record Exam Lists Dates

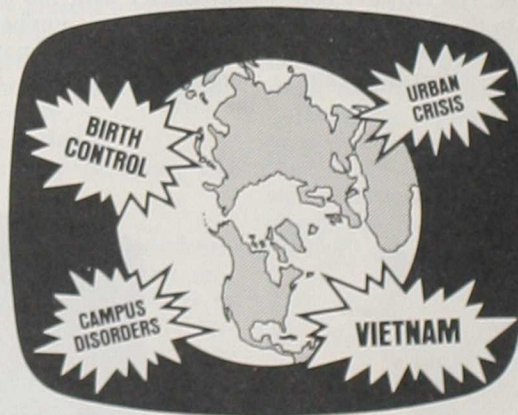
Undergraduates and others preparing to go to graduate school may take the Graduate Record Examination on any of six different test dates during the current academic year.

The test will be administered on October 25 and December 13, 1969; January 17, February 28, April 25 and July 11, 1970. Choice of test dates should be determined by the requirements of graduate schools or fellowships to which one is applying. Scores are usually reported to graduate schools five weeks after test dates.

probe

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Dr. Albert E. Burke meets the crises of our times in a new series of exciting commentaries. Presented in the public interest by the 22 offices of Billion Dollar Glendale Federal Savings.





PIECING TOGETHER A MEANINGFUL learning experience through individually designed programs is the goal of the participants of the Student Development Center.

Students Discover How to Learn at Development Center

Students attending the Student Development Center on the Doheny Campus are experiencing a unique adventure into the learning process.

The Development Center is designed to aid students who have "failed out" or do not feel competent to enter college. The sessions at the Center last ten weeks, corresponding to the college quarter.

There are fifteen full time students (ten men and five women) enrolled in the Fall session. Each of these students participates in a program custom built to his individual needs.

The facilities available for the students include a reading lab in which they may increase their speed and comprehension. There is also a writing and a speech lab. All the labs are equipped with instruments to aid the students' progress.

Four group counselling sessions are held each week. And each student also has a regular program of individual counselling.

Twice during the week the students are trained in dramatic interpretation by Walter Baekel, a Hollywood producer. On Friday of each week the students are taught improvisation by Ted Flicker, the author and director of the film, "The President's Analyst."

Mr. Lloyd Thomas, director of the Development Center, states that he is pleased with the progress of the program. "The students are excelling in achieving their aims. We seem to have success in the majority of our cases."

The aim of the Center is to prepare its students for entering college. The Development Center's staff has contacted the

Colleges in Southern California. Mr. Thomas emphasizes that, "other colleges are eager to take our students to see whether or not our program actually works."

The Development Center will soon have a Cognitive Skills Training Program. This program will deal with the critical analysis of thought process and how to think on a critical basis.

The students attending the Center are enthusiastic about the success of the programs. Richard Sykes explains, "It has helped me a lot. It's a personal thing. You get out of the program what you put in. I have jumped a few grades in reading and writing." Anthony Hall states, "I really like it. It is small and personal. You can really get involved. I'm from UCLA, and for me this is the first chance."

Aboveboard News Challenges View

Every two weeks a newspaper will be published by the Public Relations Committee of the new student government structure. The paper will be called "Aboveboard."

Student body funds are being used to print the paper for which no immediate publication date has been set. The editor of "Aboveboard" is Miss Teresa Connolly, Director of the Public Relations Committee.

"Aboveboard" is an outgrowth of the Interim Board's aim for

the year, to promote student communication. The paper is designed, according to Miss Connolly, as a "symposium for student thought and an open forum for discussion."

Miss Connolly states that, "It is the intention of the Interim Board and the 'Aboveboard' staff to promote a dialogue with *The View* and to create frequent opportunities for students and members of the faculty and administration to publicize likes and dislikes of any nature."

THE VIEW

MOUNT ST. MARY'S COLLEGE — LOS ANGELES, CALIFORNIA

Vol. XXIV, No. 2

November 14, 1969

Enrollment of Foreign Students Increases as Mount Seeks Definite Assistance Programs

Little is formally being done to assist foreign students on the Mount campus to become accustomed to living in America.

There are nearly thirty students from foreign countries. Their "greatest difficulty," according to Mrs. Helen Lamont, Dean of Student Personnel Services, "is to overcome loneliness and to adjust to the American way of life."

Students come to the Mount from the Far East, Germany, West Cameroon, Chile and Mexico. Before entering an American college they must be tested in English as a Foreign Language and receive a fairly high score.

Language is only the first problem to master. American food, climate, social mores, and value systems differ greatly from those of many other countries.

Last year, one student recognized the need for assistance to

the foreign student. As a result of the interest aroused, the International Students Organization was established. This is a student-run group, with no official administrative counterpart.

Mrs. Lamont, Dean of Student Personnel Services, also recognizes the need to help the foreign students and has suggested programs that could be implemented. One of Mrs. Lamont's ideas is to have a sponsor family for each girl, that would invite her to their home for the holiday vacations and introduce her to the United States and its culture. Mrs. Lamont also suggested that American student participation in the effort to assist international students could be the beginning of their adjustment.

Mrs. Lamont admits that American-foreign student relationships are a two-way affair. The Chinese, Mexican, or Afri-

can student must try to help herself, but the host country, or school as the Mount is, should make the initial gesture of hospitality.



ENGLISH ISN'T THE ONLY obstacle foreign students face, and Mikako Kawahara and Pensi Pladisaal attempt to minimize these difficulties through future activities of the Mount's International Students Organization.

TRAINING SESSION FOR STUDENT LEADERS

The annual Leadership Training Conference was held at Camp Hess Kramer in Malibu on October 24-26. Eighteen students from the Mount's Main campus and twenty-two students from the Doheny Campus participated in the program designed and carried out by Student Personnel Services on both campuses and student leaders.

Friday night the group was initiated into leadership training by participating in a Leadership Sensitivity Training session led by Mr. Lloyd Thomas, Director of the Student Development Center at Doheny.

Saturday the group participated in a discussion on the essence of leadership led by Miss Janet Tricamo, Dean of Student Personnel Services at Doheny. This was followed by a presentation by Mr. Lloyd Thomas on leadership communication. As

Miss Liz Rohrs, a participant in the conference, stated, "The problem with communication is not getting students to listen to us (leaders), but getting us to listen to the students."

Saturday afternoon the group chose to temporarily suspend the scheduled program and evaluate the conference in view of group interaction. Miss Angela Kucia stated after returning from the weekend that "Freshman were surprised at the lack of communication between Brentwood and Doheny students, but were glad that it was brought out in the open."

Sunday the two campuses broke into separate groups to cover campus issues. Students interested in faculty-student communications and student-student government communications have made preparations to implement this as a result of the conference.

Dean Training?

Wiche Meets on Doheny Campus

How is a dean or department chairman trained? This problem was examined during a November 5-6 meeting of the Western Interstate Commission on Higher Education. The meeting was held on the Doheny Campus of the Mount.

WICHE is composed of thirteen Western states. It is funded by the member states and provides programs in such areas as department chairmanships and management information. There are also assistance programs.

The Doheny conference involved Southern California Colleges and Universities. Representatives discussed the problem of training deans and chairmen. Mr. James Delahanty spoke to the group on the "Role of a Department Chairman as seen by a Faculty Member."

"Extravaganza Española" Sends Students to Madrid for Xmas

During the Christmas vacation Sr. Eloise Therese Mescall will guide twenty Mount students on a travel-study tour of Spain. The trip will last from December 13, 1969 to January 11, 1970.

Each student finances her own trip which includes a flight on a chartered plane from Los Angeles to Paris and a train ride from France to Spain. Travel in Spain will be by bus or train. The group has named itself "Extravaganza Española."

Sr. Eloise Therese planned the itinerary to include over twenty-five cities and towns in Spain. She will be accompanied by Sr. Georgine Marie Porter.

Sr. Eloise Therese commented on spending time in one foreign country rather than trying to see many places in one visit. She said, "I consider this an indication of the students' not only being sophisticated in travel, but intelligent in realizing the value of choosing one country in Europe and studying that in depth."

As guests of the Instituto de Cultural Hispanica, the University of Madrid and the Spanish government, the participants of "Extravaganza Española" will stay with Spanish families, and enjoy excursions, concerts, lectures and visits to historic sites and art museums.

"Extravaganza Española" is designed as an integral part of the course "Spanish Culture and Civilization" to be offered in the winter term. The trip originated in the plans of Alliance Francaise, an international organization of which Sr. Eloise Therese is a member. Chartered flights are scheduled and seats are reserved on a first-come basis.

On November 16th, a Parents' Orientation for the "Extravaganza

Española" is planned. A typically Spanish meal will be served in the Carousel Room, as the parents of the students become acquainted with the events expected during the trip to Spain.

Several of the stops that are listed on the itinerary are Seville, Granada, Valencia, Barcelona, San Sebastian and Bilbao. Christmas Day will be spent in Madrid, combining American and Spanish traditions in celebrating the holiday. Sr. Eloise Therese hopes to include a miniature Christmas tree in her packing, so that no one will get homesick.



"SISTER, WILL WE REALLY have to travel by horseback?" asks Linda Carey as Kathy Greaney listens apprehensively for Sister Eloise Therese's reply.

MOUNT ST. MARY'S COLLEGE LIBRARY

MAJORITY RULE EXERTS WEAK CAMPUS DICTATES

By Joyce Hampel

According to a poll recently conducted by a member of the VIEW staff, the majority of the people on this campus have no opinion about anything.

Taken as you will, that statement says a number of things about an equal number of attitudes. Some people don't care, some don't like to be quoted, some equate the word "poll" with fact. I have still another reaction — majorities don't always rule.

For some time now, many of the people on this campus have bemoaned the present situation (whatever that may be) in terms of everything from apathy to confusion. I have only one response. Forget that awesome and far-from-perfect majority, and celebrate the rest. I am neither advocating the squelching of the masses nor suggesting domination by a left-over minority. But I do feel that we have ignored the strengths of the less known forces on the Mount campus.

Groups of students representing under ten per cent of the total student body have planned and successfully presented, among other things, a lecture series, a renewal day, an open forum between students and interim board members, and a leadership conference. Not only do these four programs alone touch upon four different aspects of student life, but each has contributed something to the college as a whole. In other words, their influence has been felt and the entire school benefitted.

As far as numbers go, we have observed a few firsts in other areas of the college, too. This year the Mount welcomed more foreign students than ever before, transfer students have increased in number over the past few years, and student-faculty planning committees are choosing the kinds of courses most meaningful to students under the five year planning program begun last year.

The majority of students may not have taken part in these activities, but a small and very important number of interested people have made their presence felt. I congratulate them.

SYNOD EXAMINES AUTHORITY CRISIS

By Diane Reiser

Is the Pope going out of style, or is he just refusing to share his kingly authority with the princes of the Church — the bishops?

To discuss these possibilities, and other questions pertinent to the Catholic Church at the moment, an extra-ordinary Bishop's Synod was convened last month in Rome.

Perhaps it was significant that the meetings were held in the Hall of Broken Heads (once a storage place for discarded statues) — a seemingly fitting place to discuss such revolutionary topics as priestly celibacy, birth control, and most importantly, the troubled relationship between the Pope and the bishops.

The only broken heads, though, were found in St. Peter's Square where lay progressives and conservatives came to blows. The progressives wanted to press for a "church of the poor", and the conservatives called them communists.

To feel some of the impact of the Bishop's Synod, a person needs only to pick up a popular magazine and read such statements as "Not since Vatican I in 1870 has there been such a direct challenge to papal absolutism within Church hierarchy." Most of these statements are at least in part true. Anyone who openly challenged the Pope's authority was considered in most circles to be a heretic.

If present trends are to be considered, it would seem that there are more heretics within the Church, especially in the hierarchy, than there are outside it.

To look at the situation objec-

tively, it is necessary to examine both sides of the question.

During the synod, the de facto leader of the progressive wing of the Catholic hierarchy, Leo Josef Cardinal Suenens of Belgium, criticized conservatives for clinging to the idea of an absolute papacy, compared to the French monarchy before the 1789 revolution. He agreed that bishops share authority "with" and "under" the Pope, but now in modern times, decision making requires cooperation and responsibility. Collegiality was advocated — a shared authority between the Pope and bishops — an authority which was implied by Vatican II, but never clearly spelled out. The whole crisis of collegiality came to a head when the Pope didn't consult the bishops before issuing *Humanae Vitae* (the encyclical opposing artificial birth control).

The bishops urge that on grave and major matters affecting the entire church, the Pope should ask the bishops' advice, or wind up with another crisis like the one on birth control.

Issue was also taken with the schema (official working paper) on collegiality drawn up for the synod by the Holy Office. According to this, it was unclear as to when dissent was actually legitimate in the Church. Both progressives and conservatives agreed on this.

On the other hand, conservatives argued that to face up to the grave crisis in the western world, with the decline of faith, spiritual life and morals, the Church now, more than ever, needs a "firm and sole authority."

The synod is still a consultative body and cannot make changes on its own, but its voice is too powerful to be ignored.

With the vast number of Catholics throughout the world which the Pope must rule, and even with the information services he has at his disposal in the Vatican, it is theoretically impossible for him to adapt Church laws and practices to the needs of all people without help. I think the bishops can supply this help. I don't think the gen-

Students Submits Facts on Mounts Interim Board

By Mona Vance

"What has student board been up to this year?" is a question being asked by many Mount students. We have decided to try to clear the picture up somewhat. First of all, for those of you who are not aware of it, on April 11, 1969, the Associated Students of Mount St. Mary's College, Brentwood Campus, suspended their constitution until April 11, 1970.

This was implemented by Proposition Inside-Out, which also provided for the election of eight members of an Interim Board (NOT "Student Board") to fulfill immediate student needs while the Student Government Planning Committee researched a new constitution to be approved by the Associated Students (not the college President, not the student government, but the STUDENTS).

Objectives Defined

Before you have time to catch your breath . . . the Interim

Board (composed of President, Vice-President, Secretary, Treasurer, four representatives) defined their objectives and duties before being officially sworn into office. Summer vacation did not stop their functioning.

Since the students expressed a dissatisfaction with the operations of past student boards and the various organizations on campus, the Board defined the immediate and future needs as a "total co-curricular need." Established were cultural, social, religious, recreational and academic co-ordinators who are directly responsible to . . . who?

This is where the Director of Co-ordinators originated. The Director is responsible to Interim Board which periodically reviews the successes or failures of the co-curricular co-ordinators and their committees to determine whether or not student needs (i.e. your needs) are being met. (Being "responsible

to the Interim Board" is being responsible to the associated students since they are YOUR elected representatives and you vested this right in them through Proposition Inside-Out).

Finding Members

Where did they get their committee members? Good question. With no existing policy, ANY-ONE (including Barney!) could have been a committee member on this campus. So Interim Board established what is now called the Student Personnel Policy and a Director of Personnel to carry out its function. The Director of Personnel is also responsible to Interim Board.

As a result, when a student wants to join a student-established committee, or when a chairman is looking for committee members, the Student Personnel Committee solicits members via the Publicity Committee (we'll get to that) and screens prospective members through the Personnel Policy. Simple?

Publicity has always been a problem at the Mount ("I didn't know about the meeting because there was a poster over your flyer"). Some artistic students expressed a need for a functioning publicity program and policy to service the students; hence, the Publicity Committee. (Did you know they will make and post your publicity if you give them sufficient notice?)

Public Relations

This brings us into the area of public relations. Who would the yearbook editor (established because a majority of students wanted a yearbook), the Publicity Committee, and official communications of the Board be responsible to? A Director of Public Relations now exists to oversee these areas and in turn is directly responsible to Interim Board.

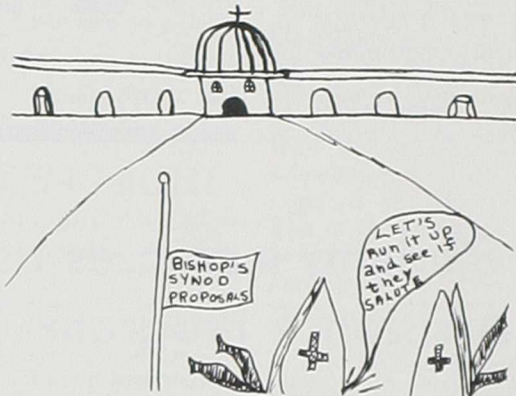
The students (through Interim Board) had \$15,000 granted to them for operating expenses. How would this be distributed? The Interim Board Treasurer became Director of Finances and the Financial Board along with Funding Procedure was established.

Did you know that any student or group of students could appeal to the Financial Board for funds if they evidence enough planning and forethought for their program? Each of the Co-ordinators as well as student-funded organizations have to go this route.

Needs Fulfilled

After the basic and most immediate needs were fulfilled, this left Interim Board free to forge on. The student handbook, election procedure, schedule of events, Director of Leadership Development, and departmental representation are only a few of the areas which have been satisfied, or are now in progress.

The Interim Board and its delegated offspring will continue to fulfill student needs as they arise (and as time and two arms and legs per person permits!). The Board encourages students to be heard: attend rap sessions, talk to them in the Campus Center and lounges, come to the Associated Students Office (open from 9 a.m. to 4 p.m.) and be informed because the student needs can only be met if the students (that's YOU again) meet Interim Board half way in communicating your needs to them.



LETTERS TO THE EDITORS

Dear Editor:

Pi Theta Mu would like to publicly thank the Residence Council for providing the opportunity to serve at the MSMC birthday party on October 15. It gave us our first chance to serve a large crowd and work together as a group.

And special thanks goes to Sister Georgine Marie, for her patience with us.

Sincerely,
Pi Theta Mu
Corinne Holguin,
Historian

Dear Editor and Students:

"Student Government is doing nothing" is stated. "Wow, you must be kidding" is my immediate reaction. Even though our actions are not riotous, there is obvious evidence of Student Government work for you — the students.

Today "dissatisfaction, frustration and apathy" are caused

eral idea is to wrest his power from him. The bishops are merely trying to say that they live in their dioceses, and, for the most part, know the needs of their people, and they can help the Pope to meet these needs. It is up to the Pope to see that the changes are in good taste, and are spiritually fulfilling, and the bishops can help him in this area too. This whole issue is not really involved with the Pope's right to speak "ex cathedra."

So far, the Pope has agreed to have more synods and study the latest synod's proposals.

I hope he studies them closely and sees that, in this present troubled world, he needs all the help he can get.

by ignorance on our campus as evidenced by the random survey of the last edition of the *View*. I am going to discuss where there is ignorance by stating what is true and false about our Student Government, Interim Board, 1969-70.

First of all, who did the handbook, calendar and directory which you received and expect to receive? Student government members did them and believe me they are NO small task as the editors can testify.

To prevent the unfortunate situation of having no activities planned, we established more officers-coordinators to encompass all facets of college life. Thanks to our coordinators we are witnessing creative plans coming true with:

- 1) recreational — free tennis and swimming lessons, a ski trip (co-sponsored with the social committee);
- 2) cultural — free off-campus trips (e.g. Sept. 28 Greek Theatre trip), African speaker series, a guide for students — "Where to go";
- 3) social — the street dance, the Vietnam mail call, the Valentine's Ball, the Wine-Cheese tasting party, the boat dance, the Christmas party;
- 4) academic — discussion hours, speakers such as Jesse Unruh and Tom Reddin, evaluation of the term system;
- 5) religious — weekend discussions, renewal days, special masses.

The position of the Political Awareness coordinator to handle political activities on campus was just established October 13 and the Personnel Committee is presently soliciting for a chairman.

(continued on page 4)

THE VIEW

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THE MELTING POT PROCESS IS DIFFICULT



NO LONGER FOREIGN to the United States, and to Mt. St. Mary's in particular, (left to right) Rita Lou of Japan, Parisienne Marie-Helene Arnaud, and Mikako Kawahara, also Japanese, share the unique experience of adjusting to California living.

South America Long Remembers "Ambassadors" from the Mount

Latin America — via barge, gondola, and bucket. Two nuns, four girls and one boy returned to tell the tale.

Under the guidance of Sisters Mary Laurentia and Eloise Therese, Kathy Whellon (Jr.) Colleen Gudreau (Soph.), Maureen Hughes (Grad.), Ellen Jung (Jr.), and William Crippen (Jr. — Citrus College) careened around the Southern American continent.

Ellen Jung literally made a splash in the first port, San Jose, Guatamala. Armed with an overnight bag, it was a tricky maneuver to leap over a void of ocean onto a moving barge. Miss Jung didn't make it. (Later that day, she hung a sopping dress out of a bus window to dry. "It's a trite American custom," explains Sr. Eloise Therese to the natives.)

The final step to land involved a wicker-basket-ride. Suspended by four cables, each basketed person would be swung out over the Pacific. Elevated toward the dock by four men, they landed. By the time the group reached Pisco, Peru, they were so adept that a rope was all they needed to land, swinging Tarzan style.

Boarding the S.S. Santa Fe was equally as difficult. Sr. Eloise Therese tells of the hazards, which included contending with an infinity of ship's ladder, vicious waves, and a swaying ship.

The first contact on land for the group was that with Indian vendors — which resulted in the purchases of seven hammocks.

William Crippen, the sole male in the group, proved competent.

"Silence please, the nuns are praying" would detour even the most persistent of vendors.

In the event of problems with the native girls, he would point to the four girls of the group and say with a shug, "my wives".

The natives did get him back once. While accompanying the girls who had just bought some baskets, Crippen noticed a lot of smiles from the people. The baskets were discovered to be those used for babies, and the group defined as a "Big Family".

Overcoming all, the group is back. Sr. Eloise Therese seemingly didn't get enough adventure, as she is planning another trip in December. Let us hope the Spanish are forewarned.

Selected Questions Create Awareness, Transformation

Every Thursday night at 7:00, thirteen students meet in the Library Clergy Room to undergo a weekly "transformation." For two hours Fr. Patrick Thompson, chaplain at the Los Angeles City College Newman Center, gives "Selected Questions in Theology," a new, realistic awareness to the Mount student.

The key word in Fr. Thompson's class is "transformation," and his teaching is based on this idea of "transformation, not information." He believes the aim of all Christians should be a total change in and values as befits a sharer in the Kingdom of God. Rather than just avoiding "occasions of sin," the sincere Christian attempts to put himself in the "approximate occasion of conversion."

Much of the spontaneity of the class depends on its informal structure. Students suggest topics they would like to consider for discussion; they are given articles to read and questions to answer. There is no set formula for discussion or lecture, and their effectiveness depends on the students' moods and desires to become involved in the class. Presently they are covering topics related to "The Task of the Theologian," including areas of faith and doctrine. They anticipate studying "community and conversion" and "structure of the Church" later in the year.

In a sense there are no new ideas in what is discussed, only news means of presenting them and a fresh outlook on Theology. The students find much to

relate to themselves because Father's method of expressing "life-knowledge" rather than "book-knowledge." He helps them relate their human experience to a study of theology by specific examples. One student, Sister Rosemary, describes his outlook as "optimistic," and relates that she and many of the group members are unwilling to leave when the class ends.

Perhaps, she is caught up in the feelings Father relates: that there is mystery concerned with religion, not just in domestic teaching, but also in morals, our everyday life. Through the course, students gain new insights into the theology of human experience, and can begin the task of transforming themselves and others.

Writing Competition Emphasizes Imagination

Talent is worth money as far as *Mademoiselle Magazine* is concerned.

The annual Fiction and Poetry Competition for '69-'70 has been announced with the first prizes being awards of \$500 a piece.

The basic rules for the contest in the area of poetry are as follows: submit one or more poems, each no more than 30 lines in length. The short story rules include the fact that each of the one or more stories must be approximately 5,000 words in length.

All work must be original; characters and situations in stories must be fictitious and have fictitious names.

For more specific information, check the bulletin boards.

"Butt Che Han Mun" is the password. Translated "Always feel easy to ask questions", it is good advice for the twenty-nine foreign students enrolled at the Mount. The philosophy of Margaret Young, a Chinese sophomore, it should indicate the attitudes of the foreign students, especially the girls new this year.

Marie Helene Arnaud, traveling in the U.S. "to open her mind", is quite a familiar site around campus, either behind the residence desk, or talking French in the phone booth.

Hearing about the Mount from a sister of St. Joseph, Miss Arnaud is taking German and history, to implement her career as an air hostess or interpreter.

When asked her opinion, she enthusiastically replied, "O, I love California".

December brings new movement of Marie Helene Arnaud, when she will return home to Paris, after a six month absence.

Informed about the Mount through catalogues of a friend attending UCLA, Tomoko Ishibashi came from Japan to practice six years worth of English, and study Home Economics.

Viewing the surrounding Americans, Miss Ishibashi is struck by their "independence". Although in contrast with her country, she thinks it is a good idea for college girls to give on their own.

"Everyone is so normal here" is Rita Lau's summary of the Mount. One of the nine girls from Hong Kong, Miss Lau's sophomore year is markedly different than her first year here. "When I first arrived, I disliked it here. I was so homesick". Now, Mount St. Mary's isn't a "bad place".

Marie Kim, a Korean-from-Japan, learned of the Mount from her school. Although she "wasn't too sure" on her arrival, it is apparent she likes it here now.

The HUSTLERS



"WOW, THE BLACK ONE went in First!" gleefully exclaims Chris Lilly.



UTTER CONCENTRATION IS the trademark of pool shark Frank Nolan.



"DIVIDE BY THE square root of three, times the velocity of the cue stick's impact . . ." calculates Sr. Leo Francis with her unmistakable style.

Minnesota Fats would cringe to see the pool sharks of the Mount.

It's not peculiar to view pajamaed residents (Iawanna Robinson and Marianne Mackley are among the flowered flanneled set, not to mention Gail Johnson and Jocelyn Toves) at any hour of the night waving their arms, jumping up and down, and wheezing at stationery balls in hopes that their gymnastics might rock the table, thereby tipping the eight ball in (sometimes even first.)

The male visitors are also users of the pool facilities, and it's a common sight to observe the "Boy-Teaching-Girl-the-Intricacies-of-Pool" situation, even though the girl could probably skunk any comer in the county.

Just last Sunday, the junior high crowd invaded the rumpus room, and two twelve-year-old boys held off an irate group from first floor Brady in a series of two-out-of-three contests. The mysterious, long-haired children were not heard of again, but will be remembered by the hurt egos of the losing college girls.

Those without the knack find a comfortable excuse in that "the hill tilts the wrong way," or "the wind sneaks in the windows," or that "it must be another earthquake."

The last heard concerning Minnesota is that he's on the last train out of town.

FILM REVIEW

The rating of "X" should not deter any mature individual from seeing the movie "Midnight Cowboy."

The fine, sensitive performance delivered by Dustin Hoffman as Ratso could alone give the film value. But it is also in the fact that the very harsh unpleasantness of a sub-life are exposed to a somewhat hesitant audience is a favorable point also. Any sociologist would agree to that.

"Midnight Cowboy" gives authenticity to formerly poorly made junk film. It is not a crass, gross reproduction of a trashy existence. Through the efforts of Hoffman, Jon Voight as the Cowboy, and director John Schlesinger it stands as a moving study of the lonely and the loveless.

This story of the friendship of a skeptical, crippled thief and a good for nothing — together they create one of the most memorable and poignant performances in recent film history.



UNDERGOING A CHRISTIAN transformation, the thirteen students of the "Selected Questions" series find a new, realistic awareness with Fr. Patrick Thompson's guidance.



ENJOYING THE STUDY ATMOSPHERE of the Library Art Room are Sister Eileen and Yvonne Cassidy.

LIBRARY OFFERS ART BROWSERS AND LOVERS ROOM FOR THOUGHT

The sign on the library door says "Art Books," but it might just as well read "Creative Handlers—Right This Way."

Once inside the art room, located on the middle floor of the library, one can find books on everything from oriental rugs and tapestry to lace making and photography. If that isn't enough, just take a look at some of the titles. *Arts and Crafts in the Middle Ages*, *The Romance of French Weaving*, *Meditations on a Hobby Horse* (a collection of essays on the theory of art),

Creative Crafts for Campers. There is even a book on campus planning, complete with illustrations and layouts for a number of colleges and universities.

A trip through the art room might well be worth your time. If the books fail to attract your attention, perhaps the Russian lace mantilla that took eleven years to complete, or a bronze bust once belonging to the Mills collection will interest you.

There is just one small rule—Please do handle the material.

STUDENTS TO FILM DOCUMENTARY ON BARRIERS TO HUMAN EDUCATION

Ten students will make a documentary film on the barriers to human learning and development on college and university campuses. The students, primarily undergraduates from large and small institutions across the country, are invited to express their perceptions of such barriers on film and tape.

The barriers might include the isolation of the campus from the outside world, the misunderstanding between blacks and whites, students and faculty, men and women. Others may emerge once the shooting and taping begin or the cameras may catch new possibilities on encounter and learning.

The selected students will be introduced to the project by an experienced artist and documentary film producer, Mrs. Linda McNeur, at a six day briefing session in New York City No-

vember 21-26. Each participant will be supplied with film and tape and will be given temporary rental use of a Bolex Reflex camera. The film and tape will be sent to Mrs. McNeur for editing.

In February or March the participants will be brought to New York again to discuss the results of their research and to comment on the roughly edited version of the movie before it is completed. The initial audience for the completed film will be a group of faculty, administrators, and students at "Campus '70", a conference to be held in June by the National Catholic Educational Association and the Council of Protestant Colleges and Universities.

The students need not be film majors or highly experienced in film making. A prime requirement is a lively and imaginative

THE FUTURE OF THE GOOD LIFE

Dr. Mortimer Adler to Explore Problems of Modern Society

Today's society and its future will be the topic of a series of lectures presented at the Mount by Dr. Mortimer J. Adler on November 21, 22, and 23.

Sponsored by the Philosophy department, this conference will be the first of its kind to be held on this campus, and will consist

of both lecture and discussion sessions.

Much of Adler's recent work has centered on man, and Adler "is able to bring a philosophical approach to the problems of our society," explained Sister Miriam Therese, chairman of the Philosophy department.

Adler received his Ph.D. from Columbia University in 1928, and was professor of the philosophy of law at the University of Chicago from 1930-1952. He is currently the director of the Institute of Philosophical Research in Chicago, and is the author of several books.

Among Adler's works are: *What Man Has Made of Man*, 1938; *St. Thomas and the Gentiles*, 1938; *How to Read a Book*, 1940; *A Dialectic of Morals*, 1941; *How to Think About War and Peace*, 1944; *The Idea of Freedom*, 1958; *The Revolution in Education*, 1958; and *The Difference of Man and the Difference It Makes*, 1967. Adler was also associate editor of *Great Books of the Western World*, and has contributed to *The Thomist*, *The Commonwealth*, and *Social Frontier*.

The lecture series is open to all students, faculty, and alumnae of the Mount, and invitations have also been circulated throughout the Los Angeles area and to other colleges and universities. One unit of credit in philosophy may also be obtained.

The Philosophy department may be contacted for further information.

Live, Work, and Study too

Student Service Organization Offers European Scholarships

The American Student Information Service (ASIS) has announced that after 12 years of successful operation it is now able to give scholarships to all students. As a result, a number of its standard services will be free of charge to those students participating in its programs.

ASIS will absorb all registration and enrollment fees for students who wish to attend an ASIS-EUROCENTRE language laboratory in Europe and place any student in a paying job of his choice in Europe, arranging all working papers and permits at no charge to the students. Accredited study programs are now offered at language laboratories in France, Spain, Germany, Italy, Switzerland, and England.

Other free services include a 5-country orientation trip (4-days, all accommodations covered by the scholarships), free

comprehensive health and accident insurance for 90 days and a free set of LP language records and manuals.

Students only register with and join ASIS for this program. Additional information may be obtained in the View office, or can be requested by writing directly to ASIS, 22, Avenue de la Liberte, Luxembourg City, Grand Duchy of Luxembourg. Each inquiry, however, must include \$2 to cover the cost of overseas handling and airmail postage.

concern to capture images of what and what is and what could be the learning experience for students.

Application should be made at once. There is no special form to fill out. An applicant simply writes a letter telling about his or her interest in helping make the film, or giving any ideas he has. Experience with a camera or with groups developing ideas on educational reform is useful. Applicants should state availability for the training session in New York. Applications should be sent to: Miss Ruth Shinn, Conference Coordinator, 1 Dupont Circle, Suite 770, Washington, D.C. 20036.

Travel and additional costs for the two periods in New York will be covered by the Conference. In addition, each student will earn an honorarium of \$250.

Letters to the Editor (continued from page 2)

Since Spring elections student opinion has directed many of our actions. An example is the dissatisfaction with the past Senior book expressed by many people. After publicizing and soliciting for an editor and staff we saw that the survey conducted by the new staff confirmed the desire to have a general college yearbook. Did you even know that we are having a college-wide yearbook? Why do we only hear comments like "\$5.00 for a yearbook! We only had to pay \$3.50 for our high school yearbook."

Another ignorant suspicion of students is that the Interim Board will use the old constitution or just modify it. No thank you!! The Independent Student Government Planning Committee has started with students' needs and is in the process of constructing a constitution to fit these needs.

This year the Interim Board

which is experimental in both structure and functions is flexible enough so that new forms of government can be tried. Those forms which are most effective can be made a part of the new constitution.

It was stated in the October 24 edition of the View that "there is no true communication . . . nor has any major step been taken to induce it." We have reached out . . . where are YOU?

Sincerely,
Carla Mabey

* * *

Dear Editor:

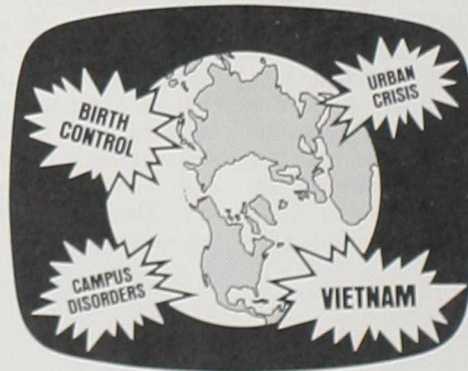
Your last editorial was very much to the point. I would like to communicate one faculty member's opinion on the subject of student government. From the latest issue of the VIEW and the latest QUARTERLY it appears that for the first time in the history of Mount St. Mary's

College students are participating in their own government. In the name of all the dedicated, sincere, intelligent and hard-working students who have worked in student government in the past (21 years to my personal knowledge) I must object. While it is normal for each new group of officers to feel they are going to do bigger and better things than their predecessors yet this is the first time I have seen in print that at last the college is waking up, at last students are being allowed to have student government. The Mount has had real student government for many years. It takes more than a new structure and a group of dedicated officers to produce a live student body. Each individual's personal interest, effort and generous cooperation are needed.

Sincerely,
Sister Catherine Anita

probe
...and make up your own mind!
Sundays at 8:30 p.m./KCOP-TV, Channel 13

Dr. Albert E. Burke meets the crises of our times in a new series of exciting commentaries. Presented in the public interest by the 22 offices of Billion Dollar Glendale Federal Savings.





BUSY SELECTING music for the Christmas party, Marilyn Taylor anticipates an old-fashioned Christmas.

SANTA CLAUS TO VISIT MOUNT XMAS PARTY TODAY

"Where's the chimney?," Santa Claus will undoubtedly ask as he rides through the sky to Mount St. Mary's College. That's right Mounties, make your request lists, for Santa is coming to our Christmas party.

The party is being held today, Dec. 5, from one o'clock until three o'clock. The chairman of this year's Christmas celebration is Marilyn Taylor, a member of the Social Committee. Miss Taylor has planned "an old-fashioned Christmas party at which everyone will get together for a good time."

All students and members of the faculty and administration are invited. Individual invitations will be sent to all to encourage a large turnout.

Among the activities scheduled for the party is "tree trimming." This includes old-fashioned strings of popcorn and cranberries. There will also be several pinatas filled with goodies. Anyone interested in this game should practice their batting average.

No Christmas party would be complete without song. Members of the Music Department will direct the singing. This part of the party will also have an old-fashioned flavor.

Traditional Christmas refreshments will be served throughout the entire party. These will include cookies, hot chocolate, egg nog, and candy. Members of Phi Theta Mu will help serve the guests. Kathleen Knudsen is chairman of the Phi Theta Mu service organization.

Of course, the guest of honor will be Santa Claus himself. Santa will fly in directly from the North Pole to attend the Christmas party. All guests will be able to give him their gift requests personally.

Considering how many games should be played at the party, Miss Taylor states that she does not feel that many game are necessary. "People will be getting together to enjoy each other's company. I do not want to tie them down to a lot of activity — I want them to have an enjoyable time."

The Christmas party was initiated at the Mount last year when Pam Bush, a senior, planned the St. Nicholas Party. The enthusiasm and support displayed then has made Miss Taylor confident that students, faculty, and administration like this type of college sponsored party. Both day students and residents will participate in bringing the atmosphere of Christmas to the Mount. The party will enable all to exchange wishes for a "happy and joyous Christmas and New Year" before the term ends.

Emphasizing the old-fashioned spirit which she wishes to capture at this year's Christmas party, Miss Taylor states that "This will not be a commercialized Christmas Party. Guests may come between one and three today. They will be able to decorate the tree, enjoy the company of their friends, have refreshments, speak to Santa Claus, and above all they will share in the true spirit of Christmas."



"HERE COMES SANTA CLAUS" sings Frank Nolan as he pieces together a wreath for the Christmas party.

Mount Chorus, Mount Singers Combine Efforts to Present Annual Christmas Concert

Mount Chorus and Singers will present the annual Christmas Concert at 8 p.m., Friday, December 5, in the House of Studies Chapel.

A second performance of the program will be held at 8 p.m., on Sunday, December 7, in the Loyola University Chapel.

Mr. Paul Salamunovich, a music instructor at the Mount, will direct the one hundred-voice chorus of students from Mount St. Mary's College and Loyola University in the ninety-minute concert of Christmas music. Piano accompaniment for both groups will be provided by Mrs. Ann Hoyt, a graduate of the Mount.

The program of Mount Chorus includes Benjamin Britten's "A Ceremony of Carols," the "Ave Maria" by Brahms, and two selections by Bach.

The Mount Singers will perform choruses from Handel's "Messiah," "Laetatus Sum" by Monteverdi, and Daniel Pinkham's "Christmas Cantata."

Mr. Salamunovich, a member of the Board of Directors of the Music Commission of the Archdiocese of Los Angeles, selects the members of Mount Singers on the basis of individual auditions in which students display exceptional voice quality and an ability to read music.

Students become members of Mount Chorus after singing a song by which Mr. Salamunovich places them in one of the three voice categories: soprano, second-soprano, and alto.

Mr. Salamunovich directs several singing groups in the Los Angeles area, including the choirs of both St. Charles Borromeo Church in North Hollywood and St. Basil Church in Los Angeles. An honor choir composed of students from high schools of the Los Angeles area will also be directed by Mr. Salamunovich.

Number of Transfer Students Doubles, Admissions Office Aids New Students

Where the business of the Office of College Relations ends, the work of Sister Joseph Adele, Director of Admissions, begins.

Sister Joseph Adele handles both the financial aid that is available at the Mount and the admission of new and transfer students to both campuses. Sister also teaches a course in English at the Doheny campus, which she enjoys as well as her admissions work.

As a result of the recruiting campaign of Mr. Robert Geisinger, Director of College Relations, and his staff, high school and college students indicate their interest in the Mount by sending reply cards. The Admissions Office sends information packets to the interested students.

The next step involves the receipt of an application for admission to the Mount from the student.

If a student's record fulfills the requirements, Sister Joseph Adele takes a personal interest by sending individuals letters with an acceptance notice to the prospective new student. The bulk of admissions of new students comes in February and March, while the majority of transfer applications are in the latter part of spring.

Transfer student enrollment has doubled in the last two years, with one third of the students coming from the Doheny campus. Sister Joseph Adele indicates that "there seems to be an increase in high school graduates attending junior colleges before going to a four-year institution." Sister also mentions that transfer students have listed "unrest and the lack of personal attention in larger colleges as reasons for coming to a smaller institution."

As a result of the work of the staff of the Office of Admissions, fifty-one per cent of Mount students receive some form of financial aid. Scholarships, loans and grants are available to students, as well as campus employment under either work-study or service-contract programs.

Sister Joseph Adele enjoys her work, in both capacities as Admissions Director and as a teacher, because they foster close relationships with the students.



EXPLAINING WHY they transferred to the Mount, Marilyn Houlihan, Eileen Edler, and Kathy Vandehey thank Sr. Joseph Adele for her assistance.

Language Tables Offer Unique Opportunity for Students

The language department is offering an unusual opportunity for students.

On Tuesdays through Thursdays, one can sit over coffee or lunch and discuss a particular culture, country or just plain "small talk" in Spanish, French, or German. If one does not speak

a language fluently enough, she may listen to those who are multi-lingual.

All students, regardless of whether or not they are majoring or minoring in a language may benefit from such an experience. With the trend toward traveling to foreign countries, many Mount students can benefit from the language table by realizing the nature of a country and its people simply by participating in or observing the spoken language.

The language tables are located in the Carrousel Room of the Brady dining room. Watch for the Winter term schedule and participate in the unique experience.

LIT RECRUITMENT

Lambda Iota Tau is the only nationally recognized college literary honor society, and Mt. St. Mary's is the only college in the Western States having an LIT chapter.

In January of 1970 LIT will review applicants for membership. To apply a student must be a Junior or Senior, hold a 2.5 cum. GPA, have completed 12 units of literature, have a 3.0 GPA in English, and be working toward a major or minor in English. An applicant must submit a critical paper, several poems, or a short story she has written.

LIT applications are available from Sr. Mary Patricia, moderator of LIT. They must be received by Jan. 11, 1970.



CHRISTMAS IS COMING and the Mount Chorus and Singers are ready. The two groups will present their annual concert tonight.

THE VIEW

MOUNT ST. MARY'S COLLEGE — LOS ANGELES, CALIFORNIA

Vol. XXIV, No. 3

December 5, 1969

Campus Policy Crutch Breaks for Unheard Majority

By Joyce Hampel

"It's about time the Church did something about the poorer countries in the world, and there's only one answer—sell the Vatican treasures."

Taken from a play that recently completed a run in Los Angeles, this statement was the long suggested cry of uninvolved third parties. But the audience gasped right along with the Cardinal Secretary of State when the decision came from the lips of the Pope himself.

The situation was fictitious, but the response is quite common. Students—especially the ones on the Mount campus—seem surprised when an idea they tossed off in jest suddenly becomes the topic of conversation. Why? Are the gripes thrown out during a bridge game or in a lounge over a cigarette meaningless when someone who can really do something about them listens to them? Good ideas aren't just talk. They CAN be acted upon, and they must provide the direction that students life and government on this campus will eventually take.

Sally Sucker Dares to Be Radical

By Diane Reiser

Sally Sucker is a junior at Mount Chance College.

When Sally was a sophomore, she learned that it was necessary for her to take a rather ambiguous class which had nothing to do with her major, and was not a general education requirement. She also learned that the units she would receive for this class were probably non-transferable.

Sally took the class, passed, and settled into complacency, thinking her ordeal was at an end.

Sally soon found out, though, that she had to take two more of these courses to graduate, and Sally objected because she needed all the time she could get to fill in her major and general education requirements. Likewise, Sally found herself obligated to do more work than the number of units given for the class warranted.

Sally decided to see the dean, who told her that there was no dissent that she had heard about the classes. She assured Sally that she was doing her best to guard the moral, intellectual, and social interests of all her students.

Sally was upset, thinking herself to be a vocal minority, but Sally did not despair.

Goes Straight

She went straight to the student body president who told her that she had no legal academic freedom, but advised her of her rights, and told her that there were, indeed, other students who felt as she did. They were merely waiting for someone to start something—someone who wasn't afraid of having her grades lowered, scholarship revoked, or social status shattered for being a "radical".

Sally decided that she was that person. She got together with a group of students who felt as she did, and they contacted faculty and students alike to get their opinions of these classes. Petitions were circulated, facts were researched, the curriculum board was contacted.

Finds Facts

Finally, with facts in hand, Sally approached the administration, and was turned down. She was told that students are not qualified to judge the classes they took, and besides, a great deal of time had already been devoted to compiling the material for the class, and this time should not be wasted.

Undaunted, Sally and the students held (peaceful?) demonstrations until the administration listened. It was agreed that the class, if made obligatory, would only require a choice of one class from the three offered, the course content was reevaluated, and Sally and her friends were left to pursue their majors in peace.

Sally Sucker went to all this trouble for just one class. Would you be willing to go to all this trouble? Would you dare?

Issue:

Are good ideas just talk?

Interim Board has been dragged over the washboard long enough. In fact, there's not much left that hasn't already been pulled apart. I am not addressing the student officers, the heads of clubs, the chairmen of committees, or any other person who has found herself leading a particular group of students. I speak to the unheard majority of students who might just be able to offer a new approach, a fantastic but still possible idea, and who for some reason are keeping those thoughts comfortably and uselessly to themselves.

No one is asking for

volunteers . . . just ideas.

For once, no one is asking for volunteers and no one is urging that you attend a specific school function. All we need are your ideas or reactions, however unusual, impossible, or casual they may seem. Too much to ask? It's about the most effortless way possible to get things done the way you want them to be done.

The people on this campus don't need more things to do. They need a change in attitude. Campus policy is no longer a crutch for the less dynamic people nor an excuse for complainers who never do anything. It is an active means by which student opinion can be made a part of student life.

This has been a year of conventions. Bishops assembled in Rome, national committees gathered in Washington, and Mount leaders even managed to get together at Malibu. The next move is all yours.

Opinions expressed on this page are those of the authors, and do not necessarily reflect those held by the View staff.

No anonymous letters to the editor will be accepted by this paper. Names will be withheld upon request.

THE VIEW

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Men and P. M. Create Campus Annoyance

By Charlotte Lewis

People have registered verbal complaints for a long time, but few want to put their names on any written grievance. Being chicken-hearted, I include myself in this category, but also being a member of the View staff, I have been delegated spokesman for the "silent majority."

Though there has been a major overhaul of college policies on all levels, small annoyances remain. For example, a student told me of two petty regulations that she and her boyfriend ran up against when he visited her one night last week.

The two of them played pool in the Rumpus Room until they were evicted at 7:30, because "men are not allowed" there after that time. They decided to go to the library and walk around there, but plans were changed when HE was barred entrance to the downstairs sections. Someone on this hill has a spooky notion that men and the p.m. are an explosive combination.

Another complaint that could be easily remedied by the turn of a key—if the janitorial service would allow it. The Campus Center could live up to its title if it were open at times other than class hours.

Ideal Room

The room is ideal for studying in the evenings and on weekends, or playing bridge or ping pong, or typing, or working on an art project, or just plain relaxing. If such a great facility is available, why not use it? I realize that the Campus Center is used for a class two nights a week, but that leaves five more when it's free.

Anyone else can probably think of personal gripes about little things on this campus, but I suppose we have to start somewhere. I have to add, though, that many important people at the Mount have opened their ears to student ideas in areas that other colleges would never dream of. To them I say THANK YOU, but could we please have . . .

comes from the bureaucracy of this school. To put up posters, one has to go through the publicity committee; to stage a debate, one needs to have it put on the calendar. Thus, red tape—Mount style.

If people knew what was HAPPENING more often, I'm sure there would be more involvement on our campus.

Sincerely,
Jocelyn Toves



LETTERS TO THE EDITORS

Dear Editor,

I would like to make a brief comment on the Mount's reactions to the recent Viet Nam war moratoriums.

If it had not been for the efforts of a very small handful of people, one of whom was Mr. Wayne Perry, the moratorium on October 15 would have, no doubt, passed this college by, as so many important issues have and do. The second moratorium, held on November 14 and 15 was overlooked completely.

Most of this community is either completely disinterested or likes to ignore issues and pretend they're not there.

I'm not saying we should have candlelight rallies or demonstrations—but why can't we? Is there something which says we can't show orderly interest in important issues?

Just because we're a small college, does that make us immune to every type of problematic disease that's present in society right now?

Are we afraid to say what we think, whatever that may be, because we're small, and private, and Catholic, and an all women's college, and might damage our image?

Will the postal service refuse to carry our thoughts to Washington or anywhere else because the return address includes the name Mount St. Mary's College?

It's useless to conjecture, though. Most of this community has never even tried to be heard.

My congratulations to the people who at least did something about the moratorium(s)—THEY TRIED.

—A Student Still Trying To Care

Dear Readers,

We encourage you, students, faculty, administration and outside readers to submit letters to the editor on any topic of interest to you or the Mount community in general.

Letters may be left in the View office, the View mailbox in the

student body office or the mail-room.

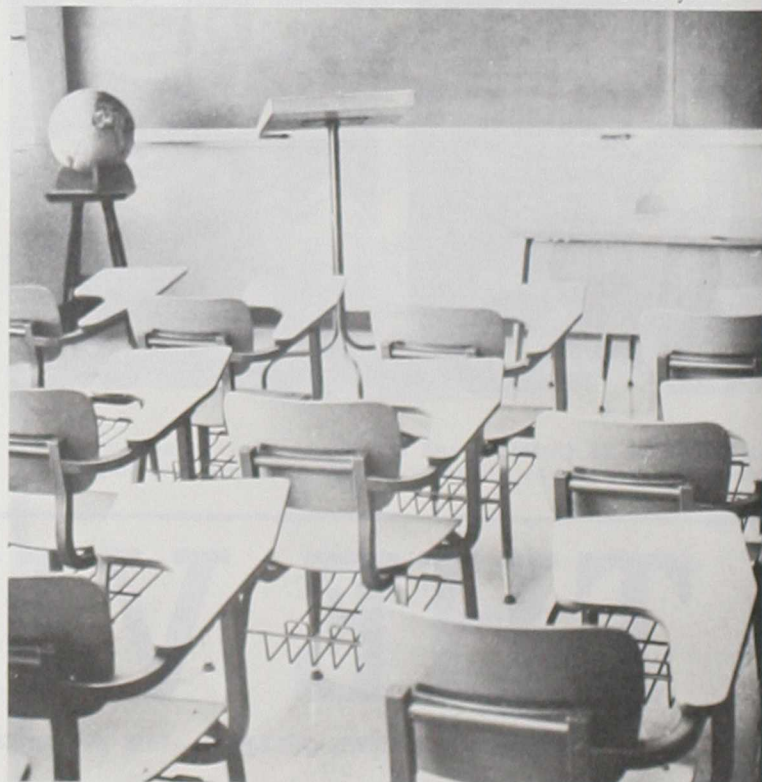
The Editors

Dear Editor,

If a person wants to get away from involvement, the Mount would be a somewhat satisfactory retreat.

True, our social life here at the Mount can hardly be complained about, but what about our involvement in the affairs of today such as: the Vietnam moratorium of which nothing was planned for or against the Vietnam policy of our country's administration, or something more relevant—the seeming apathy of our students in voting for anyone or anything. It gets to be pretty bad when a runner for an office here at school has to say, "Please vote and get your friends to vote, because we can still be defeated if there aren't enough votes for us."

In my opinion, the problem is lack of communication. And I think the lack of communication



"WILL ALL THOSE interested please stay for a few minutes after class?"

REFORMS NEEDED?

KEEP THOSE DISHES MOVING!



EL GARBAGE DISPOSAL grinds its way through the evening task.

FILM REVIEW

"Easy Rider" is an interesting, but over-rated, film.

The message that the writer/producer/stars were attempting to put across is not unique, or even new to the movie industry. The odyssey of the bike-riding-freedom-seeker goes back to Marlon Brando and "The Wild One," of the early fifties.

Advocacy of drug usage and the idealization of the hippie life as true freedom is apparently what Peter Fonda and Dennis Hopper had in mind while producing the story. But the heroes come across too blameless, to perfect against the total malevolence of the South. The traumatic ending only emphasized the exaggeration.

Fonda's sensitive portrayal was good, Hopper's role effectively humorous at times, so that this commentary was not a total condemnation of America, but a semi-valid character study of California longhairs.

The interspersed music was sometimes misleading, particularly the opening sequence of "Born to be Wild" when the main characters were actually anything but. The effective portion was Dylan's "It's All Right Ma, I'm Only Bleeding," in the last few minutes of the movie.

"Easy Rider" is a somewhat misleading if well-produced film.

The unaware customer of the dining room never realizes, as she ignorantly sends her over — flowing tray of dirty dishes down the conveyor belt, precisely what the journey down the River Styx entails.

The Infamous Dish Room

The cubicle of conditional cleansing is often referred to as "The Slave Pit," "The Salt Mines," or, most often, "The Dish Room." Although the following bit of information may be shocking, human beings actually operate the facilities.

These manually dexterous individuals aren't even Amazons, but normal human beings like you or I. However, they have

miraculously adapted to humid, jungle conditions and ulcerizing pressure with few side-effects (except for a semi-paranoid reaction to dishwaters).

The Last Days of Pompeii??

Daily traumas with El Garbage Disposal (referred to by worker Pat McReynolds as "the Vesuvius of the Mount") are a part of conditioning for the dedicated students. The bubbling geyser often fools even the most experienced girls into taking cover. Its constant hunger is emphasized by the vulgar sounds it makes.

Hobey, My Hero

Many thanks goes to the Hobart Company which created the

GRIM DETERMINATION NOT to slip marks Mary Reilly's expression.



THE MAGNIFICENT MACHINE receives yet another load of dishes from Pat McReynolds.



FEARFUL VOLUNTEERS NEEDED FOR EXPERIMENT

Mount women, whether daring or apprehensive, are needed as participants in a doctoral dissertation study on acrophobia — the fear of heights. Clinton W. McLeMore, psychology instructor, is currently collecting data on this subject, and invites all students to take part.

Although actual details of the experiments must remain confidential in order for the tests to

continue accurately, all those interested are invited to contact McLeMore or leave their names at his office (H320) as soon as possible. Participation will involve five to six hours, arranged at the student's convenience.

"By studying common fears, such as fear of climbing ladders, we are able to develop insights into the general nature of anxiety and its alleviation," McLeMore said.

"Since anxiety of one sort or another is basic to almost all emotional problems, studying acrophobia can provide further understanding of the nature and treatment of serious psychological problems," he added.

Results obtained from McLeMore's research, being done for completion of his Ph.D. at University of Southern California, will be applicable to a much wider range of difficulties in the field of clinical psychology.

You Meet The Nicest People in The Library

"I don't know anything, I only know how to get to the information" is Glabimpe Lalude's summation of her job as reference librarian in the Willard Coe Library.

As a member of the staff, Mrs. Lalude is concerned with the part the library plays in the student's life. "The library here is a nice place, and has a good atmosphere for study. More students should make use of the library. It would be easier for them to find what they are looking for if they would ask questions and get help."

Born in Nigeria, Mrs. Lalude came to the United States in 1964 to attend school. She received her Masters Degree at Kalamazoo, Michigan. Informed about the Mount through a friend at Loyola, Mrs. Lalude has been on the staff since last December.

When asked why she became a librarian, she responded simply, "I like meeting people."

keen machine who washes the dishware. Fondly referred to by those under Service Contracts as "Hobey," the gentle monster gurgles his way through saucers, knives, forks, fingers, arms, and, on special occasions, champagne glasses.

The loading of the mechanical masterpiece is as touching as Baby's First Step, and just as simple. The operator quickly fills a rack to the brim with soon-to-be-cleaned items and tenderly places them in the mouth of the friendly giant. The whirling, swirling action soon produces sparkling utensils of the meal. Well done, Hobey.

Water Sports in the Winter

Moving in general is a challenge in the area, but unloading the machines is a prime example of the specialized training gained

by those souls of the dish room.

Gymnast Mary Reilly tells of the charisma of "water-skiing without skis," because of wet floors. Pat McReynolds once performed (involuntarily) a double-back flip while carrying a dozen or so plates, amidst the applause of the admiring kitchen crew. An "Olympic Day" for dish room workers is being formulated.

We're Grateful, Girls

Such heroics must not go uncommended. An admiring member of the management (known as "Big H"), once was overheard saying, "Oh, it's good for 'em. It keeps them young." Let the members of the Student Body recognize the dedication of those in that back room each time a plate is splattered with spaghetti; each time coffee is spilled on a tray; and, most of all, every morning as the over-easy egg grows sticky.

We're grateful, girls.



BUSY, BUSY, BUSY is Ye Olde Dish Room as the conveyor belt races on, el garbage disposal explodes, "Hobey" sprays the room, and the girls literally walk on water.

Homemakers Get Down to Nitty Gritty In Casa Margarita

1969 marks the 10th year anniversary of the Casa Margarita, an experiment in communication and home management.

Senior Home Economics majors live in the Casa to put into practice the theories they learn in the classroom. Grace Li, Teresa Derr, Gabriella Prevedelle and Jackie Viega will spend six weeks during the Winter term in the eight room apartment, located beneath the Carondelet residence hall, putting their own ingenuity and creativity to work in an all-adult living situation. Sister Paulanne, chairman of the Home Economics Department, will live with the girls to offer suggestions and guidance.

However, "this is primarily a student-directed course," Sister explained. The girls will meet for two weeks before actually moving into the Casa to discuss the resources available, the values they will be working with, and the goals they wish to

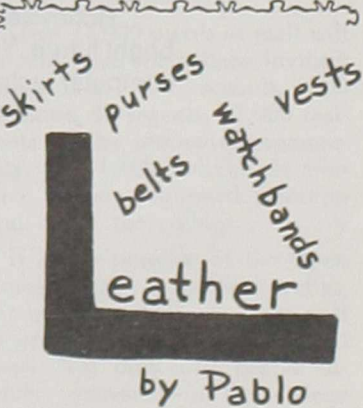
achieve. Budgeting, operating modern appliances, and gracious entertaining are really secondary to learning how to cooperate, make decisions and evaluate themselves and one another in a living situation.

Evaluation of experiences in the Casa is integral throughout the Home Management course. This may take place over coffee the morning after two hungry boys have unexpectedly arrived for dinner! "How did we handle this emergency, girls?" is an all-encompassing question they may have to deal with.

As the girls look towards Winter term in the Casa, we, too, wonder what the experience will bring to them. As one graduate student remarked after her stay in the Casa Marguerita, "I know the rest of my life will be enriched by this experience, and perhaps it will not be until I have a home and family of my own that I will know its full benefit."



GLABIMPE LALUDE, LIBRARY reference aide, gives cheerful assistance to Freshmen working on Experience Papers.



campus agent: mona vance 476-1771

A Douglas Fir Grows in Mecca

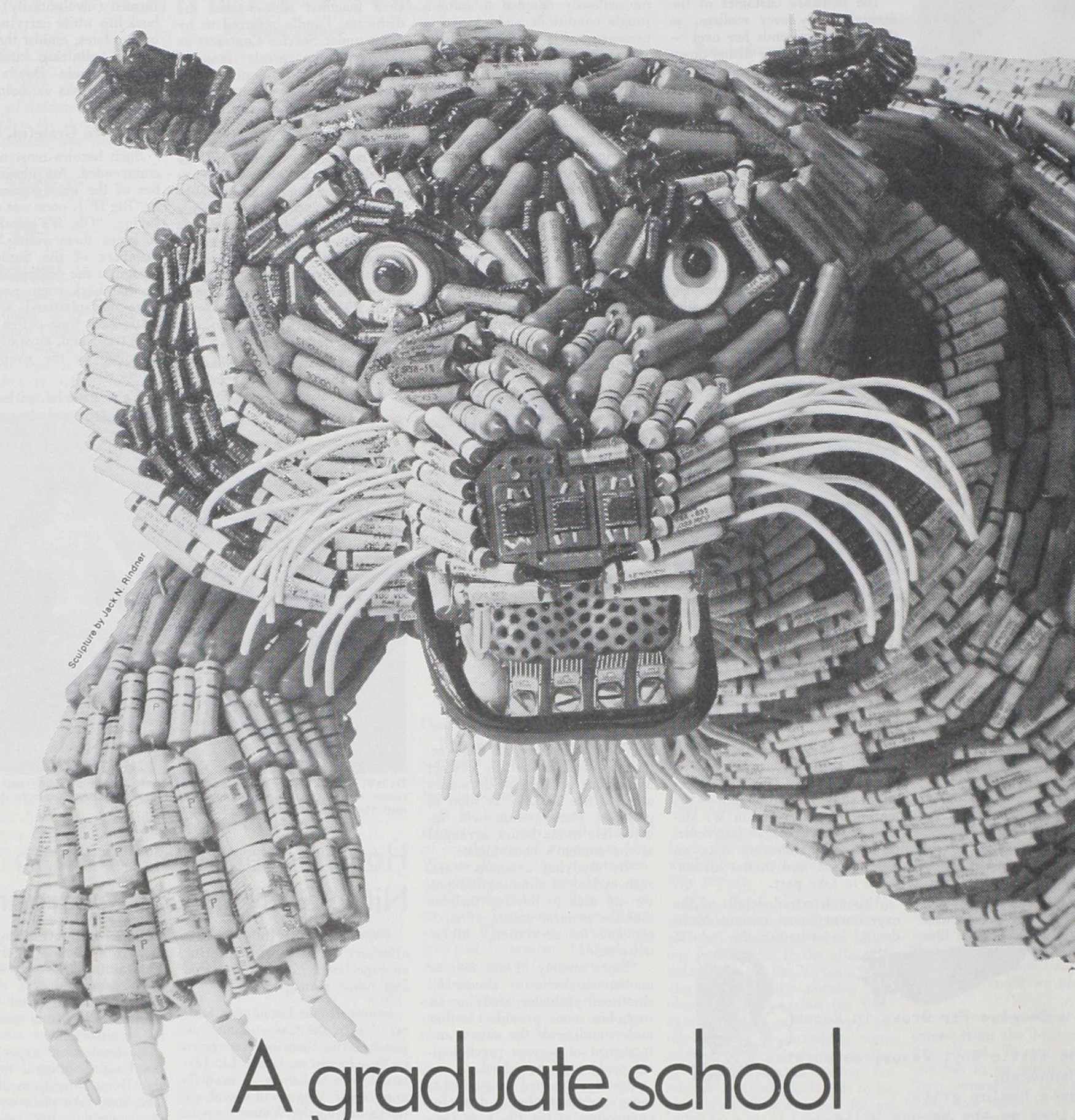
The little boy, Jesus, celebrates Hannukah, eats hominy grits, lives on the Mekong Delta, in the midst of Biafran starvation He doesn't really like stables or rags or poverty or hunger or even wooden crosses but is a philosophic child He wears a black arm band, read bill buckley, knows marx, jefferson, socrates but always does his own thing He doesn't go to mass w/the catholics or sing "rock of ages" w/the baptists or practice yoga w/the buddhists and no put down is on his lips Oh, how he loves christmas love and joy and generosity The little boy, Jesus, teaches a new equation

ALL I WANT FOR XMAS IS 5. EDGAR HALLER

PEACE ON EARTH=OPENMINDEDNESS

PAUL

WILLARD COE LIBRARY



Sculpture by Jack N. Rindner

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Five Announced For "Who's Who On Campus"

Five seniors have been nominated by their classmates to the 1969-1970 edition of *Who's Who Among Students in American Universities and Colleges*.

Editors of the publication base standards for selection on overall academic standing, service to the community, leadership in extracurricular activities, and future potential of the students. Misses Terry Dunbar, Annette Jacobson, Carol Laderer, Carla Mabey, and Donna Pannone were representative of these standards.



TERRY DUNBAR

MORATORIUM COMMITTEE SET UP HERE

The Moratorium Committee of Mount St. Mary's will offer symposiums, talks, and information concerning the War, the Draft and minority repression, according to campus leader Annette Kato.

The newly formed organization aired philosophies at a talk in the Campus Center on January 12, 1970. A group of about one-hundred, both students and faculty, debated the issues with three U.S.C. Moratorium representatives: Ray Henderson, Richard Hilton, and Jeff Fields.

Areas of clash were the new plank of sympathy for the repressed Black Panther movement, President Nixon's actions on Vietnam, and the Selective Service. The near hour discussion revealed both conservative and liberal reactions.

"I don't agree with all that the Moratorium Committee says," Miss Kato said in a recent interview, "but it's important that Mount students are aware of what's going on one way or another."

As leader of the committee here, the sophomore Nursing major has traveled to various campuses for information, but is mainly affiliated with the U.S.C. chapter.

As co-ordinator of the Mount Moratorium, Miss Kato plans to work with the interested individuals on campus to present the latest happenings and news in which the Committee is involved. No mass march is planned, but a symposium later in this term is being formulated.

Mount Orchestra Performing Sunday

The Mount Community Orchestra Concert XIV will be performed Sunday, February 8, 1970, in the College Theatre.

Manuel Compinsky, musical director, and Alexander Reisman, guest conductor, will lead the varied selections. Faculty Artists participating include: Mary Jane Barton, harp; Manuel Compinsky, violin; Delores Stevens, piano; and Raphael Kramer, cello.

The program will consist of *Oberon Overture* by Weber, *Krenek's Double Concerto for Violin, Introduction and Allegro for Harp, strings, flute and clarinet* by Ravel, and *Beethoven's Triple Concerto* for piano, violin, cello, and orchestra.

As Publicity Chairman and member of Student Board, Miss Terry Dunbar takes active part in college life.

Though employed as typist to the Philosophy Department, Miss Dunbar still finds time to work on the yearbook, on the college recruitment art staff and to make the Dean's List.

After a trip abroad, Miss Dunbar plans to begin graduate studies in art therapy at Cardinal Stritch College in Milwaukee, Wisconsin.

Miss Annette Jacobson has served the college community as Sophomore class president, on Student Board Liaison, and as Academic Affairs Chairman.

Socially, she is secretary to the Gamma Sigma Phi Sorority and is a member of a hostess organization at a neighboring university.



ANNETTE JACOBSON

Next September, Miss Jacobson hopes to teach English at a San Fernando Valley high school and to take courses toward her credential.

Presently, Miss Carol Laderer is the Chairman of the Student Government Planning Committee, which is drawing up the new Associated Student's constitution.

In the past, she has been active in college life as Academic Affairs Chairman, as Resident President, as a member of the Kappa Delta Chi Sorority and The Student California Teacher's Association.

A secondary teaching credential obtained through the Mount is now in sight for Miss Laderer. She hopes to then teach English

CAROL LADERER



in New York or overseas.

Miss Carla Mabey is Mount St. Mary's President of the Interim Board this year.

She ends a college career with these activities behind her: Special Events Council Chairman, President of Pi Theta Mu honorary service organization, member of Kappa Delta Chi Sorority, C.Y.O. group leader, and cheer leader for Loyola University.

Following her graduation as a Foods and Nutrition major, Miss Mabey intends to work out a twelve-month internship at Colorado State Hospital and then work as a dietician.

Miss Donna Pannone worked on the Special Events council, was Associated Student Body Secretary, was co-chairman of the original Student Government Planning Committee and has been a member of Kappa Delta

Chi Sorority since her sophomore year.

She is presently serving as Senior Representative to the Interim Board and as Director of Personnel.

After graduation, Miss Pannone plans a fifth year of study toward an elementary education credential.

Each of these young women receives a certificate of recognition and her name will be published in the 1969-1970 edition of *Who's Who in American Universities and Colleges*.



DONNA PANNONE

Open House Matches Campus With Community

Community members, college personnel, and interested visitors will come together for the first time when Mount St. Mary's sponsors its second weekend Open House. Under the direction of Mr. Robert Geissinger, the open day will be held on Sunday, March 1, at the Brentwood campus, and on March 8 at the Doheny campus.

Working under the theme of "The Perfect Match," the Open House will emphasize change. "Colleges are in the midst of change as are college students today," explained Mr. Geissinger. And the Mount environment reflects the setting for both of these groups. Student involvement in campus activities and government, suggests an ability to effect change, and the Mount is an institution that is ready and willing to change for the better.

In addition to campus tours, each department is responsible for presenting a program that will stimulate interest among the guests that College Relations brings to the campus. Among many anticipated programs are films, currently being planned by the English and Home Economics departments; a simulated program emphasizing MUN by the History and Political Science departments; a display entitled "What Makes You Tick" by the Psychology students; and a presentation of students' work by the Art department.

Over 14,000 pieces of mail will be sent from the college inviting more than 400 schools, 500 alumnae, 40 regents, 11,000 residents of the immediate community, and 1,300 individuals who have already requested information about the college.

It is the purpose of the Open House to present the surrounding community to the college, as well as to introduce the Mount to them. Not only will people already interested in the college be able to meet, but those living in the area as well will have the opportunity to see the college perhaps for the first time. And with 14,000 invited guests, things are bound to get moving.

THE VIEW

MOUNT ST. MARY'S COLLEGE — LOS ANGELES, CALIFORNIA

Vol. XXIV, No. 4

February 6, 1970

Student Demonstration Urges Equality

The first student demonstration at MSMC marched December 1, 1969. The purpose was to open the Carousel Dining Room to students, and to abandon unwritten faculty and senior privilege of cutting in lines at meals.

Leader of the demonstration, Barbara Urguidi, sophomore, pointed out, "The demonstration was a success: we got new faces 'doing something'."

Students participating in the picketing were Lori Kent, Jocelyn Toves, Colleen Gudreau, Gail Johnson, Melanie Link, Sr. Jan Marie, Kathy Spillane, Mary Ann Wagoner, Corrinne Holguin, Sr. Una, Sue Handa, and Karen Rogala.

"If we are supposedly having an unstructured government," marcher Corrine Holguin emphasized,

"why does such foolishness still go on? The oral tradition around here is worse than the Bible."

The movement went through both resident halls, Humanities, in the rain-filled Circle, and staged a sit-in outside the President's Office. Fliers were also passed out, but "some of the girls acted like they were afraid to take them, like they were contaminated," Miss Urguidi pointed out.

Participants wore purple and gold silk armbands and carried placards with such slogans as "Cut-Out Cut-Ins!", "I Am Me — (An Equalitarian)," "Get Rid Of Senior and Faculty Privileges." The theme was equality.

The demands were not heeded. The Carousel Room is now on reserve, the privileges are still in practice.

A poll was circulated concerning the two practices, and results of eighty-four opinions show thirty-eight in favor of special privileges, nineteen against, and fourteen in favor of just faculty. The consensus concerning the Carousel Room was three to two in favor of student usage.

Writing May Win Cash

The annual Atlantic Creative Writing Contest will offer cash awards of \$100 for the best story, essay, and poem entered as well as two scholarships to the Bread Loaf Writers' Conference in Vermont.

The contest is open to all undergraduates who have not had more than three years of formal education between graduation from high school and the beginning of the school year.

All papers must be postmarked not later than February 28, 1970.



"KEEP 'EM MOVING," cautions Sr. Leo Francis, as Sylvia Schultz of the Art department arranges for displays and programs for the Open House.

Valentine Ball Set For February 7

Hearts and flowers will create a romantic atmosphere when Associated Students' Social Committee sponsors the annual Valentine Ball, Saturday, February 7. This year the Ball will be held aboard the cruiser *Mansion Bells*, at Ports O' Call, Long Beach Harbor, according to Ball chairman Marie Turner.

Mansion Bells will leave Berth 77 at 8:30 Saturday evening, and cruise around the harbor until 1:00, making stops at the pier to let passengers embark or disembark.

"There are not only colorful shops in the village, but also several good restaurants," commented Marie. "Those who are planning to have dinner there should call early for reservations."



NOW USED ONLY through reservations, the disputed Carousel Room is devoid of both faculty and students.

Opinionated Unrest Due for a Change

By Joyce Hampel

As a result of the numerous meetings, forums, and debates that have occurred during the past month, a consensus of opinion has been reached on the Mount campus. Students are being inhibited by faculty members, communication channels (whatever those may be) have collapsed, and nothing "meaningful" ever happens on this campus.

Being one student who has had her fill of such an opinionated unrest, I would like to propose some changes—or abandonment of said efforts—as the case may be.

To insure the relevance of student government, a constitution must be dealt with that will contribute a legal and formal format to college functions. Following in the standards of this country, it is best to come up with a document that is brief and obscure. It would, therefore, be for the better interests of this college community to write a constitution vague enough to please the multitudes. To pin one's self down to specific laws would hardly allow for freedom of action and interpretation.

Student rights are also being infringed upon due to the surplus of extracurricular activities. If I may digress for the purpose of illustration, I would like to cite the week of January 18. During this week, activities were scheduled EVERY day: Holy Innocents Party, Student Body Mass, guest speaker, open forum on student government activities, weekend renewal, and sorority rush parties.

Not only is the variety exemplified by such diverse activities a direct attempt to destroy unity of interests on this campus, but student freedom is also threatened. People are being forced into making DAILY decisions as to how they will spend their free time. As a result, an injustice is being done to all so inconvenienced by having to read signs and make choices that might influence their future lives.

Interpersonal relationships between students and faculty are also in danger. Considering the lack of mutual trust involved when teachers delve into the personal matters of students (e.g. concern over class attendance), I think a shift of attention is needed.

If formal classes were eliminated altogether, teachers could spend more time counseling and reading papers, and students could exercise their independence by assuming the responsibility of self-taught courses. Tests could be mailed to and from the instructors, and baccalaureate degrees would be similarly sent en masse every June.

While these suggestions meet with only a few of the problems that now confront this institution, they do represent a beginning. Only with a renewed outlook can education become a RELEVANT experience, and the individual freedoms of students and faculty alike be respected and furthered.

Any additional suggestions will be gratefully accepted.



"It sure is nice having a parking lot so close to the dorms—no need to rush. And those new intermediates are a cinch to park."



LETTERS TO THE EDITOR

Dear Editor:

Miss Carla Mabey recently suggested in a letter accompanying the results of the November 21 student opinion poll to receive the students' comments concerning the poll with an open mind and rationality.

With these thoughts in mind, and not wishing to become defensive, I would like to respond to some of these "interesting" comments.

Ninety-six people out of the 189 who bothered to answer question number 38 on the poll said they did not think that the View adequately represents student view-points.

Even more "interesting" were the attached student comments—"Students in general don't see it as their medium of expression and consequently it's little used // it shouldn't be so limited in scope // non-campus matters should be discussed."

Let's analyze these for a moment. First of all, students don't see it as a medium of expression and don't use it. This would seem to be a contradiction in terms. Is one to assume that we have an illiterate student body, incapable of putting its "expression" into words or in-

capable of telling someone who can put its expression into words? It isn't their medium of expression—well, then, what is? They're free to speak and they don't, they're free to organize and most don't. If anyone ever wanted to see where the silent majority gets together in one spot, this place is it.

You can't have any type of expression when no one expresses.

It shouldn't be so limited in scope—OK, this is definitely not the Daily Bruin, but with money and support enough to eke out only four pages, what can you expect? Besides that, if people on this campus want hard-line journalism, why don't they make some news that merits it? It's fairly sickening when the staff gets together and has to spend three or four hours thinking up material newsworthy enough to print.

As for discussing non-campus matters—the View has continued on occasion after occasion to discuss such things as city elections, national elections, the Vietnam war moratoria, what's happening on other campuses—you can fit in just so much on four pages, and it has to be relevant material.

I suppose this whole letter should really be apologized for. First of all, I really wasted my time using a little-used non-medium of expression, and secondly, my topic is rather limited to this campus, and I just didn't see how I could fit in some non-campus matters into this space. For all this, I must apologize. I'm really very sorry!

Diane Reiser

Dear Editor:

We would like to make this a letter of apology to the boys who took part in the panty raid last month.

The treatment they received was totally out of proportion to the "crime" that was allegedly committed. I'm sure the boys had no harmful intent, and if anyone was to blame, it was the girls who let the boys get into the dorm in the first place.

Raids are as much a part of college life as swallowing goldfish or crowding into telephone booths ever were. And one thing is sure—the boys weren't rioting or trying to burn down the building, but the way they were treated, you would have thought they were.

The attitude with which this incident was taken just goes to show how backward in some areas this institution really is.

Please, guys, don't blame us.
A Group of Disgusted Students

Dear Editor:

Having read the View and your request for letters, I hereby give my view of one aspect of the Mount.

Your lack of stag social life (no date required) with the local colleges, especially Loyola, and your reluctance to utilize the beautiful Campus Center for this purpose overwhelms me. The only affair where your students could meet men on your campus was the dance on September 26. Why not one dance a month with Loyola or organize an exchange system with them? High schools have more organized mixers than the Mount!

Sincerely, A surprised parent

Dear Editor:

This is not so much a letter as an ad I would stick in your "personals" column, if there were one. But since you don't, I will address it as an open letter to all sisters at the Mount—students or faculty—who still wear veils:

Sister, is your veil slipping lately? Do you find yourself clutching at it at the first sign of a wind? It could mean that you may have lost a veil pin!

In my possession is a collection of little black headed pins, which I have found on the chapel floor. They tend to tinkle under my broom while I'm sweeping, begging me to pick them up. I lately have been responding to their pleas by sticking them im-

mediately on my person then later on my bulletin board, where they await return to their rightful owners.

If the loose fell of your veil indicates that you may be missing a veil pin, please contact Stephanie Lewis, Carondelet Hall, room 3H1 and she will cheerfully return them.

Very seriously yours,
Stephanie

Opinions expressed on this page are those of the authors, and do not necessarily reflect those held by the View staff.

No anonymous letters to this editor will be accepted by this paper. Names will be withheld upon request.



THE LIVELY WORLD of Mount mixers gives everyone plenty of room for fun.

THE VIEW

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Jeannine Sherman
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HAS THE STUDENT A ROLE TO PLAY?

Volunteerism: Is It A Question of Relevancy?

Last December, Mt. St. Mary's College received an invitation to attend the Stanford sponsored White House Conference on Volunteerism.

Sister Cecelia Louise was asked to choose two students, one upper classman and one lower classman to attend. Susan Trinkaus, a Junior, and Molly Young, a Freshman, were chosen along with an advisor, Mrs. Anna Sklar, assistant to the President for Special Projects.

The conference lasted three days, Thursday, January 8, to Saturday, the tenth.

The other schools attending were those which had volunteer programs or were interested in starting them. They came from Washington, Oregon, Montana, Idaho, Nevada, Arizona, and Utah.

The importance of the conference lies in the reactions, not so much those of the advisor, but certainly, those of the students.

"For me," says Sue Trinkaus, "the conference was a strange mixture of participation and observation. Such concepts as the Protestant Ethic, the White Liberal's Dilemma, assimilation versus pluralism, the Third World, In-group and Out-group, took on a personal meaning. However, sight does not necessarily lead to insight or experience to understanding."

During the course of the Conference, volunteerism itself came into question. The point was made that perhaps many of the programs undertaken by the volunteers, by only working with the consequences of a problem were actually hindering the solution to that problem.

For example, many volunteer programs are tutorials. Perhaps



SHARING THEIR DIFFERENT REACTIONS of the Stanford Convention on Volunteer Programs are Molly Young, Susan Trinkaus, and Mrs. Anna Sklar.

tutoring is drawing attention away from the real problem, a poor educational system.

Perhaps, then, the types of activities which volunteers have previously been committed are irrelevant, at best, and detrimental, at worst. The question for a college student becomes, does he have a role to play, voluntary or otherwise, in working to remedy the ills of our society and if so, what is it? This is a question, I myself have not been able to answer."

Molly Young recounts, "At the conference, the whole program of volunteerism was challenged, and was seen only as a cover in which to hide the problem, not in any way a solution. Giving a child hot lunches isn't improving the economic opportunities of his parents."

What cut back the "crusader" in me was the Black Student Union representative saying that we, (Whites) should stay out of Black communities, and work in White areas, where help was really needed.

I agree with what he was saying in that it is certainly easier and more gratifying to send a basket of food to a needy family in the ghetto than it would ever be to go next door and question the prejudices of your neighbor.

As for a volunteer program at the Mount, if there was a need for one, then I am for having one. Volunteerism may be only a drop in an ocean, but its there."

Mrs. Sklar remarks, "I enjoyed the conference very much. I was delighted that students from Mt. St. Mary's College had an opportunity to exchange ideas with college students working on National Student Volunteer Programs."

Since we were individuals, the importance of the convention was not only to represent the Mount, or to find a package plan for a Volunteer Program, but rather to learn about volunteer action so when we are ready we can draw on the information."

COLLEGES UNITE AT SUNDAE SOCIAL

Girls, grab your beads and fix your spit curls. It's the arrival of a good o' fashioned ice cream social.

The Student Government of Mount St. Mary's College is sponsoring a social plus a dance on Saturday, February 21, from 8:00 until 12:00 in the Campus Center.

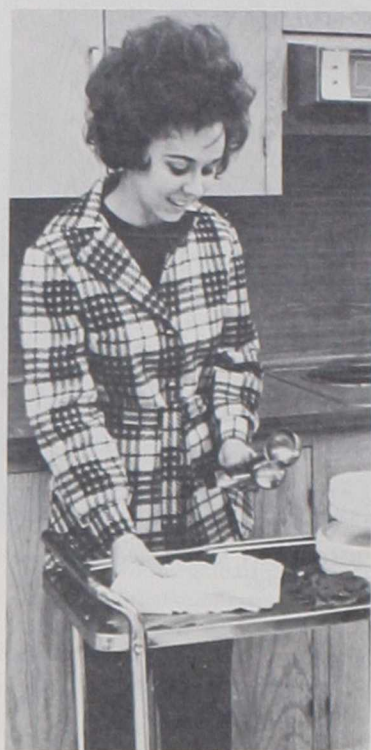
An invitation is extended to all Mount students (who are encouraged to bring their friends) and to students of surrounding colleges.

"The purpose of this event is to have a social gathering whereby the students of the Mount and those of neighboring colleges can join together and have a fun-filled evening", says chairman Ronna Duerante.

The "No Strings Attached" band will play for all to cut the rug while enjoying gourmet sundaes.

Admission is a dollar, and ice cream sundaes and soft drinks will be sold.

Tickets will be sold at the door, and in the dorms for the convenience of the residents.



LEARNING THE ART of making a sundae, Ronna Duerante prepares for the social and dance, where various types of sundaes will be featured.

"Mini-Mount" Probes Into Workings Of College Planning, Communications

Misinformation is generated every day, and the freshmen who make up English 1 are attempting to understand why.

As an experimental class operating under the title of "Mini-Mount," the course emphasizes Language and Communication. The initial step was "to set up a communication model as we know it here," explained Sister St. George, the class's innovator and teacher.

Each student assumes the role of some college office—be it Registrar, department chairman, or member of the Board of Trustees. By researching their own positions, the students can better see "how they fit into the total structure."

The class combines both objective principles and experiential involvement. By learning about principles and how they apply, students can develop insight into the things that make communication practical. In effect, they "learn how to think straight."

"We have one rule in the class," Sister continued. "Nobody's opinion is worth anything unless it is an informed opinion." Each student must consequently go to the sources most likely to be accurate before bringing specific information to class.

In addition to role playing, much of the class discussion is in the form of debate. Through realizing the difference of views, problems can be better understood, and ideas can be more successfully acted upon.

In response to this experiment in administration, the Freshmen are discovering an element of college life not usually encountered. "When you come here, you don't really know your school," one student explained. "But the class helps you find out more about it."

And of the experiment is successful, perhaps the Mount itself can benefit from its mini-counterpart.



FOSSILS WERE DISCOVERED when the foundation of the Administration Building was laid. The recent diggings on campus might reveal further specimens.

PANTY RAID ON CAMPUS CREATES VARIED REACTIONS

"Thank you for your hospitality," was the polite response from one of the panty-raiders of January 22.

Sister Rose Bernard, director of Residence, pointed out that "Mount co-eds co-operated" in the raid. Reactions among the residents themselves varied.

Mary Crevier, of First Floor Carondelet, was wounded when four unidentified boys burst into her room. There was a skuffle, and a fight over one of her undergarments, which resulted in a smashed door. "It's funny now, but I was SO MAD then!" Mary added.

All five floors of Carondelet Hall were reached, but Brady Hall was ignored. "I was very disappointed that they did not come to Brady Towers Penthouse," Meg Brooks, of 307, stated. "But I'm glad they didn't prosecute the guys." Carol Henderson, 120 wondered, "How come First Floor Brady's always

left out?"

A Mount student who wished to remain anonymous said, "I think it's been the most worthwhile activity the Mount has ever sponsored. Everybody talks about how apathetic students are here, but this is one instance that shows true student involvement in an activity of their choice. However, the senseless persecution of innocent parties reflects on the somewhat conservative attitudes of this college."

"As a Freshman," Lynn Melcher, 3Q2, said in an interview with Carondelet's Third Floor, "it made coming to the Mount positively worthwhile — if Mr. Geisinger could use this in the recruiting propaganda, it'll increase enrollment one hundred per cent."

Some residents were unaware of the occurrence. "I slept through the whole thing . . . alone" Collette Sandoval, 3N2, confided.

The intruders entered through a third floor door at about twelve. Sisters in residence, as well as Sister Rose Bernard caught wind of the plan, and the group of near twenty young men were confronted by the Police Department as well as the campus guards. One guard was doused with a bucket of water from a mistaken Fourth Floor resident.

The last panty raid at Mount St. Mary's was four years ago.



A NEW FACE ON CAMPUS, the tractor is both enforcing the hill and competing with teachers.

IT'S ALL IN THE INTEREST OF THE SCIENCE CLUB

"I just wish more people would be interested in the Science Club", says President Edna Wurster. "Membership is open to all students interested in Science, or who are in Mathematic or Science classes. Even nurses!"

The Science Club on campus began as the "Student Affiliate American Chemical Society." Lack of membership, because few students were Physical Science majors, caused a more open club to evolve. However, Dr. Sandra Lamb, coordinator of the Science Club, is working to start up the SAACS chapter again.

The Science Club is trying to become a part of the tutorial program the SAACS at UCLA initiated. This program consists of members working with children in order to cultivate an interest and appreciation for the fields of science.

As well as rousing enthusiasm in people about science, the Science Club schedules social events, such as volleyball games with the faculty, or field trips.

The Science Club is alive, and is living in room A202. Open meetings are held on Wednesdays, from 1:30 until 2:00, for any students interested in coming.



LEFTOVERS from panty raid . . .

Fencing Again Becomes Active at the Mount



SHOWING Mary Schaniel how to hold the foil, Mrs. Nannette McIntyre conducts a class in the art of fencing.

"Sports Return to the Hill" State Recreation Members

It's true, there are sports at the Mount, being played on everything from exercising mats to putting greens.

Exercise classes are being conducted by Miss Janice Vanyo every Monday and Wednesday evening from 7:30 to 8:00 p.m. Sister Rose Bernard, head of residence, has even requisitioned jumping ropes so that the girls may participate more fully. The classes take place in the rumpus room; the past attendance is evidence of the classes popularity.

Those individuals interested in basketball are invited out to the

tennis courts back of the chapel on Monday afternoons at 4:15. Miss Joyce Jones, who is organizing the basketball, would like to see "some, good games going."

Powder puff football and baseball are also on the near future agenda. As Miss Jones explains "maybe by the end of the year we will have some teams to take on Marymount, and if they won't meet us, we will take on Loyola itself!"

Miss Sue Honda, heading the recreation committee, is speaking of volleyball and softball at playgrounds off the hill. And for those looking for somewhat less strenuous activities, the Mount will have a "kite flying day."

Plans for next term in the sports section include modern dance classes and swimming lessons in which students can earn Red Cross life saving certificates.

Golfing is now being investigated by Sister Rose Bernard. Girls will board the volkeswagon bus and be taken to the driving range just below the hill.

The program looks full, but if there are any other sports you would like to see on this campus,

contact Sister Rose Bernard or Joyce Jones for action.

"On guard, advance, lunge, retreat." Fencing is back at the Mount.

Under the direction of Mrs. Nannette McIntyre, the fencing class takes place each Monday from 5:30 to 6:30 p.m. over a six week period.

Mrs. McIntyre is a fencing instructor at UCLA and is now teaching that same course at Mount St. Mary's.

Plans were begun to provide fencing instruction after the recreation committee voted between judo and fencing. The next problem involved finding the Mount's equipment, but finally it was uncovered after a thorough search.

The first lesson involved "the care and cleaning of your equipment" since the foils, and guards were in rusty disrepair. They have been lying unused since the last fencing class in the 1950's. The fifteen participating girls received the basic lesson in fencing first — cleaning your gear — words of advice probably not taught at UCLA.

Besides the practical side of fencing, Mrs. McIntyre teaches the rules and regulations of fencing, the terminology, and begins each lesson with a series of exer-

cises designed to teach the movements of the art. "Spring into the air with body and legs straight and interchange feet position, drop to squat on left and spring into the air."

Miss Sue Honda, heading the sports committee at the Mount, states that "Mrs. McIntyre teaches forty in her class at UCLA. The Mount has only enough equipment for fifteen students. Anyone having his own foils and guards is welcome in the class."

All students wanting to learn to thrust, parry, and disengage are invited to attend the remaining four lessons.

WANTED

Campus Representative
Unlimited Commissions
No Investment,
No Paperwork

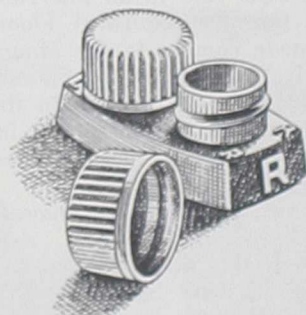
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Miss Barbara Kumble
College Bureau Manager
Record Club of America
270 Madison Avenue
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are your contact lenses more work than they're worth?

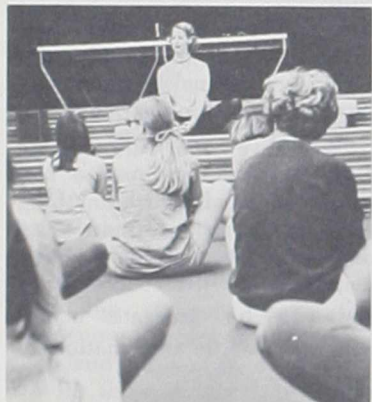
If you're tired of using two or more separate solutions to take care of your contact lenses, we have the solution. It's Lensine the all-purpose lens solution for complete contact lens care—preparing, cleaning, and soaking. ■ Just a drop or two of Lensine before you insert your contacts coats and lubricates the lens surface making it smoother and non-irritating. Cleaning your contacts with Lensine retards the buildup of foreign deposits on the lenses. ■ Lensine is sterile, self-sanitizing, and antiseptic making it ideal for storage of your lenses between wearing periods. And you get a removable storage case on the bottom of every bottle, a

Lensine exclusive for proper lens hygiene. ■ It has been demonstrated

Bacteria cannot grow in Lensine. ■ Caring for contact lenses can be as convenient as wearing them with Lensine, from the Murine Company, Inc.



that improper storage between wearings may result in the growth of bacteria on the lenses. This is a sure cause of eye irritation and could seriously endanger vision.



CALLING FOR "feet in," Janice Vanyo leads biweekly exercises in the rumpus room.

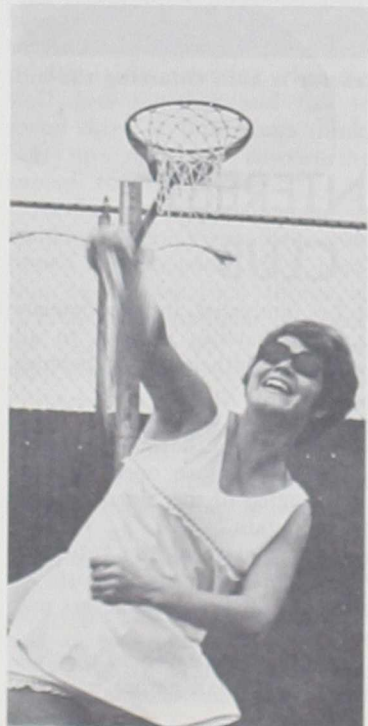
Daily Tennis Lessons Offer Exercise, Friendly Rivalry

Tennis lessons are being offered every school day for all soft, flabby bookworms.

Headed by Miss Joyce Jones, the class meets from 12:30 to 1:30, and anyone can join at any time. Beginners meet on Monday and Tuesday, advanced beginners on Wednesday and Thursday, and there is a practice session for everyone on Friday.

Miss Jones, having played tennis for eleven years, is anxious to see the entire Mount St. Mary's community try their swing. In particular, she invites the faculty to "become quick on their feet."

In addition to the lessons, a tennis tournament is also in the planning stages. So go get your rackets and lose those pounds.



SHOWING FINE FORM, Joyce Jones teaches one of her daily tennis lessons.

FOOTBALL

Contact
Terri Shearer



DEBATING POSSIBLE CHANGES in the Art Department, (l. to r.) Mary Limebrook, Jane Marshall, Kathy Wassall, and Terry Dunbar air thoughts for unification of the department on one campus, curriculum changes, and faculty relations. The Art students presented a petition to the President and Vice-President of the college.

FILM FESTIVAL, CONCERT, DANCES ACCENTUATE MOUNT SOCIAL LIFE

Social events at Mount St. Mary's will increase and multiply for the remainder of the year.

Social Chairman for residence, Debbie Vitale, explained, "We're experimenting with different things — emphasizing using the Campus Center — in order to find out what the students want."

End of March to Swing

According to Miss Vitale, the regular movie will be amplified by a pizza party and possible dance after the March 7 viewing of *The Odd Couple*, starring Walter Matthau and Jack Lemmon. Pizza will be 25c a piece. Charlie Chaplain, Laurel and Hardy and W. C. Fields will star in the next March event, on the 13th. Either four hours of free films, or several short films with admission will be offered.

Visitors as well as residents are welcomed to these films.

April Activities Announced

Spring Term will begin with a concert by Mount St. Mary's

chorus of Emmetsburg, Maryland. April 10 is the date, and a social will be held after in the Campus Center to acquaint the two Mount campuses.

A Street Dance inviting neighboring colleges will highlight April 16th.

The social activities of Winter Term, particularly the Sundae Social of February 22 and the Valentine Ball, reflect increasing desire of student participation. This increased interest has multiplied future activities.

Freshman Member Now Sits On Interim Board

Liz Rohrs is now the Freshman representative to the Interim Board, a fact not widely known. Declared the electee in a run-off held last November, Miss Rohrs unannounced assumed the position late last term.

"The government structure could be improved," Miss Rohrs said of the Interim Board. "My responsibility now is to bring the views of the freshmen to the Board, and let the freshmen know what the Board is doing."

The Nursing major is also acting as chairman of the Committee of Speaker Policy, and she feels that a liberal policy should be adopted, allowing anyone from "a Nazi to Angela Davis" to speak on campus. Her philosophy concerning the drafting of the speaker policy is one of assuming the student body has the ability of discernment in accepting and rejecting opinions.



THE VOICE OF THE FRESHMEN, Interim Board member Liz Rohrs, now heads the Committee of Speaker Policy.

Doheny Chorus Hosts Concert March 8

The Doheny Chorus and Singers will present a Choral Concert on Sunday, March 8, 1970, in the Doheny Campus Lecture Hall.

Sister Teresita is Director of the group, and Randal Lawson is Accompanist. Music selected for the afternoon is from Vecchi, Morley, Gustoldi, Merula, Bach, Graun and selections from the contemporary repertoire.

The Concert begins at 3:30

Spring Sing Starts Moving

The Mount's annual Spring Sing is now beyond the planning stage.

Applications for the talent show have been accepted, and a variety of acts will be presented.

Pam Knapp of the Student Personnel Services Office is taking reservations for practices in the Little Theatre in advance of the actual performances to be held April 26.

Resolutions to Art Department Dilemma Sought Through Student, Faculty Action

"As active students in the art department, we found a growing need and concern to evaluate the department's position and structure in the college," Terry Dunbar said of recent action taken by art students. "Knowing that this attitude was shared by others of the department, we clarified these feelings and expressed them in a formal petition."

This petition, presented to the Mount president and vice-president February 25, appealed for a specific four-year art program, department unification on one campus, career counseling, and in-depth teacher evaluation.

Art Within the College

The present state of the department is viewed by Sr. Leo Francis, Academic Dean, as "A good, strong department. A growing one." Acting Chairman, Miss Sylvia Schultz, however, sees that it "has a reputation for

bizarre actions. There is a negative attitude toward the Art Department."

What Are the Problems

Problems in the department are traced mainly to faculty instability. Two art teachers have remained in eight years. Sr. Leo Francis offered "better salaries and personal reasons" as the cause. Mr. Hooper, the eight year member of the art staff, maintains that "We, as experts, are no longer given the opportunity to make choices or give direction to the department."

Facilities are also a complaint. "The art department right now is on a giant merry-go-round with the administration saying, 'You need more students before you have more facilities,' and the art faculty saying, 'We can't have more students without facilities,'" Mr. Nick de Matties, art instructor explained. "The stu-

dents don't feel they have facilities to develop."

The curriculum is considered inadequate. Mr. Hooper put forth that "I've been advising students to get out of the college. They are not taught by professionals in each area offered, but by dilettantes. This is because hiring teachers is very definitely out of our hands."

Aura of Division

The members of the Art department feel divided internally and externally. "The Administration has taken it upon itself to run the art department," Mr. de Matties opined. Senior Art major Jane Marshall feels, "People pride themselves on not understanding artists. There's a lack of communication between the art department and the Administration, as well as the other departments."

(Continued, page 3)

THE VIEW

MOUNT ST. MARY'S COLLEGE — LOS ANGELES, CALIFORNIA

Vol. XXIV, No. 5

March 9, 1970

INDEPENDENT STUDENT COMMITTEE STUDIES RESIDENCE REGULATIONS

"At first I thought the Residence Council would be a big pain because of attitude, but now everybody is being more objective," Carla Mabey, chairman and creator of the independent committee studying residence problems, explained. "I have no doubts that we'll come up with a good proposal for the Student Life Policy Board by the end of the year, if the students back us, and if everyone stays open-minded." The controversial action taken by Miss Mabey was

sent to parents from Sister Rose Bernard, Director of Residents.

Also advisor to the Residence Council, Sister Rose Bernard felt

For editorial interviews with
Carla Mabey and Helen Antczak,
See Page 2

that "It was all right for Carla to start a committee, but the procedure was ill-advised."

The Dean of Student Personnel, Mrs. Helen Lamont, felt that the action was positive because, "students took action. Whether ill or well advised, the formation of the committee has shaken a lot of people up. We need more of it."

Currently the newly-organized committee has a membership of thirty-four, including resident students, faculty in residence and one member of the Residence Council. Sub-committees have been devised to study "over-twenty-one keys," abolition of campuses, lock-out rather than curfew, as well as sample resident sentiment.

Open Dorms Obtained Through Petition

Open dorms, a new policy for Mt. St. Mary's, was initiated through petition beginning Sunday, February 22.

Male visitors will now be allowed in the two residence halls every Sunday between one and five in the afternoon.

The resolution, approved by Director of Residence Sister Rose Bernard on February 17, will be evaluated during the first part of May as to whether it will continued.

M. U. N. DEVOTEES DELVE INTO WORLD SITUATIONS

Lebanon's position in the United Nations is occupying the attentions of the thirteen Model United Nations students.

Under the direction of Mr. James Delahanty and the chairmanship of Charlotte Lewis, MUN attended a practice conference arranged by Occidental College on February 21. The success of Lebanon's resolutions, as well as committee performances showed the Mount delegates dominating.

Members of the class are Misses Tina Imre, Donna Jonas, Terry Kuenn, Charlotte Lewis, Kathy Maloney, Maria Nuss, Susan Trinkaus, Marie Turner, Barbara Weber, Diane Heiss, Jill Napier, Carol Clancy, and Elaine Edler.

"In a group like MUN," Charlotte Lewis related, "students have to overcome personal attitudes and personality clashes so that they can relate to each other as diplomats. The work is very close and while compromise is important, maintaining a proper stand is important, too. It's a very delicate balance."



SHARING AN AREA of research, Carol Clancy speaks to the Model United Nations.

The young women have been preparing since September for the two major conferences next term. Participation will be in Eugene, Oregon, for the Far West Conference, in April. New York hosts the National Conference in May.

Airplane hijacking, birth control, refugees and prisoners of war, and peaceful uses of outer space are some of the diverse topics researched as actual United Nations business.

Mr. Delahanty stated that the activity creates for the delegates "a greater appreciation of themselves" through experiences in involvement.

Model United Nations has been at the Mount since 1963, and in the New York conference last year achieved status as one of the Five Outstanding Delegations in national competition.



MR. JAMES DELAHANTY (center), advises the Lebanese delegates to Model United Nations. (L. to r.) Tina Imre, Charlotte Lewis, chairman of the delegation, Maria Nuss, and Donna Jonas to digest the current information of the Middle East in the regular MUN class. Next term the group will travel to Eugene, Oregon, for the Far West Conference, and to New York for the National Conference.

TRADITION RUNS A CLOSE SECOND IN FUTURIZED SYSTEM OF CHANGE

By Joyce Hampel

Down with ivy-covered walls, dormitory raids, and relevancy marches. Planned studenthood is here to stay.

With the end of this term, the Mount campus brings to a close a year of experimentation. Spring '69 marked the end of the old student government, the elimination of the dress code, and the finalization of three months of intense academic planning. The Mount now has a classless, codeless, computerized community with all the conveniences of modern education. But where do we go from here?

To call a temporary halt in the proceedings is, to paraphrase an old dictum, a suggestion that you have to stop somewhere. A 'pause' would suffice for a complete 'stop', but still a time for evaluation isn't a bad idea. When committee chairmen and members are being solicited for functions that only the older students remember, someone's losing out. And I don't think it's the oldies-but-goodies set.

Mentioning things like Spring Sing, Festival of Arts, and experiential classes almost recalls a feeling of nostalgia. While these activities are new to new students, their success this year depends considerably on structures no longer existent. Maybe class distinction is unnecessary, but is it such an unreasonable grouping that it cannot be used merely as a formal distinction for organizational and communication purposes?

Tradition is a word that has been squeezed out of modern vocabulary, but its purpose might still have some lingering use. The novelty of change can wear pretty thin when the foundation is continually moving, especially when past events and procedures are balked at simply because they were used once before.

The question is not one of turning back the clocks. Rather, it is a speculation that forward motion can sometimes lose its reference point. Maybe such a statement is an overly tradition-minded reaction to a series of changes with no recognizable end. Perhaps it is just a suggestion to think things through when evaluation questionnaires are again distributed.

Student life can be planned to the point of ultimate efficiency, but can organization be efficient without direction?

Nothing Is More Precious Than Independence and Freedom

By Carol Marks

The barbarous *Aboveboard* has unleashed a war of aggression with the aim of taking over student publications, especially the *View*, but it is suffering serious defeats.

It has made use of extremely savage means of warfare: nonsense poems, stale news, and low caliber reporting. In has practiced a policy of say nothing, do nothing, and be nothing, in the belief that with these criminal methods it could bring us to our knees.

The *Aboveboard* aggressors have brazenly launched verbal attacks on the *View*, for example, in an attempt to offset their situation of defeat and to force us to "negotiate" on their terms.

We, however, have not yielded one inch. Our forces and our people have doubled their effort

in the emulation to produce and to fight with heroism. We are determined to thwart the war of destruction while at the same time giving full support to our beloved compatriots in other branches of student publications here at the Mount and elsewhere.

Recently, the *Aboveboard* aggressors have taken a new, extremely serious step in the escalation of the war: they have had their pictures published in a city newspaper while masquerading as an underground newspaper, have attacked mom, apple pie, and the Viet Cong, and have questioned the right to say "I hate Interim Board" when nobody's listening. This constitutes a desperate act that resembles the furious convulsions of a beast seriously wounded and in its death throes.

Let *Aboveboard* and its gang be aware of this: they may use 500,000, one million or more words to intensify their war of aggression. They may employ thousands of epithets and intensify their adverbs. But they will never succeed in breaking the iron will of the heroic people of the *View* and good newspapers everywhere to fight against aggression for the salvation of the printed word. The more aggressive *Aboveboard* becomes, the more serious its crimes will be. The war may last five, ten, twenty, or more years. The Mount's crack may have deepened, the library may start subscribing to comic books, and the circle may become square, but the people of the *View* will not let themselves be cowed. Nothing is more precious than independence and freedom. When the day of victory comes, our people will reconstruct the printed word, and make it greater and more beautiful!

DECIDE FOR YOURSELF

INTERVIEW EXAMINES RESIDENCE RIFT

In response to rumors and much controversy concerning the alleged rift existing between Miss Helen Antczak and Residence Council, and Miss Carla Mabey and her committee formed to review rules and practices which have allegedly been ignored by Residence Council, the *View* decided to interview both sides. The facts are quite obvious. The reader is left to decide for her (or him) self.

When asked her view of the events preceding and after the formation of Miss Mabey's committee, Miss Antczak gave the following run-down.

Carla Mabey came to her with the results of the student opinion poll and wanted to come to a Residence Council meeting and tell the members what the results were and get their opinions.

Miss Antczak said she could tell Residence Council the results of the poll, and most members of the Residence Council would agree with them and agree to form a committee if it was indicated.

Later, Miss Mabey asked again if she could attend a Residence Council meeting, and suggested that possibly there could be an ad hoc committee formed — with members neither of Interim Board nor Residence Council.

Miss Antczak again said she thought the matter was residence business, but still had not taken any action.

She informed Miss Mabey of a meeting she said would be held shortly after to discuss this matter.

The next thing she said she heard was the note Miss Mabey circulated saying that a committee was to be formed by Miss Mabey and asking for volunteers.

Miss Antczak says she was misunderstood by Miss Mabey. She says she wanted the committee formed, but Miss Mabey would just not wait until Residence Council met.

"I just want to say that Residence Council does care. The same apathy that is on this campus is amongst resident students too. If they really cared about an issue, they would bring it up to their floor representatives. Carla thought Residence Council wouldn't do anything with the idea. The main reason I didn't go through with my plan was not to have two competing committees — so Residence Council and whoever else could work together on the idea.

Residence Council is and will continue to be in favor of such a committee to investigate residence policies. The only disagreement which the officers felt was that the present committee was formed without notifying us first. We never had and do not now have any intention of creating a rift in the student body.

Opinions expressed on this page are those of the authors, and do not necessarily reflect those held by the *View* staff.

No anonymous letters to the editor will be accepted by this paper. Names will be withheld upon request.

THE VIEW	
Editor	Joyce Hampel
Page Editors	Melanie Link Diane Reiser Molly Young Jeannine Sherman
Photography	Colleen Gudreau Jeannine Sherman
Advisor	Mr. James Antonioli

We sincerely hope the committee does its job well, and encourage communication between this committee and Residence Council itself."

When asked her views, Miss Carla Mabey went back farther than Miss Antczak in her run-down of events, and cited last year as being the time when she first considered looking into residence rules.

At the Leadership Conference earlier this year, it was questioned why couldn't anything be done about residence rules?

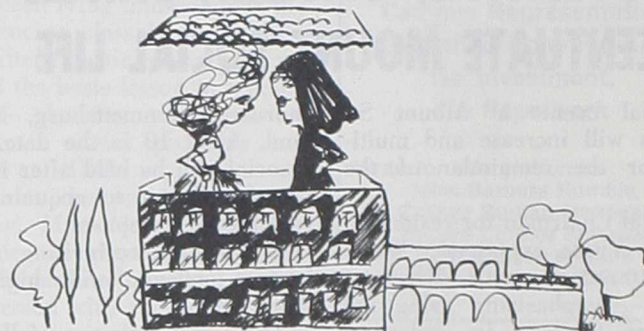
To find out what had happened, if anything, concerning a review of residence rules or any positive action to modify them, Miss Mabey first approached

to work on revising residence rules.

Miss Mabey tried to contact Sister Rose Bernard the night before the notices were to be sent out, but she had no luck.

Regardless, she pointed out, it is not necessary to contact a faculty member or administrator who is an adviser to a student group involved with student affairs before you take action such as this. Sister Rose Bernard perhaps felt she was being ignored — this was her area.

Thirty-two people responded to the notice and formed the committee. Response to the committee was by no means entirely favorable. Miss Mabey's committee was challenged as to her right



"RESIDENCE ROOF RAISING"

Sister Rose Bernard who said a proposal had been brought to the then Student Personnel Services Board and it had been dropped.

Miss Mabey later approached Mrs. Lamont to find out what had happened and learned that this "proposal" was brought only as a report — it was only said that Residence Council was working on it — nothing definite.

Questions concerning residence rules were brought up to Miss Mabey and thus were included in the student opinion poll. She got strong feedback not only in numbers but in the vehemence of comments made concerning the rules.

Miss Mabey approached Miss Antczak, asked when the next Residence Council meeting was, and asked if two representatives could come and discuss the results of the poll — discuss, not dictate. Miss Antczak said there was a meeting on the following Monday. She said it was to be a short meeting. The members had been contacted, and they didn't want to extend the meeting, but Miss Antczak said she would ask Sister Rose Bernard. Miss Antczak also said she didn't have the results of the opinion poll — they weren't secret or hidden, why didn't she have them?

She contacted Miss Antczak again and after this she was told once again that there was no need for her to come to the Residence Council meeting. Miss Mabey asked her "Are you going to do something? Could we have a general college committee?" Miss Antczak said she would talk this over again.

The final notice that went out to take action against this indecision was not sent out by Miss Mabey acting as Student Body President, competing with Residence Council. It was sent out as an individual because it is necessary for an individual to be able to form committees if there is a real need.

The general attitude that Miss Mabey perceived was that no one was willing to stick his neck out.

As a result, Miss Mabey sent out the notices asking for students, faculty and administration

to act, and the legality of the committee itself.

Extremely interesting are some excerpts from some of the notices returned to Miss Mabey by some religious faculty members, who agree to such an extent that their comments follow a pattern. Most said they didn't recognize Miss Mabey's name as belonging to Residence Council, and wanted to know her line of authority in the matter. One person said: "I don't understand this. Isn't this interfering with the Resident President? I would think that she would be the one to do this." Irony — why wasn't she doing it?

One particular comment took the form of a letter: "Shortly after I received your notice concerning a proposed meeting on residence regulations, I was informed that the persons responsible for calling such meetings had not been consulted in your action.

Although I am interested in the question of residence regulations, I am more interested in the matter of individual human rights. Therefore, I cannot participate in any activity which disregards the rights of any persons legitimately empowered to act in the area of residence problems." This too is ironic — they were empowered to act, well, why hadn't they? Miss Mabey would like to know "if someone isn't doing anything, what is the harm of saying they're not doing it? Why doesn't Residence Council evaluate the function of Residence Council? If this matter is under their jurisdiction, why aren't they doing something about it?"

When asked what her committee had done so far, Miss Mabey outlined the following decisions: 1) take a survey of resident students to see what rules need revising and make a list; 2) contact other colleges and universities and learn about their residence rules — be cautious and don't write new rules proposals right away; 3) take survey of faculty, alumnae, and parents (even though they have already been contacted) and get their ideas.

Ø =
{ }:
ABOVEBOARD
no matter how you put it, there's really nothing there.

The Age of Computers

COMMITTEE PREPARES FOR ADVENT OF THE COMPUTER

"The Computer Age — the more you understand, the better you are going to be." Marsha Broadus sums up the creed of the "Computer Committee", which grew out of the first meeting with the Ancom representative and Mount students and faculty.

"We are not an established group, but only the few who happened to have expressed interest", explained Miss Broadus. "Interested students are welcome to become involved"

The girls will work with Dr. Petrik to develop a system in which different departments and offices will be able to use the computer and get the information needed.

Spending an hour or two a week in an office, the student's job will be to watch what goes on, find out the types of information the office will need, and interview the personnel.

A trip to Ancom Systems is planned for sometime in March. There, the students will work with the sample information on admissions, learning the commands needed to obtain the data.

More important than the answers is the annotation of the process whereby the answers are reached. In order that the different departments can get the information they are seeking, they need to know the kinds of data that must be in the computer, and what wording is necessary in the questioning.

SOCIAL ACTION vs. NONCOMMITTMENT

"Student Involvement" is a worn out phrase. Yet it can be turned into an interesting and exciting project, as the Child Care Center is at Doheny Campus.

Affiliated with the American Red Cross Program, a group of Mount students have been working with some Mexican-American children from St. Vincent's Grammar School, which is near by the Downtown Campus.

Improvements on the program have been taking place this term, and in the Spring term the new plans will go into effect.

"The preamble of our program is to contribute to the needs of others", explained student coordinator Stephenie Daniels. "The two fold purpose of

the program is first, to tutor the children in grades one through five at St. Vincent's in the areas of reading, mathematics, and English, and secondly, to supervise organized forms of recreation with the children."

The program is for children recommended by their teachers because they need some extra help in their studies. Some fifty children will be involved, with a maximum of ten from each of the five grades.

Scheduled for hour meetings on Tuesday and Thursdays, the first half hour will be spent at St. Vincent's where the children will be tutored. The second half will be a recreation period, in the Whiffletree at Doheny Campus.

The Mount Syndrome

The pressure is mounting, something must be done. It could turn into a crisis. The syndrome, the oft whispered about syndrome, is contaminating hundreds at MSMC.

It begins with the realization that there are only twenty-four hours in a day and thirty hours worth of homework. The first reaction is to, God save us, BITE FINGERNAILS!!

The first evidence of this sickness becomes apparent when your roommate makes an appearance stubby-fingered. First reaction is to think it is simple neurosis. But then other Freshmen, also finger-nailed, came into view. To illustrate a typical day; a calm, collected Math major, fell into the category in 8 o'clock Theology. Then, another unfortunate took it up on Fifth Floor Corondelet. Soon, afterwards a nursing major found A & P too much and likewise succumbed to the syndrome.

What was driving them to it? Research on the subject revealed that this practice is only a large scale here. Was it the altitude? Was it seclusion? As the disease ran rampant, sales in nail clippers went down.

Inside of a day, four more had fallen under the craze. They almost formed a sorority called "Nubs Sigma Chi."

Efforts are being made, however. More Jell-O is being served at each meal, and the girls are constantly being harassed advocates of Hard-As-Nails Nail Polish.

With your help, they can be saved.



TAKING OUT THE PRESSURES of college life on their fingernails, the hand-in-mouth position is a common sight around campus, as seen above.



PLOTTING POSSIBLE USES FOR THE COMPUTER are Diane Morgan, Marsha Braddus, and Heidi Galasso. As members of the newly formed Computer Committee, the girls are learning that a computer requires human efforts. Working with Dr. Petrik, the girls are on a campaign to infiltrate the different departments to find out information the offices will need in their use of the computer next year.

Do you come from another Star?

'Milky Way' Opens Theatre



JOHN MILFORD as "Gruber", one of the 14 characters he creates in the Actors' Theatre Company, "DO YOU KNOW THE MILKY WAY?", currently playing the Gallery Theater, 8325 Santa Monica Blvd. in Hollywood.

Match a one-time actor-minister-brick layer turned psychiatrist with a meek milk truck driver who believes incessantly in his symbolic star, and the plot of one of the most striking comic plays of the year begins to take form.

"Do You Know The Milky Way," starring Guy Stockwell, John Milford, and Lois Battle, opened last week initiating a college campaign on behalf of the legitimate theatre.

Presented by the Actors' Theatre Company at The Gallery Theatre in Hollywood, "Milky Way" involves the audience both as spectators and as participants in a play depicting the efforts of an idealistic war veteran attempting to "belong" in a society changed by time and war.

Stockwell shines forth as a

character typifying hope and integrity in an insincere, made-up world, without ever projecting weakness or ineffectuality. And Milford's presentation of fourteen different characters singles him out as an actor with singular abilities.

"With censorship strangling the nation's media," said producer Norbert Meisel, "it seems that the last stronghold of free speech is legitimate theatre. If we can impress that fact upon thousands of college students in southern California, and if we can give them what they want by creating exciting, 'now' theatre for them, we may open a new vein to life-giving audiences for our starving theatres."

Meisel continued, "We feel 'Milky Way' has the right combination of content, excitement and entertainment value to hook college students on going to the theatre in their search for truth and relevancy to life."

Art Students, Faculty Take Action

(Continued from page 1)

Currently the department is located on both campuses, with instructors and students crossing the city for classes. "The Doheny thing is just a complete nightmare," Mr. de Matties explained. Kathy Wassall, sophomore art major, believes there is "no feeling of being one department." Doheny art majors agree with the desire for unification.

Discussion With Administration

Art students and faculty met with Sr. Cecilia Louise and Dr. Eugene Petrik February 25, and 26, respectively.

TALK ABOUT A REVOLUTION

The "conservative" speakers rather than the "liberals" held the stronger argument in the presentation of "The Catholic Revolution" a topic of the "Square World of Ed Butler", a television interview show.

Mary Limebrook, a senior at Mount St. Mary's was in the audience, and questioned the panel during the taping of the two-part show.

The panel was made up of four people, each of which are involved in the Church, either through introducing new trends, or through continuous efforts for the Church.

Sister Lenore Navarro is part of the lay community movement in the Immaculate Heart Order.

Mr. William Dubay was the second participant, and target for most of the questioning.

Across the table was Fr. Daniel Lyon, the editor of the Catholic newspaper, "Twin Circle".

Fr. Patrick Paten completed the panel, well known through his statement, "The family who prays together, stays together".

Students are neither optimistic or pessimistic. Senior Art major, Elaine Veyna cautioned that, "It was good for a starter, listening to the students. I'm waiting to see the action to be taken." Jane Marshall saw, "We presented our ideas to the correct person, so it (the petition) will be effective." Kathy Wassall related "We felt that the President and Vice-President were very sympathetic." Freshman Art major, Debbie Bouchard, voiced the intentions of several art students: "The potential is there, but if there isn't any improvement, I'll transfer."

Miss Schultz and Mr. de Matties have refrained from signing contracts until a chairman is appointed, reforms are made, and disagreements over salaries are resolved. Mr. Hooper, senior art faculty members, has resigned, but adds that "the students feel they can communicate, feel they have an ear, a rapport with the art faculty and president and vice-president." The fourth Art instructor, Sr. Jeanne Marie, declined statement on the situation.

Sr. Cecilia Louise was unavailable for comment.

Mary Limebrook asked Mr. Dubay whether the "basic doctrines" he pronounced disbelief in, were not worth looking into.

"It was my personal decision to leave the Church," Mr. Dubay answered, "it was the only choice I had, based on the fact I don't believe in the basic doctrines."

The discussion with the audience then ranged from Caesar Chavez and the grape strike, to the Church's authority and view on war.

The two shows will air on March 21 and 28.

Overheard at Phi Kap's

Well, hi there!

Hi.

Do you go to school around here?

Uh-huh. Mount St. Mary's. Don't want to sound ignorant . . . but where's that?

It's near U.C.L.A.

Really? Hey, I know a guy who goes there. Do you know Richard Brown?

Well, no, ya see we don't get off the hill much.

Would you like to see the tree house?

NO! I mean, well . . .

How about the hippie hut?

Uh, no . . .

Oh . . . well, uh, what year are you?

Freshman. Are you a Freshman???

. . . no. I'm a Senior.

. . . oh. Well, um, what's your major?

Law.

Really? Mine's Home Economics!

We had the most interesting assignment the other day with omelets . . .

Would you like to dance . . . or something?

No, I'd much rather talk.

Well, . . . be seein' ya.

Is French Your Language?

See France this Summer

An "Experiment in French Living" is being offered to its members by the French Honor Society, Pi Delta Phi, from June 4 to August 17, 1970.

Sister Eloise Therese, National vice-president and professor of foreign languages at the Mount, will accompany approximately seven members on a tour throughout France. They plan to visit Paris for two weeks and

then tour the principal cities of the French Provinces. As Sister says, "We're going to travel off the beaten track."

There is no set agenda for the trip. The planning will be done day to day by the members of the group. Sister Eloise Therese is aiming for as much variety as possible so that all of the flavor of France can be experienced. By passing the tourist-

frequented hotels the group will stay at provincial hotels, convents, auberges or inns, with French families, and in French castles.

A few of the stops sister hopes to make include the American embassy in France on the 4th of July, the island of Corsica, and, if the group agrees, Salzburg and the music festival.

This experiment in French Living is being offered to members of Pi Delta Phi, the French Honor Society. A knowledge of the French language is a must: the students are expected to communicate among themselves and to the "natives" in the French tongue.

The entire cost of the trip is \$950 which includes room and board, cultural activities, surface travel in France, and transportation to the continent by a jet chartered flight on Capital International Airlines. The college is also offering 3 units of academic credit in French culture and civilization. All interested students should contact Sr. Eloise Therese. C'est une bonne chance!

Chances Provided to Visit Europe and Study

Are you looking for something exciting, challenging, and different to do this summer? Go to Europe! Everything from college courses, tours, to paid jobs is being offered to students.

San Diego State College is conducting a "summer university abroad" from June 29 to August 7. The tour, including three weeks at Strasbourg, then travel through Germany, Switzerland, the Rhine, London, Paris and Amsterdam, costs \$995 and as an extra bonus, 6 units credit can be earned.

Five weeks of study followed by five weeks of travel are offered jointly by Chico and Sacramento State Colleges. \$725 includes fare, room and board for the first 5 weeks in Yugoslavia, Italy or near Rome.

Jobs in Switzerland and England, from factory work to camp counseling are guaranteed students by the Princeton Research Corporation in conjunction with San Diego State.

A two month opportunity to explore life in the capitalist Scandinavian states, in the socialist countries of the Soviet Union, Romania, Hungary, Czechoslovakia, and Poland, and in Berlin is being given by the International College in Copenhagen.

For more information concerning any of these or other opportunities for an exciting summer visit the View office.

\$10,000 GRANT GIVEN FOR CLINIC LIBRARY

A gift of \$10,000 has been given to Mount St. Mary's College by the Louis B. Meyer Foundation for a library in special education. Dr. Eugene Petrik, vice-president of the college, submitted the grant proposal to the foundation. Mr. and Mrs. Larry Mackel were instrumental in closing the negotiations.

The library, which will be located on the Doheny Campus, will be used by students working for their Master's degree in conjunction with the Mary Anne Frostig Clinic. The grant is included in the resources required by the Mount to assist students develop facilities to help educationally handicapped children.

ADMISSION RECRUITMENT PAYS OFF

Requests for information as of January
'68-'69-843 '69-'70-1522

Applications received as of January
'68-'69-94 '69-'70-116

Those interested in corresponding, with new students please stop by the admissions office.



WADING THROUGH STACKS of information requests, Mrs. Priscilla Pedene, secretary in the Admissions Office, attacks another pile of letters.



DEMONSTRATING NEW FACETS of college planning, Dr. Eugene Petrik explains the essentials of the computer program to Dr. Mark Curtis, president of Scripps College and member of the Mount's Board of Trustees.

MOUNT GAINS REPUTATION AS COMPUTOR FAME WIDENS

"The Mount is beginning to gain a national reputation in the areas of planning and institutional research," says Dr. Eugene Petrik, vice-president of Mount St. Mary's College.

This reputation is due, in part, to the computer system being donated to the college by the Republic Corporation. The Computer will allow the Mount to experiment with new concepts in the administrative and research fields.

Other colleges in the country recognize that the Mount has significant ideas to offer them. Dr. Petrik has a list of requests from colleges and institutions for interviews with faculty and administration to explain the computer system and institutional research, planning, and business budgeting that can be carried on through it.

Dr. Petrik recently visited the College of St. Mary's in Omaha, Nebraska, and appeared with Sr. Catherine Therese at Morning-side College in Sioux City, Iowa.

SUMMER IN FRANCE \$680

6 weeks at La Sorbonne

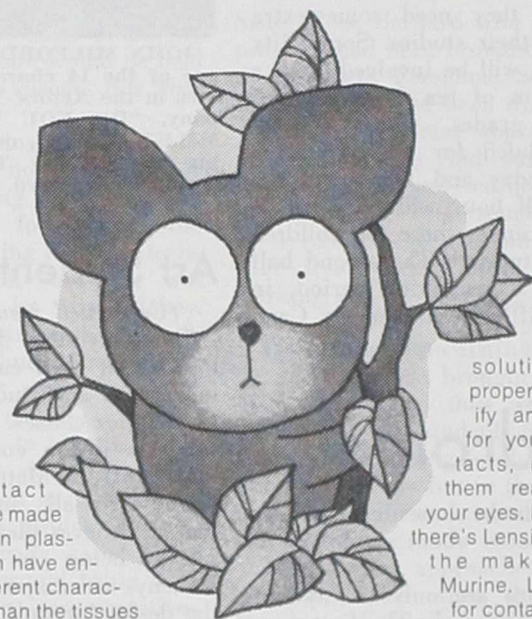
2 weeks leisure

Depart last week in June

Price includes round trip, transportation tuition, 3 meals and board for 4 weeks

Contact

The Harvard Field Rep.,
William C. Tyson, 29 Concord
Ave., Cambridge, Mass.
617-491-6432



Contact lenses are made of modern plastics which have entirely different characteristics than the tissues and fluids of the eye. Consequently your eye cannot handle this foreign object without help.

So, in order to correct for Mother Nature's lack of foresight, you have to use lens solutions to make your contacts and your eyes compatible.

There was a time when you needed two or more separate

solutions to properly modify and care for your contacts, making them ready for your eyes. But now there's Lensine from the makers of Murine. Lensine, for contact comfort and convenience.

Lensine is the one solution for complete contact lens care. Just a drop or two of Lensine coats and lubricates your lens. This allows the lens to float more freely in the natural fluids of your eye. Why? Because Lensine is an "isotonic" solution, very much like your own tears. Lensine is compatible with the eye.

Cleaning your contacts with Lensine retards the build-up of foreign deposits on the lenses.

And soaking your contacts in Lensine between wearing periods assures you of proper lens hygiene. You get a free soaking-storage case with individual lens compartments on the bottom of every bottle of Lensine.

It has been demonstrated that improper storage between wearings permits the growth of bacteria on the lenses. This is a sure cause of eye irritation and, in some cases, can endanger your vision. Bacteria cannot grow in Lensine because it's sterile, self-sanitizing, and antiseptic.

Let caring for your contacts be as convenient as wearing them. Get some Lensine... Mother's little helper.



Mother Nature
never planned on
contact
lenses

THE VIEW

MOUNT ST. MARY'S COLLEGE — LOS ANGELES, CALIFORNIA

Vol. XXIV, No. 7

May 6, 1970

NEW YORK AND OREGON VISITED

Travels Complete M.U.N. Activities

Mount St. Mary's College and eighty-eight other colleges and universities were represented by delegates to the Model United Nations Far Western Conference.

Success in performance of a delegation to the Far Western Conference, held on April fifteenth to eighteenth at the University of Oregon, depended on ability to maneuver procedure and on knowledge of the rules.

The Mount delegates, with the aid of their advisor, Mr. James Delahanty, prepared since September to make a good show of themselves at the Model United Nations conferences.

Representing the country of Lebanon, the thirteen Mount St.

Mary's College delegates proposed points and spoke on every resolution passed in the model General Assembly.

The members of the Mount delegation were satisfied with their own performance, and gained confidence for the upcoming stiffer competition.

The National Model United Nations Conference was held from April twenty-ninth to May third at the Statler Hilton Hotel in New York City.

The emphasis of the National Conference was substantive debate on the issues of the General Assembly.

The Mount delegation was the

only West coast school represented in the National Conference and had the added distinction of representing both the country of Lebanon and the United Arab Republic.

Monetary backing for entrance fees and traveling expenses was provided for the group by Mount St. Mary's College and contributions from interested members of the community and concerned business corporations. Expenses amounted to approximately \$4,800.

WINE TASTING PARTY FOR SENIORS MAY 1

The Social Committee, headed by Debbie Vitale, has announced that there was a Senior Wine-Cheese-Tasting Party on May 1. Miss Vitale said that the purpose of this activity was to have a special night for the seniors since the Graduation Ball is open to the whole school this year.

The party was held in the Carousel Room from 9 p.m. to 12 p.m. Only students twenty-one and over attended.

Other events coming up are, a barbecue and street dance on May 16 and the annual Graduation Ball on May 23.



SPRING SING STRIKES AGAIN: And without the use of mariachis, the "Four Tacos", flamenco their way into fame and hot sauce. Shelley Whitmore chaired the Kappa offering.

Spring Sing Shows Student Talent

"I'm so happy; I never dreamed this would happen!" said singer Lynn Melcher, after the Mount's annual Spring Sing, Sunday, April 26, when she accepted the Sweepstakes award for most talented performer.

"I was very proud to perform, and I was encouraged by the enthusiastic response of the audience after each number" said the winner.

Miss Melcher accompanied herself on guitar as she sang four of her own compositions, and closed her act with Gilbert Beaud's "What Now My Love."

Miss Melcher also received the small group award, while the medium group trophy, for five to fourteen performers, was given to Shelly Pighin and her "Real Old-Fashioned Trio." This cafe sequence starred Mona Vance, Carole Strohm, and Stacy Jones as "Thoroughly Modern Millie," "Mame" and "Second Hand Rose", famous ladies of show business.

Large group award went to Kappa Delta Chi sorority for their "American Hot Spats" routine. Susan von Tobel and Carol Laderer chaired the group, which made effective use of black light as they "Chattanooga Choo-Chooed" to "Cranberry Corners, U.S.A."

"The students who participated, both onstage and backstage, deserve a big thank-you

MOUNT, LOYOLA SINGERS TOUR SAN FRANCISCO AREA

The San Francisco Bay area is preparing for a musical invasion as Loyola University Men's Chorus and their guests, the Mount Singers, assemble risers, music, and voices for the four day tour in May.

The Ascension Thursday weekend will begin for the choral group on Wednesday, the sixth of May and end the following Sunday after performing for schools in Northern towns such as Santa Clara, Montecito, and San Jose.

Choral director for Loyola and Mount Saint Mary's colleges,

for their efforts" Miss Norah Sargent, Chairman of the entire production, commented

Stage manager Terry Dunbar and her crew were also an important factor in making the 1970 Spring Sing one of the most successful in the Mount's history.

Mr. Paul Salamunovich will lead the groups again this year. Father Trame from Loyola will make all arrangements and keep the business end of the tour running smoothly.

The four day tour to San Francisco is anticipated by the members of the groups throughout the year. Although it is an enjoyable trip, it is also very exhausting for the singers and director. The average day consists of three or more tours in different areas in a short span of time. Saturday of the tour is designated as a free day to be used by each member to his own discretion. The buses will drop the groups off in San Francisco and pick them up again for departure to Los Angeles.

The primary purpose of the tour is to acquaint students from other schools with music that is outside the routine rock station repertoire. Inadvertently, the singers are welded together as a unit due to the rigid, pressurized schedule.

The groups total eighty-two people, the women outnumbered three to one. Two buses carrying risers, music, director, and singers provide relatively comfortable transportation.

Each individual is responsible for his or her meals except for the continental breakfast provided by the motel and a few other meals from various schools to be performed in.

The men and women with their director, Salamunovich and tour co-ordinator, Fr. Trame, hope to provide the opportunity for others to share in their same rewarding experience of listening to such masters' works as Schubert, Bach, and Brittan.

Art Dept. Turns to Administration For Guidance in View of Indicated Faculty Resignations

With the resignations of three of the four members of the Art faculty, a student committee coordinated by Mount President Sr. Cecilia Louise and Vice-President Dr. Eugene Petrik has been established to overcome the problems of the department.

Jack Hooper, the only tenured member of the Art staff, gave notice of resignation late last term. The Acting Chairman, Miss Sylvia Schultz, resigned during the break between terms, not returning to teach this term. The third member of the Art faculty to resign, Nick de Matties, made known his decision this term. He was then released from teaching in the summer Art program.

Student Requests Postponed

The requests contained in a student petition presented to the Administration last term are now channelled into the committee begun to study the problems of the department.

The unification of the department on one campus, a set curriculum for majors, a more careful selection of faculty, and better facilities are requests of the students which will now be considered by the committee rather than the usual faculty procedure.

Expectations remain cautious

"The resignations of the three art faculty members is the culmination of the problem," Sr. Cecilia Louise believes. "The problem which existed was quite complex and created transiency. The problem won't take a long time to overcome."

The students in the department who presented the original petition declined comment, as did new acting chairman, Sr. Jeanne Marie.

Pattern Possibly Broken

The Art Department has had a record of faculty turnover, but this is the first time that the students involved took action. This is considered by the resigning faculty as well as the Administration as positive and constructive action.

STUDENT EFFORTS REAP LITERARY HONORS, AWARDS

The fruits of the English department's efforts are blossoming this term with "Westwords," winners in the Cabrini Contest, and Lambda Iota Tau Initiation.

Literary Treat Due

"'Westwords' is due to be out around the first or second week of May," Catherine Herdering, editor of the magazine explained. Poetry, stories, and essays are submitted to a student committee for choosing.

The activity is under the moderation of Sr. Laurentia, and is produced each term, although there was danger of "Westwords" being cancelled due to lack of funds. It was the interest of the present "Westwords" staff that kept it going.

Mount Writers Win Cash Awards

The annual Cabrini Literary Writing Contest was profitable for ten entrants from the Mount, as \$700 worth of prize money was awarded.

Short Stories won \$200 for Margaret McClean with first place, Melanie Link won \$100 for second place, and Mrs. John Joyce won third place and \$50.

Darlene Ferencz placed third in essays, winning \$50. In poetry, Laurie Brass won \$150 for first, and Melanie Link was third place, winning \$50.

Honorable mentions were Marsha Corrigan, Patricia Schreiber, Catherine Herdering, and Melanie Link, each in various events.

New L.I.T. Members Initiated

The National Literary Honor Society, moderated by Sr. Mary Patricia, held their annual ceremony April 12. Marsha Corrigan, Joyce Hampel, Catherine Herdering, Therese Kuenn and Margaret McClean are the new members.



WITH THE CIRCLE DANCE in mind, social chairman Debbie Vitale (center) checks out publicity with her committee.

Faculty Member Offer Snake Phobia Cure

Clinton W. McLemore is completing the collection of data for his Ph.D., and urgently needs more subjects to help him study snake phobias.

Participation in the study involves a total of 3 to 4 hours spread out over several sessions, with many types of activities involved.

All those interested are urged to leave their names and mailbox numbers in H 320 or addressed to Box 22 in the mail room.



ENGLISH MAJORS Joyce Hampel and Marsha Corrigan examine with Sr. Mary Patricia the Mount's Charter for Lambda Iota Tau, literary honor society.

Mount Problems Discussed By Student Life Policy Board

Student Life Policy Board met on April 16. The group, consisting of both students and faculty members from both campuses, met to work on college policies.

Committees were organized for confidentiality of student records and on-campus speaker policy. Evaluation of the dress code put in last year, womanliness and alcoholism will be future discussion topics.



REAL OLD FASHIONED TRIO: Cutie Carol Strohm is "Mame," shocking "Second Hand Rose" Anastasia Jones, and moaning Mona Vance is "Thoroughly Modern Millie." The presentation at the "Greasy Spoon" won the medium size group award in the Mount's "Spring Sing."

EARTH DAY SHOCKS IT TO US

By Diane Reiser

It's over with. It's been over with for two weeks now. Whatever Earth Day was or did, we can only look back now and observe in its wake the wonderful effects it has had on our campus.

If you look really closely (although they may have been kicked off in corners by now) you can still see the results of the paint-in held the night before Earth Day—fallen or hanging posters and signs, which no one noticed in his or her efforts to "clean up our environment." But the issues go much deeper than just surface rubbish.

We were told about noise pollution. If this campus quieted down any more, it could apply for a license as a rest home. It has already been categorized as "a campus out of the nineteenth century" or "Brentwood's Berchtesgaden" by people who have visited it. Any day now we should be receiving in the mail our good student buttons from our fearless leader in the north who acted his way to fame.

Aside from all this, I'm sure that noise pollution has been felt deeply here at the Mount and individual resolutions have been made to combat it. Just the other day I heard someone promise not to yell so loud in the dorm when calling someone down the hall to come to the phone. And all because of Earth Day!

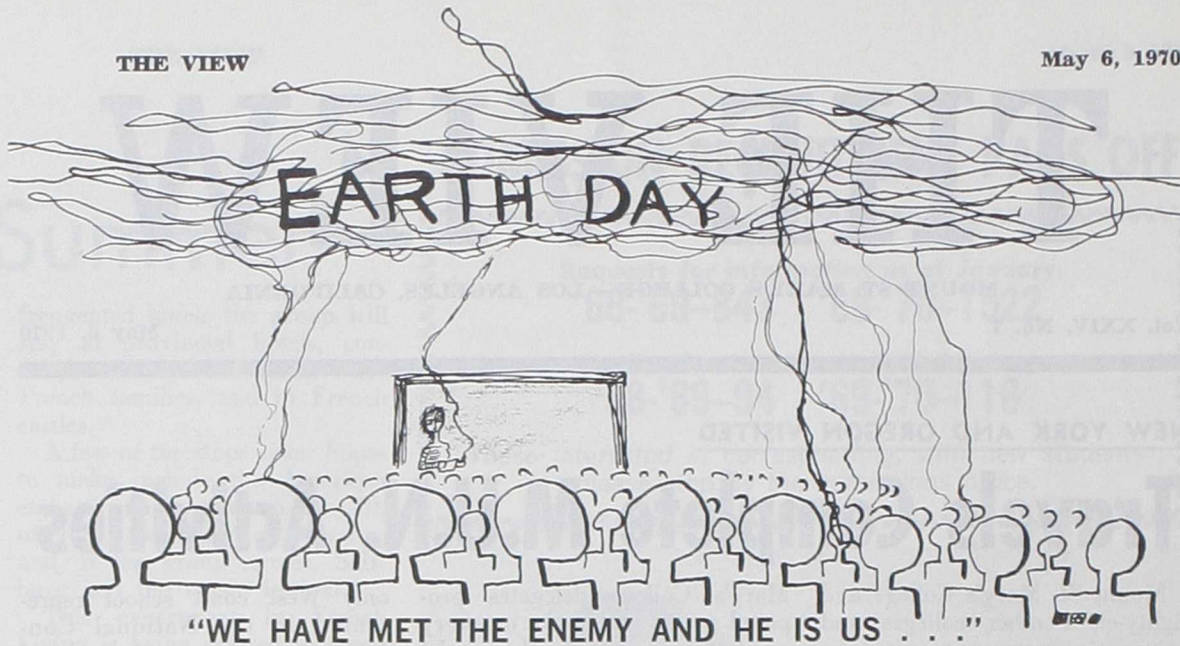
One of the highpoints of the day was the afternoon teach-in. At this point in the program, a woman from Zero-Population Growth, Inc., told the campus community not to have children (or at least to limit its output to two each), and a teacher from Long Beach State College told the community how to do its limiting.

I'm sure, as a result of this, we've all pledged our lives to population control, or at least pledged a donation to Zero-Population Growth, Inc., which I'm sure is anxious for all donations and/or new members.

But I mustn't waste time. If you've read this far, you're eagerly awaiting discussion of the San Francisco Mime Troup which managed to give a performance "300 miles from campus." For the results of this, one needs only to listen to those people still going around striking their breasts and murmuring "My sacred hearing has been violated." As for what the Mime troupe had to say, they said what they believed in their own individual way. Maybe it just wasn't what we wanted to hear.

Rather than skimming over any more of the day's events, suffice it to say that if this whole day was a true example of our environment here at the Mount, maybe it does need cleaning up—and you can use whatever definition of environment that comes to your mind.

We're stuck in our environment. What are we going to do about it? If we aren't going to do a thing, maybe e. e. cummings wasn't so far off in his entreaty "Listen: there's a hell of a good universe next door; let's go."



Speaker on Population Pollution
Campus Center, April 22, 1970

Students Support Grape Boycott

"But Susan I Like Grapes." That was the title of an article in one of last year's View issues. It dealt with the grape boycott, and the Mount girl's typical reaction to it. At the time, I read the article with only mild interest, and really saw no reason to boycott grapes. But, Susan I liked grapes!

I still do. But as of last week, I'm not buying them. What changed my mind? Two young Jesuits, who, as part of their apostolate, actually lived and worked among the poor migrant farm workers in Delano, California.

Last week, at a meeting of the Del Rey Players at Loyola University, they explained to us the plight of the grape-pickers, who

are forming a union and risking a strike in order to get even minimum wages and decent working conditions.

After listening to the two young Jesuits and a Presbyterian minister, Rev. Hartmire, in the same week, I could no longer doubt the reality of the suffering. Their concern is contagious. The Del Rey Players decided to give all the proceeds of our special student performance of "Black Comedy" to the United Farm Workers Organization. I decided not to buy grapes. On the more positive side, I decided to invite as many Mount girls as possible to the student performance of our play.

For \$1, you can come to Loyola's Strub Theatre on Wednesday, May 13 at 8:15 p.m., and

see two delightful one-act plays. "Black Comedy," a hilarious one-act play by Peter Schaeffer, is a truly enjoyable experience. Though its title is misleading, "Black Comedy" presents the antics of a young sculptor and his fiancée who are left in the dark when a fuse blows in his apartment. A wealthy art collector is due to arrive any minute to judge the young man's work. In the dark?

The other play, "Rye Bread and Sesame Crackers," is a more serious drama written by one of Loyola's students. This is the first time it will be performed in public.

For tickets contact me, Stephanie Lewis, Carondelet Hall, room 3H1.

LETTERS AND COMMENTS

Open letter to the Campus Community:

From 1947 until 1969 the library kept a leather-bound Guest Book which important visitors signed. During that time many people, both little known and well known in Church and State, national and international affairs: authors, bishops, apostolic delegates, consuls, poets, movie personages, political figures—all kinds of people—autographed its pages.

Within the past few months someone has taken it from the Library Conference Room where it was kept. A reader, done by Charlotte Lewis, was also taken from the Victorian Literature Exhibit at the end of last term.

If anyone knows of their whereabouts, please rescue them and return them to the library. The college community will be richer for their return and grateful to the finder.

Dear Editor:

I am a conservative person . . . I am not considered a deviant by society . . . my friends don't think I'm crude, vulgar, or gross . . . I attend church regularly . . . believe in the American system . . . and (usually) stand to the melody of our National Anthem! In short, I am what might be called a "typical Mount girl."

Yet I attended the program put on by the San Francisco

Mime Troup on April 22, and (better sit down fellow readers) not only did I enjoy it, but I learned something from it, too!!

I admit that some of the scenes were somewhat shocking, at first. But I don't think that the shock was caused by lack of knowledge of what was happening. We've all, at some time run into the ominous "finger", and we can read about the rape of girls almost daily in any family newspaper.

The world is being raped by us, and the Mime Troup got their well-made point across. I think that this particular scene will stick in our minds for some time, thereby it served its purpose.

I dislike obscenity just for the sake of being obscene. But, destroying our earth, I feel is the most obscene thing that man can do. So, the Mime Troup was no more obscene and vulgar than what goes on right under our noses daily.

Perhaps they were "fighting fire with fire . . ."

A Liberal Conservative

Dear Editor:

Since freedom of speech is a right to be protected by each of us, the S. F. Mime Troup had

Opinions expressed on this page are those of the authors, and do not necessarily reflect those held by the View staff.

every right to express their opinions regarding our society.

I was appalled by the S. F. Mime Troup performance on Wednesday, April 22. Does the United States mean so little to so many? If the Mime Troup youth care about the country they live in, no signs of sincere concern were evident to me. John F. Kennedy once said, "Ask not what your country can do for you, but what you can do for your country." No government is perfect; government is a product of man! Is there no patriotism and love of country left?

Some of the points the Mime Troup attempted to present were perhaps valid, i.e. the world needs more than government, business and science. The presentation, however, was exaggerated, unpatriotic and grotesque. Are we, as college students so naive that obscenity must be acted out for our understanding? Demonstration of the rape of the world seemed extremely uncalled for.

There is a positive, constructive way of presenting our feel-

ings to our government. Senators and representatives do not receive the unwritten messages presented in any form or manner. When, if ever, was a letter written by you to your Senator or Congressional Representative? How can it be said that a citizen's honest, respectful letter is not read and considered, unless this mode of communication has been tried over a period of time and evaluated. Our ideas do not flow by osmosis to our government. If you really love this country and are concerned about where we, as a nation, are going: write and continue to write. Keep your government informed on your own ideas, feelings and suggestions. If you care, write, I have.

One who cares,
Ellen Korte

Dear Editor,

Just a comment on the Mount's program for Earth Day. While I only attended a couple of events, the entire day seemed well planned and, for Mount records, well attended.

No anonymous letters to the editor will be accepted by this paper. Names will be withheld upon request.

However, I would like to disagree with one particular part of the program; the S. F. Mime Troup performance. I admit that the show made some very pertinent points, (e.g. Will college students merely chalk Earth Day off as a one day experience and, after picking up gum wrappers for five weeks, just forget the whole thing?). But I did not like the method of presentation. Granted I may be narrowminded, but was the use of crudity and obscenity necessary for effectiveness? Are we of such low grade intelligence that this is our level of communication? Or does a liberal education require graphic illustration? (i.e. the rape of mother earth).

Also, what place does a degrading of my country hold in a program dedicated to our dying environment? I really do not see why it was necessary to satirize my national anthem and to make a fallacy of patriotism. Doesn't "brotherhood" and "peace" require a respect for another's sincere beliefs and efforts?

Finally, don't we have enough reminders of the destruction, depravity and frustration of our society? Anyone for building hope!!

Thank you,
Jeanne McNicoll

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	Elaine Veyna
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Advisor	Mr. James Antonelli

Doheny Unites and Celebrates Mardi Gras

It didn't matter if the syrup for the snow cones might run out, or if the Magician didn't show up. The purpose for the Mardi Gras at Doheny was to make the kids happy.

Held on April 16, on the Patio, the party has become an annual event for the campus.

The entire student body worked together to put on a "day of fun" for the children in the first through fourth grades at St. Vincent's Grammar School.

"This project brought everyone closer together. There was lots of spirit", said chairman Doris McLaughlin.

The Mardi Gras was worked through the class structure. Different classes were responsible for the booths. Sister Mary Ilene's Child Care class created the "Fish Pond" and the Home Economics class was in charge of popcorn.

Along with the booths was a Magician, and a Spanish puppet show for the Mexican children.

The day was a success. "I dressed up as a clown and went over to the school," recounts Miss McLaughlin. "When the kids saw me, they were so excited, they screeched. The kids couldn't say a word, they just screeched!"

St. Vincent's sent a huge banner over to the college, with the words 'thank you' on it. Underneath the words there are 200 signatures of appreciative kids.

This event, almost cancelled because of the amount of work, was a success, fulfilling its purpose, to make some kids happy.



LESSENING THE LIBRARY'S confusion, Mrs. Stewart cheerfully looks for Pierre Auguste Renoir's birthday for a budding artist researcher.

YOU ARE IN THE ARMY NOW

Two Privates of the U.S. Army attend Mount St. Mary's College, Kathy Bynon and Pamela Brennan.

Miss Bynon and Miss Brennan are enrolled in the four year nursing program, "The Walter Reed Army Institute of Nursing (RAIN)."

The first two years of the program are spent at the school the girl chooses. At the end of the second year, the girl transfers to Walter Reed Army Hospital in Maryland, where she completes her major in Nursing.

A few months before graduation the nurse will receive her commission, and will graduate as a First Lieutenant.

Through this program, the nurse receives a paid education, which includes tuition, room and board, books, and spending money while in school. She receives the benefits of being in



ARMY NURSES Pam Brennan and Kathy Bynon study Anatomy and Physiology for an upcoming quiz. The girls are paid to go to school, then spend four years in the Army.

Any students wishing to have their pinnings, engagements, weddings, or births announced in the View, contact Molly Young or Diane Reiser.

Gossip?

Pet Peeve?

Satirist?

Cartoonist?

or

Do you just

want to write?

Positions Still Open
Contact View Office

THE NEW LIBRARIAN: AN ALLY OF THE STUDENTS

"I want to help" says Mrs. Joan Stewart, the Mount's reference librarian from New Zealand.

Mrs. Stewart and her family came to California several months ago. Her husband's job demands extensive traveling and the Stewart's are in Los Angeles only temporarily.

Mrs. Stewart received her Bachelor's Degree in New Zealand. She continued her studies in Australia where she obtained her Librarian's Degree.

Although Mrs. Stewart has been here only a short time she is already involved with the Mount's problems.

As reference librarian Mrs. Stewart directs students to the best sources of information. She encourages students to ask for assistance in research rather than search aimlessly for hours.

Mrs. Stewart is concerned about complaints regarding the lack of necessary books for research. "If you will only let us know what books you need, perhaps we can order them."

Mrs. Stewart enjoys her job at the Mount. She believes that young people today are "terrific" because they are so "aware and concerned with world problems."

MOUNT GIRL CONTENTS FOR CITY GOOD WILL AMBASSADOR

The straightest way to civic involvement is through a beauty contest.

Regina Shermer, freshman at the Mount, is competing with other girls in her city for the title of Miss Glendale.

"I was interested because I want to be involved in civic activities. As Miss Glendale I can be a link between high school and college students and civic leaders" said Miss Shermer.

The girls are judged in three areas, a personal interview with the judges, modeling sports apparel, and bathing suits.

Officers of Glendale clubs, such as the Lions, Optimists, Alliusa, and Kiwanis, as well as business men and women make up the panel of judges.

Not only does Miss Glendale officiate at the Rose Parade, Verdugo Day Parade, and ribbon cutting ceremonies, but she becomes involved in civic projects.

"Keep Glendale Beautiful" has been a big campaign. If I win, I'll tie it in with ecology and earth day", said Miss Shermer.

An experienced contender for the title, Miss Shermer has been "Miss Teen Glendale" and "Miss Junior Achievement", representing southern California.

Classified Ads

★ ★ ★ ★

Ads may be submitted at the student publications office on Second Floor Humanities or left in the Mail Room (addressed to the View) two days prior to posted deadlines.

ANNOUNCEMENTS

Attention: Phi Kappa Fraternity. Open dorms are on Sunday from 1-5 p.m., not Friday 1-5 a.m.

Dynamic Foods announces a new development in its Applesauce. It is now being canned in abnormal sizes.

Don't forget the Graduation Ball May 23 — M.T.

Attention: An underground paper has appeared on Doheny Campus. Read it.

SUGGESTIONS

Could the book store sell popular magazines at popular prices? — C.G.

Could yogurt be served at meals for weight watchers and health fiends? — F.M.

PERSONALS

Whatever rat is gobbling up the food that is in the refrigerator on fifth floor Carondelet — cheese it — Big Sister Rat is watching!

FOUND

On Norman Place — tall, dark and handsome, and he's giving out speeding tickets, so . . . if you want it, here it is, come and get it — I got it.

SERVICES OFFERED

Tennis — 12:30 p.m. or 4:00 p.m.
Swimming — 12:30 p.m. or 4:00 p.m.

Jogging — 8:00 p.m. Monday through Friday:
Contact Joyce Jones

U.S.C. Trojan Honor Guard

presents

"A Film Pageant"

Thursday, May 7	THE SHOES OF THE FISHERMAN 7:00, 10:00 Edison Aud. of Hoffman Hall
Saturday, May 9 & Sunday, May 10	THOSE MAGNIFICENT MEN IN THEIR FLYING MACHINES with Walt Disney's ANIMATED HISTORY OF MAN IN FLIGHT 7:00 & 10:00 Founders Hall 133 on Saturday 8:00 Edison Aud. of Hoffman Hall on Sunday
Friday, May 15	ICE STATION ZEBRA 7:00 & 10:00 Edison Aud. of Hoffman Hall
Saturday, May 16	THE THOMAS CROWN AFFAIR 7:00, 9:15 & 11:30 Edison Aud. of Hoffman Hall
Sunday, May 17	DOUBLE FEATURE, a night with Mr. Magoo MAGOO IN SHERWOOD FOREST 1001 ARABIAN NIGHTS 7:00 & 10:45 Edison Aud. of Hoffman Hall

A Roadrunner cartoon with every show PLUS — Sylvester and Tweetybird, Daffy Duck, Tom and Jerry, Chip and Dale, Yosemite Sam, or Bugs Bunny.

ADMISSION: ONE DOLLAR

Aphrodisians make love not war



Start an Aphrodisian thing.

For him, lotion.

For her, cologne extraordinaire.

Fabergé Division, Fabergé Incorporated, New York, N. Y.

Fabergé

PEACE ACTIONS INVOLVE CAMPUS



PEACE INFORMATION COMMITTEE member Rebecca Guile types a letter to President Nixon for a Mount student concerned over the Cambodian invasion. Four Peace committees are now active on campus.



Corrine Holguin, Treasurer



Karen Schiada, Social



Kathy Greaney, Planning Board

PETRIK'S PLANNING COMMITTEE SEARCHES FOR "REAL EDUCATION"

Mount Saint Mary's College is looking for real education. Dr. Eugene Petrik's planning committee has started analyzing education on the college level.

With the cooperation of all departments, the purpose of the planning committee is to "try to fundamentally create a human organization in which opportunity for growth is linked to academic development" said Petrik.

The most important part of this movement is the general institutional concern. These people work with suggestions from students and faculty. They will be working throughout the summer on over-all goals for the Mount and the specific programs it offers. A report will be turned in in the fall and operations will pick up from there.

For the first step, each department made a list of general personal attributes for their respective departments. From a synthesized list of these the departments begin to form the ideal expectations of a member of their department.

Aside from the above mentioned programs is the coordinating committee which keeps the whole process moving.

This planning committee is not being confined to the Mount. Phone calls and letters from colleges and universities throughout the country have been received asking for Petrik's help. He has already spoken at many of them.

Peace actively concerns Mount St. Mary's. Four Peace committees now function to inform and involve the campus.

Three inter-related bodies, the Direct Action, Information, and General Committees started May 14, with the first meeting of Mount students and faculty, and later, an informational seminar with three Loyola students.

The Direct Action Committee consists of Ruth Hoffman, Mary Pat Parten, Kathy Scheibe, Terry Kuenn, Pat McGovern, Ellen Jung, Ann Sonoda, Diane Reiser, Cathy Herdering, Sr. Elizabeth, Debby Vitale, Mary Tintle, Sr.

Mary Frederick, James Delahanty, and Elaine Fresco.

The direct action taken has been sending letters to the government from anyone wishing to write one, and canvassing Brentwood with a petition for the Hatfield-McGovern Amendment.

The Information Committee has Rebecca Guile, Angie Kucia, Sr. Georgine Marie, Paula Atchley, Sheila Cantwell, Kathy Stein, Mindy Spahr, Kathy Maloney, Dr. Oard, Elaine Fresco, Mr. Walendy, Mary Lillig, and Sr. Cathleen Wells.

Tables with information on Cambodia, Vietnam, and legis-

lative material have been set up.

The General Committee involves Sr. St. George, Sr. Mary Patricia, Cathy Ankeney, Diane Rich, Sr. Jan Marie, Tina Imre, Marie, Kathy Greaney, Terry Dunbar, Sue Trinkaus, Gerry Martinez, and Frosty von Tobel.

Peace Day was the primary effort of the three committees, with speakers throughout that week. May 26, Dr. Oard spoke on "Power Politics and the Presi-

Campaigning for credit is possible for Fall Term. Political Science 199, under Mr. James Delahanty, will be worth one unit credit during the state and national elections. Three hours a week will be contributed to the campaign of the candidate of the student's choice.

dency," May 27, was a debate on student strikes by Dr. Condren and Dr. Savage, both of UCLA.

The activities on Peace Day, May 28, were a Mass in Carondelet Park and a faculty and student discussion on "War and Peace: the Larger View."

The newest peace-oriented committee is the Movement for a New Congress. Co-chaired by Patti Latasa and Margie Flynn, the emphasis is on non-violent participation, with the main goal of helping peace candidates get into Congress.

The main need of this committee is manpower for the campaigning after the primaries. The choice of candidates is made at a state-wide convention during the summer. It is a non-party choice.



Joyce Jones and Mary Schaniel, Recreation

At their own discretion (with advice of the Dean of Personnel Services and the faculty members of the committee) the Student Affairs Board and the Student Affairs Planning Committee will represent the interests of the students.

Miss Crevier, Chairman of the Board, prefers the new student structure to a definite constitution because representation can be adapted according to the students' needs. The appointing of only necessary officials is made possible by the new structure.

FEP Continues As Freshman Requirement

The fate of the famed FEP was announced by Sister St. George recently. The paper will continue as a freshman requirement for next year.

However, credit for English 1 will not be given until the paper is completed. The year will begin with an orientation meeting conducted by the present student representatives, Angela Kucia and Gail Johnson.

Then two freshmen representatives will be chosen. Together with Sister St. George, Dr. Daly, Sister Miriam Therese and Mr. Delahanty, these students will comprise the FEP committee.

Awards will be given both this year and next for the five best papers. Questionnaires will be sent out in the fall to student and faculty participants for evaluation.



ENROLLMENT INCREASE for next year gives Sr. Joseph Adele and Mr. Geissinger cause for a pause from their recruiting efforts.

THE VIEW

MOUNT ST. MARY'S COLLEGE — LOS ANGELES, CALIFORNIA

Vol. XXIV, No. 8

June 8, 1970

CREVIER ELECTED CHAIRMAN

Student Boards Delve Into New Government

New student government policies have begun to gel with the first joint meeting of the Student Affairs Board and Student Affairs Planning Committee.

Recently elected officials on the student Affairs Board are Chairman of the Board Miss Mary Crevier, Treasurer Miss Corrine Holguin, Social Chairman Miss Karen Schiada, Recreation Chairmen Miss Joyce Jones and Miss Mary Schaniel, Cultural Academic Affairs Chairman Miss Mar Jean Adkisson.

According to the student organizational structure, the members of the Student Affairs Board will plan and implement, at their discretion, a total co-curricular program and they are responsible to reflect student interest.

Student members of the Student Affairs Planning Committee are Miss Kathy Ankeney, Miss Kathy Greaney, Miss Joanne Jabuka and Miss Melanie Link.

There is also a provision for two faculty members on this committee but as yet they have not been selected or solicited.

Student organizational Struc-

ture set the responsibility of the Student Affairs Planning Committee to plan and promote, at their discretion, student participation in all areas of the college.

Under the new student structure, the Board and Committee members representing their fellow students, are given more responsibility.

Since there is no written provision for the task force of Dance Chairmen, Publications Chairmen (yearbook), Publicity chairman, or Secretary, the Board and Committee will have to request applicants or appoint students to these posts.



Mary Crevier, Chairman

EFFORTS OF COLLEGE RELATIONS REWARDED BY INCREASED SOPHS

"There is a definite increase in applications for enrollment here at Mount St. Mary's," said Robert Geissinger, director of college relations. "Interest in the College has increased '500' per cent in the past year."

When asked what the upward

trend could be attributed to, Geissinger said that it was the concentrated efforts of himself and his small staff of recruiters.

The primary goal of the college relations office is to increase the enrollment of the student body. The method Geissinger uses is to make the public aware of the Mount's existence. This is achieved in a combination of ways including visits to high schools and junior colleges, parents' night, and college days.

An average of one high school a day is visited by Geissinger. During this time, student and teachers are informed of what the Mount consists of. Financial aid is discussed, information on majors is given.

Recruiting is not limited to the Los Angeles/Southern California area. Recruiting sessions extend as far as eastern Texas, New Orleans, and other surrounding areas.

Geissinger's motto which has led to his office's success is, "We're proud of what we've got here; it's a good institution but the public must be informed."

Honore Voted As Residence Head

"I felt like now I've gotten this far but I thought, what should I do next" was Ingrid Honore's first reaction when she was recently announced as the new resident president.

A major project that Miss Honore has in mind is a constitution for the residence council. She also hopes that a proposal for no curfew will be taken to Study Life Policy Board before the end of the year.

Resident students present at the campaign speeches have already voiced some of their suggestions. Floor dances and carpeting the halls are two of the ideas.



Joanne Griffio, Religious Affairs



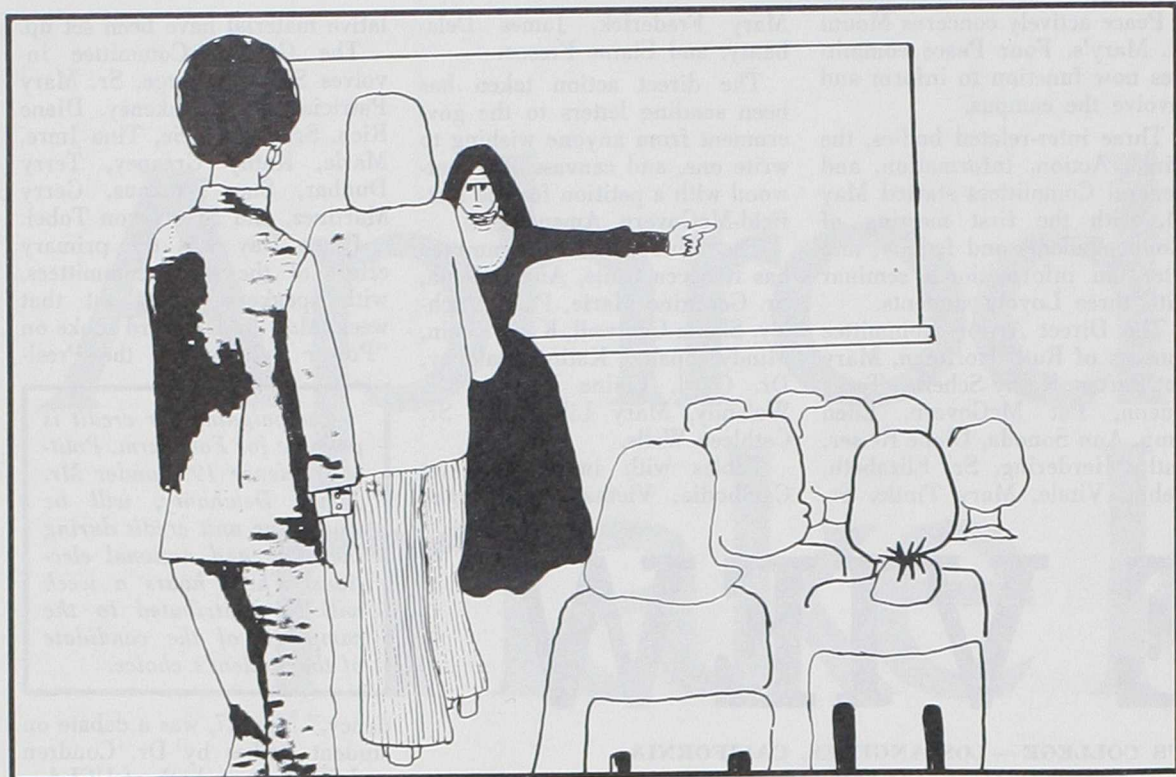
Cathy Ankeney, Planning Board



Melanie Link, Planning Board

Sorority Elects Officer

Judy Kent will act as president of the Gammas sorority. Other offices were filled at a recent dinner: Terry Benson, vice-president; Joni Boyle, secretary; Andy Kuenn, treasurer; and Julie Milward, social chairman.



EVALUATION TRIES DRESS CODE CENSURE

By Diane Reiser

To quote the Dress Code Evaluation, May, 1970, the present dress code reads as follows: "Students of Mount St. Mary's College are encouraged to dress tastefully and sensibly in and out of the classroom. Since Mount St. Mary's College acknowledges the maturity of a college woman, campus attire is left to the discretion of each student."

Judging from the nature of this questionnaire, Mount St. Mary's College was or is anticipating the withdrawal of the word "maturity" from the code, because maturity indicates responsibility and self-determination, and telling someone at the adult level to dress in a certain way in order to fit in with an idealistic, non-existent image, definitely does not indicate maturity — either of the person spoken to or the person doing the speaking.

While certain individuals are looking for "meaning" in a dress code, and what to wear "tastefully" on different occasions, men are dying in Vietnam, students are getting killed for saying what they think, and peo-

ple all over the world are succumbing to starvation.

One of the most amusing questions on the evaluation was "If you see students dressed inappropriately for school, what is your reaction? What action do you take?" It's amazing to see that someone still holds the myth that there is any type of "action" on this campus.

Even more interesting was the question that if you do feel action should be taken for the horrendous apparel on this campus "By whom should the action be taken?" This was the most realistic statement in the entire questionnaire. If anyone considered action, he or she wouldn't do it personally, but of course would defer to a higher, omniscient authority.

On one level, this evaluation was heartening — someone tried to do something. On a far deeper and profounder level, though, it was sickening. If interest in the dress code is a major element of concern on this campus, and that's the only type of action that can be mustered, maybe it's better not to do anything at all.

Problem Faces Us Now

One think that frightens many citizens of the free world is Communism. But most cannot recognize Communism when it comes up and shakes hands with them; and I am afraid that is just what has happened. Few thinking people could deny that the Communists are in our back door. The problem now is that most people are not trained to recognize Communist propaganda and tactics.

A first tactic of Communists in dividing a united nation is to break up the family structure. The strength of our system, in the past, has been the family. A good family teaches patriotism and moral values. Today many people are anxious to leave the home at their first opportunity without having formed any political beliefs, nor having learned to think critically.

Once children are away from home it is easy to sway their weak beliefs. The youngsters need peer acceptance, so they join a popular movement. One such movement is the free love and peace movement. "Free love" and "Peace at any cost" are slogans which can undermine the basic beliefs that our country was formed on: responsible action and individual freedom.

Those who profess to believe in free love have neatly discarded personal responsibility for their actions. Their sole objective in life may be freedom from normal responsibility. Since they live without

(Continued on Page 4)

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LETTERS AND COMMENTS

Why War Demands Protest

America today is involved in a storm of dissent and protest. The prime reason, although certainly not the only reason for this dissent, is our military involvement in South-East Asia. Why are people protesting our military involvement?

Are the demonstrators just dirty hippies and communists that should be suppressed as enemies of our country? I believe that we as students and citizens have a responsibility to become informed and to be able to answer these questions on a rational and factual basis.

What are some of the reasons for protesting the Indochina war?

Often humanitarian reasons are invoked to justify our involvement in South East Asia. One such argument is that we are fighting for the right of self-determination for the Vietnamese people.

Following the French defeat at Dien Bien Phu, the Geneva Conference resulted in a ceasefire and a temporary partition of the country of Vietnam at the 17th parallel pending reunification and elections scheduled for 1956. In 1956 U.S. backing enabled Diem, a Michigan State graduate, to overthrow Bao Dai, then the head of South Vietnam. Diem, with U.S. encouragement, then refused to hold reunification elections in 1956.

Instead he attempted to create a separate nation in the South. At this time Ho Chi Mihn was an extremely popular nationalistic figure. Eisenhower himself later admitted that had elections been held at that time, a Communist victory would have resulted.

Communist candidates, and even neutralist candidates have been barred from recent elections. The late Robert F. Kennedy termed these elections a "fraud." The now ruling regime has jailed the runner-up in the last election and has filled the prisons with people of opposing views.

These facts force me at least to question the creditability of Nixon's statement that we are in Vietnam to insure the right of self-determination for the Vietnamese people. And even if we are fighting for freedom and the self-determination of the Vietnamese, which seems doubtful, should we do so at the risk of destroying and hopelessly dividing our own country by the divisiveness which this war has created? President Nixon promised to bring us together — has he?

Another justification for our Indochinese involvement is that we must stop the spread of Communism. This is frequently referred to as the "Domino theory". Basically this theory holds that the fall of one country in South East Asia would provide a base area for the overthrow of a second country. However, what are the facts?

Where Communist movements have been successful, as in Vietnam, the Communist party captured the indigenous nationalist movement early in the history of the movement. From the 1930's Ho Chi Mihn symbolized Vietnamese resistance to French colonialism. Furthermore, where Communist movements have failed, it has not been the result of U.S. presence.

The Communist parties of Burma, Indonesia, the Philippines, and Singapore have been checked by local political forces. The Communist party of Thailand, in existence for more than 25 years, has yet to get off the ground. The North Vietnamese army and NLF sanctuaries in Cambodia have in no way interfered with the normal functioning of the Cambodia way of life until the pro-American coup.

There is no unified Communist movement. This is exemplified by the Chinese-Russian border clashes. There is also a traditional rivalry between China and North Vietnam. The NLF fears both Chinese and North Vietnamese domination.

The larger the war in South East Asia the more political, economic and social disruption there is. Thus we are helping to create the conditions in which Communism can flourish.

The political organization we are fighting is the NLF and we have driven not only Communists but also various religious groups and sects, political parties, and classes of people, some of whom do not want the Communists or North Vietnamese to dominate them, into their ranks.

The point I wish to make is that we, as educated adults, students, and citizens have a moral responsibility and duty to know and understand the actions of our country.

We cannot dismiss the claims of protestors as the inane shouts of dirty hippies, misled youth, or hostile Communists, without first becoming informed on the issues. I personally believe that, in general, war protestors are informed, concerned citizens. However, you should make your own decision. You should examine the facts and decide for yourself. Maybe, just maybe, you yourself will become a demonstrator.

As a start may I suggest you read the following:

Clark Clifford's article in *Foreign Affairs*, July, 1969
Vietnam Hearings by Fullbright
No More Vietnams by Pfeiffer
Vietnam Reader by Bernard Fall

Another Student for Peace

Cake Leaves Bad Taste

In a nation where tragedy, uprising, death, starvation, suppression and individual turmoil are the vanguard of a dismal immediate future, in a state where people beg and plead daily for morsels, in a city where students on their own campuses have been herded as cattle, in a college where faculty and student apathy is regnant, how can any individual so foolishly and pretentiously spend time talking about and investigating the "godness of taste" and "appropriateness" of the dress or wearing attire of students?

Come on, people, open your eyes, look around you, listen to your world, invest yourself and your energy in issues of substance and meaning. Are you so concerned about the icing that you blindly value or does the quality of the cake ever affect your "taste" buds?

Gary S. Felton, Ph.D.
 Coordinator of Counseling
 Student-Development Center
 Doheny Campus



LOOKING OVER PROSPECTIVE MEMBERS, Pi Theta Mu sponsored an invitation dinner for freshmen girls interested in joining the service sorority. In foreground is Sr. Georgine Marie, the organization's moderator.

A turnover of members

PHI THETA MU TO CARRY ON TRADITION OF SERVICE

The members of 1970-71 Pi Theta Mu elected officers recently. Diane Rich will be the new president.

She will be assisted by Diane Moreau who will replace Karen Silva as vice-president. Karen Cabral will succeed Corinne Holguin as the historian.

Pi Theta Mu members act as hostesses for various college functions throughout the year. They usher at concerts, act as tour guides at Open House and College Day, and serve at teas and luncheons.

The major serving jobs planned for June are the Baccalaureate Mass and Dinner, Graduation, and Mary's Day.

On Mary's Day, June 7, in addition to serving, Pi Theta Mu will receive official recognition for all service given this year.

Kathy Knudsen, 1969-70 president, will be given a citation honoring the 1969-70 members of Pi Theta Mu.

"The purpose of a sophomore

service sorority is to provide hostess or ushering service to any group on campus, that needs it," explained Miss Knudsen.

A farewell barbecue is planned for June 4. At this dinner the 1969-70 members will receive a guard to attach to their Pi Theta Mu pins as a sign of the completed year of service.

The recently initiated Pi Theta Mu members for the year 1970-71 are as follows:

Mar Jean Adkinson, Sue Atkinson, Kathi Bynon, Karen Cabral, Libey Cavellero, Melody Corrigan, Mary Corty, Angie Kucia, Suzie Levesque, Dottie Loeffler, Janet Marko, Diane Moreau, Mary Pat Parten, Jackie Perkins, Donna Putzinger, Diane Rich, Karen Rogala, Linda Roque, Mary Schaniel, Karen Schiada, Anne Shioda, Valerie Viboch, Donna Veilleaux, Molly Young.

Department Honors English Majors

"To honor the graduating majors" is the idea behind the annual reception held by the English Department, Sister St. George, chairman of the department, told a staff reporter.

"It is a time when the department can gather and recognize majors for outstanding academic achievement, or for service to the department."

This year Mary Pat Parten and Ingrid Honoré were awarded scholarships for achievement and aid to the English Department.

Miss Parten was the recipient of the Mary Digges Scholarship. This award is given for the first time this year, in honor of Sister Laurentia's mother.

Miss Honoré was awarded the Sister Marie De Lourdes Scholarship. Sister Marie De Lourdes taught creative writing at the Mount starting in 1832.

Awards were also given to six outstanding Seniors. Marsha Corrigan received an award for showing the "Greatest Improvement", Catherine Herdering, for academic excellence and for work as editor of *Westwards*, Joyce Hampel, for editorship of the *View* and for academic excellence, Maria Gutierrez and Stephanie Lewis, for work on College Publications, as well as for academic excellence, and Patricia Schrieber for service as L.I.T. president, and for academic excellence.

Early Rain, a published collection of creative works of former Mount students was presented to these six girls.

As a small gift of the department, each graduating major was given a key chain with the Mount emblem on it.

A discussion of Iraqi life pre-

AMNESTY DECLARED

All is forgiven!

Students can safely return overdue books and records to the Library on Tuesday, June 9, 1970, with no threat of a fine.

So, clean out your rooms and take advantage of this chance to get rid of the books, records, etc. and be welcomed back into the Library.



FINAL PREPARATIONS for Mary's Day are being undertaken by the Religious Committee. Pictured l. to r. are Sr. Georgine Marie, Judy Kent, Cathy Herdering-chairman; and Joyce Hampel.

sented by Mrs. Patricia Alzobia highlighted the program.

Wife of an Iraqi and resident of the country for a period of time, Mrs. Alzobia gave a warm and human account of her experiences with the people of Iraq. She supplemented her talk with Iraqi artifacts and jewelry hand made and carved from gold and ivory.

RIGHT ON SUZY HOMEMAKER

Home Economics Revisited

A Home Ec. Major? Hey, you must be good at cooking and sewing!

This response, so common among non-Home Economics majors reflects an ignorance of the field, as well as it is frustrating for the major to head.

Home Economics deals with the three basic necessities in life: food, shelter, and clothing. For this reason, this field is never stagnant or will never become obsolete.

As set up on campus, the department offers opportunities for diversity. A general major in Home Economics offers four general areas for specialization.

A major can have an emphasis in Foods and Nutrition, Child Development, which includes family relations, Clothing, which involves textiles and related arts, and emphasis in Home Management.

Since the Home Economist is concerned with people, and works with them in various situations, the field is tied in with psychology and sociology.

Home Economics can be best seen through the reasons Home Economics students give for choosing their major.

"I became a Home Ec. Major because it is the study of all aspects of life in the home," explains Ellen Jordan, a Junior. "As a diversified field it exam-

COMMITTEE PROMOTES RELIGIOUS AFFAIRS

If you took part in the Renewal Evening during April, attend noon Mass in the chapel, or hear occasional speakers on such topics as "Music and the Liturgy," then you are taking advantage of the services and programs offered by the Religious Affairs Committee.

Headed by Cathy Herdering, this committee was set up specifically to produce and promote religious activities on campus. Within the general committee are four subcommittees, where most of the work for campus activities is done.

Liturgical Committee members arrange daily, Sunday, and special Masses and research liturgical music and recent changes in liturgy. Scripture Services such as the one held for Pentecost are planned by the Paraliturgical Committee, which also works with the Liturgical Committee on current study.

Publicity and Special Events Subcommittees work to provide advance notice and ushering and refreshments of religious activities.

Subcommittee members meet as often as needed to carry out their duties, while the general committee gathers every second week to listen to and discuss ideas on liturgy, faith, and prayer. Recent speakers were Sister St. George on "Communication of Liturgy," and Sister Mary Frederick, who discussed emotion and intellect in prayer.

"To make religious affairs meaningful to those on campus, the committee itself should have knowledge of religious information," commented member Gail Johnson. Miss Herdering also emphasized that further education of committee members is necessary for efficient service to the college community.

Recently Joanne Griffo was elected chairman of the committee for the next school year. She is already at work planning new activities for Mount students, Newman Center at UCLA. Any-including an exchange with the one interested in aiding Religious Committee Members in their work should contact Miss Griffo. Not only will you serve the school by organizing religious activities, but also further your own religious education.

BLACK IS DELIGHTFUL

Take a bit of "The Odd Couple", add a few of such current concerns as race and interpersonal relationships, and throw in a marsupial who is somewhere between a rat and a kangaroo. The result is an uproarious new comedy by David Lloyd, "The

Bathtub Bandicoot," now playing at the Gollery Theater in Hollywood.

The play deals with a finicky young banker with a phobia against nearly everything — except Playboy centerfolds—whose social attitudes clash with those of his attractive neighbor, who loves everything from spiders to far-out humans (which of course includes the bandicoot she keeps in her bathtub).

One night a young black friend of hers lightfoots into her perpetually open window to escape false arrest. The banker grudgingly puts him up for the night, much to the indignation of their bigoted apartment manager. After further confrontations with a Jewish widow who has dedicated herself to finishing her husband's memoirs, and a knife-waving burglar, the black lightfoots out again, leaving a few changed attitudes behind him.

Rudi Solari, who directed the play, steps in for Paul Pepper to play the banker, giving a hilarious and perfectly detailed performance.

Pamela Murphy is good as the hip neighbor, and Christopher Joy as the black is delightful. The expert portrayals of the Jewish widow by Bella Bruck, and the bigot by Bill Zuckert, lend well to the steady humor.

Guy Stockwell looks effectively terrible and sounds great in his brief appearance as Snake-Eyes, the burglar. His exasperation (and disbelief?) at having to put up with such a crowd makes for one of the liveliest scenes in the play.



SNAKE EYES a knife-waving burglar insites terror in his victim, the banker in one of the scenes from "The Bathtub Bandicoot". Director Rudi Solari plays the banker, and Guy Stockwell is Snake-eyes.

Classified Ads

★ ★ ★ ★

Ads may be submitted at the student publications office on Second Floor Humanities or left in the Mail Room (addressed to the View) two days prior to posted deadlines.

FOR RENT

Tall, dark and handsome male—all expenses paid (by girl) call 243-3983

ANNOUNCEMENTS

Happy 21st Birthday to Diane Reiser, our dear editor — guess who, ditto

WANTED

Earplugs for the sisters living near 3r suite.

I'm stuck here in L.A. for the summer and I need a roommate, if interested please contact me. Kathi Bynon, Box 412, 472-9044.

Male servant — interested? Send resumes to 482 and I will contact you.

PERSONAL

B.B. — you're breaking our hearts How can we ever forget you? — A.A.

FOR SALE

One boyfriend — cheap. Contact Claire

SENIORS

Congratulations and Best Wishes to the graduates.

LETTERS

(Continued from Page 2)

any visible means of support, someone must support them. Not having to be responsible for any goods or for their person, these free lovers become contemptuous of others' rights to property. In their dedication to free love and peace they become reactionary to those who oppose them. As a result violence becomes an acceptable means of enforcing or expressing their beliefs. One group that advocates group violence to achieve their ends is the Communist party.

In this way Communists may move large groups of people. They present a convincing cause: free love, peace, opposition to a war. In doing so, they move people to group action. People get caught up in unreasoned group action that sometimes ends in violence. Some people will think that these causes are not good, so these people must not be allowed to think. Narcotics reduces logical thought and may be used as a defense for the Communists.

Through these means of undermining responsible thought, the Communists have gotten a good hold on many Americans. The current student riots against President Nixon's decision on Cambodia displayed little thought.

Red Chinese have been supplying Viet Cong with arms and vital material to continue the Viet Nam war from Cambodia. If we do not destroy supply depots in Cambodia, it means that our men will be killed by the Communists in Cambodia. To withdraw troops may give the Chinese Communists and Viet Cong free hand in South Viet Nam. Can we morally or politically withdraw our troops from a country that needs our help to remain free of Communism? No; we may not, since South Viet Nam has asked our help and cannot fight this battle alone. Realizing the position of the South Vietnamese and our own position in the war, it follows that students who riot and demonstrate against our action in Cambodia and have not heretofore been objectors to the war, are either Cowards or Communists.

Communism has shown its ugly head in a variety of places in our country: the peace and love movement, the spread of narcotics, student protests, and other more subtle areas such as the S.D.S. and governmental groups. Three areas of reform to fight the Communistic trends present in our country are suggested: 1) a tightening of the family; 2) a sharp moral reform; 3) a means of education for citizens to recognize practiced Communism. These three reforms are discussed below.

In the past and present the Communists have been known to break up family structure before attempting to indoctrinate people to their philosophy. China is the prime example. This division has been done for previously mentioned reasons. Loyalty to family and country, moral values, and personal responsibility will not serve Communist ends. Since families are breaking up in America and we recognize the problem, we must curb it and reinstate strong family structure.

Another reform need to protect and defend ourselves against Communism is a sharp moral reform. When morals decline, personal responsibility is flung off; which leaves a vulnerable people at the mercy of whoever cares to take advantage of them.

Even with the above reforms, people still need to recognize Communism. To this end could be education in understanding

the Communist philosophy and to recognize its tactics. The examples mentioned above are the obvious principles of Communism operating in America today. More in depth study could be done by college students.

These suggestions are based on the assumption that there still exist people who believe in the American ideals expressed in the Bill of Rights and the Constitution of the United States. People who do believe in them must take some positive action to counteract Communist activities existing today.

Ellen Jordan

Strife Shakes Nation

Here we are, the richest and most powerful nation on this earth and we are about as shaky as a three-year old's block construction. The United States is in shock, the American people are numb and confused.

We are looked down upon by many nations because of our military adventures in Southeast Asia. It's almost as if our nation is a man stuck in quicksand—the harder he fights to get out, the deeper he sinks.

Our situation abroad is none too good, and our domestic plight is not much better. Prices are rising steadily. Inflation is running rampant, but we are afraid to take measures to fight it. Money is getting scarcer and credit is almost as hard to come by as the dollar.

The rich are worried about the poor and the poor are worrying the government and the middle class is convinced that no one worries about them at all!

The widening generation gap has youth contemptuous of age and age afraid of youth. If things keep going in this direction much longer, mediators (or referees) will have to be called in.

College students, the hope of the nation's future, are the despair of the present. Students no longer know what they are for, but they certainly have no trouble finding things to be against—which seems to be just about everything. Campus demonstrations are getting to be about as common, and painful, as a trip to the dentist.

Our police threaten to strike. Our teachers do. Our educational institution is falling apart. Parents drown their sorrows in martinis; the younger generation have found a new pain killer—pot.

The problem of how to live is not half as great as where to live. Rents are going up, as is everything else. Almost everything but the fillings on our teeth are mortgaged, and most of us are probably still making

Fast European Summer Placement

American college students can work for their summer in Europe while they are actually in Europe by obtaining one of some 5000 summer jobs available in Europe through a new speeded up summer placement process.

Jobs, work permits, travel documents and other necessary papers are issued on a first come, first served basis to students attending accredited U.S. colleges who submit their job applications by mail.

Students may obtain job application forms, job listings with descriptions, and a handbook on earning their summer in Europe by sending their name, address and \$1 (for airmail return) to SUMMER PLACEMENT (Europe), ASIS, 22 Avenue de la Liberté, Luxembourg, Europe.

Jobs still available include resort-hotel, office, hospital, construction, factory, farm and sales work and jobs lifeguarding, chauffeuring and camp counselling in England, France, Germany, Switzerland, Spain, Italy and Luxembourg.

Wages range from free room and board plus \$100 a month to straight salaries of \$300 to \$400 a month which means that every student can more than pay for his stay in Europe.

No previous experience or knowledge of a foreign language is required for most jobs, although a summer job in Europe offers an excellent opportunity for students to get out on their own and pick up a foreign language. Every student placed gets off on the right foot by undergoing a 4-day orientation period in Luxembourg before going to his job.



STUDENTS ENJOY THEMSELVES AT THE MOUNT'S STREET DANCE.

STUDENTS STRESS CAUTION WHILE TRAVELLING IN EUROPE

By Lewis Jones & Ruben Marco

Editor's Note: These two USC students, having helped Teresa Dunbar, Clara Malantz, and Deirdre Sullivan plan their European trip for this coming summer, wanted to share some of their practical experiences in Europe with other Mount students. The following excerpts are presented in the hope of arousing interest and stressing caution in European travel.

Travelling in Europe is a very involved venture which cannot be easily skimmed over. A vacation in Europe could be an extremely expensive business, or it could be cheaper and more fun than a summer in Manhattan Beach, setting aside the educational and cultural benefits. Being poor students ourselves, we will try to keep within reasonable economical bounds while remembering that, for many, this trip may come only once in a life time.

GETTING A PASSPORT: Look in the phone book under U.S. Government; Passport Office. When you go to fill out your application, bring \$14 cash, two passport photos, and a birth certificate. You must also get a smallpox vaccination certificate at the passport office. Have it filled out at your health center or by your doctor.

payments on those. And once you've found a space in the crawling suburbs to live, try and find an ounce of unpolluted air to breathe.

So here we are, drowning in our own problems unable to help ourselves. (Yet we can help the rest of the world???) If you can see any solutions, send them quickly . . . we're going down for the third time . . .

Kathy Bynon

BAGGAGE: Take as little as possible, remembering that you will be bumping it around a bit; baggage involves excessive tipping and wasted time unpacking and repacking. A large suitcase and weekender should be maximum.

For a list of items to bring along read page 37 of *Let's Go to Europe*, published by Harvard Student Agencies Inc.

TOURS: Tours organized by student organizations are a wonderful way to see Europe, while eliminating your worries about where to go, where to stay, where to eat, etc. They can range from 21 days for \$875.00 to 63 days for \$1808 and they normally stay at student hotels or camping grounds. (See the Feb. 1970 edition of "Mademoiselle" magazine.) Since they travel by bus or car, you see a great deal of the countryside. This year we are offering a European Safari through 14 countries in 70 days for which we have computed a cost of \$450 (plus transportation to Europe and food).

You should get a full set of maps and a couple of travel guides. For individual countries the Michelin guides are the best around to read about different countries and their customs.

To be prepared for the unexpected, get plenty of insurance before you leave. We suggest charter flight insurance (in case you get sick and miss your flight back), baggage insurance, and medical insurance. This insurance is inexpensive and well worth it.

EXPENSES: Food and lodging can be bought for a minimum of \$5.50 to \$2.00 per day with about 60% going towards lodging—\$2.00 to \$2.50 a day feeds an average person very well in most countries.

Taxis are cheap yet always manage to charge a minimum of \$1.00 to the hotel and \$1.25 back to the train station regardless of how short the distance might be. The public transportation systems are, on the average, better than in any American city and much cheaper. However, always be sure to check the hours since they normally stop service around midnight.

For money, use Travellers checks in small denominations. Always try to avoid the double exchange.

GETTING THERE: The most inexpensive way to get there is by charter flight. It costs around \$300.00 round trip from L.A. or San Francisco to London, Amsterdam, or Frankfurt.

Going by ship is very nice, but they usually leave from the East Coast and take about 9 days to cross the Atlantic. A ship from L.A. takes about 5 weeks.

TRAVELLING IN EUROPE: Flying is quick but expensive, even with the International Student I.D. Card.

Boats and ferries are usually good fun and most will also give you a discount with your Student I.D.

One popular inexpensive method of travel is the Eurailpass which costs anywhere from \$110.00 for 21 days to \$210.00 for anytime longer than 60 days. The overnight sleepers are at extra cost. However, the Eurailpass is not valid in England, Greece, Yugoslavia, small private railroads, ferries or boats and canoes, let alone the Venetian gondolas. In order to use your Eurailpass you must make a reservation, and sometimes there is a small charge for this.

The Eurailpass enables you to travel first class. European students travel second class, drive in groups, or hitchhike.

Driving in Europe is an expensive venture by yourself, but if you have a few friends to help out with expenses, it is the only way to travel.

There are a few methods to get a car in Europe. Purchase, lease, and purchase-lease. Purchasing is usually the best way. Leasing is expensive and purchase-resale is a very easy way to get taken. In all cases, tourist liability insurance is required by law.

WHERE TO STAY: Once the young traveller has decided on a means of transportation he must make a choice of lodging. The classic solution to this problem is to stay in Youth Hostels (about \$.50).

Student Hotels are best unless you are prepared to search for a pension (guest house); finding them takes about half a day. Make reservations at Student Hotels ahead of time, and keep in mind that some of them will only take you for a day or two. Their curfew hour is later than the Hostels but if you don't make it back on time be prepared to spend the night in a chair at the train station. However, Student Hotels are a bit more lenient than small hotels. All hotels require you to leave your passport as soon as you book in and some require payment in advance.

Many travellers, in order to combine freedom and economy, are taking the lead from Europeans, and camping. These campgrounds are transient cities where everyone has a kind word and enough time to lend a helping hand, and will freely talk about their countries and their experiences.

Very seldom will you find the campgrounds full, and they are located in convenient places, so that travel to and from cities is not difficult.